

Ohio Developmental Disabilities Council

State Plan for Developmental Disabilities

2015 Update

Supplemental Information

This “Supplemental Information” is the reader-friendly version of the 2015 Update to the 2012-2016 Five-Year State Plan. The content is the same as what will be sent to the Administration on Developmental Disabilities in its required electronic form. This document also includes for each project, a section called Scope of Project and Council Intent. To request a copy of the EDS document, or a list of collaborative partners for a project, please contact the Council at 614-466-5205- or 1-800-766-7426.

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2015 State Plan Update

Introduction

It is the mission of the Ohio Developmental Disabilities Council to create change that improves independence, productivity and inclusion for people with developmental disabilities and their families in community life.

DD Council receives federal funding for innovative advocacy, capacity building and systems change activities. These activities are designed to contribute to a coordinated system of services, supports and other assistance that is centered around and driven by individuals with developmental disabilities and their families.

The State Plan is divided into the following eight sections:

1. Capacity Building
2. Assistive Technology
3. Children & Health Issues
4. Community Living
5. Employment
6. Leadership Development
7. Outreach
8. Public Awareness
9. Public Policy

Every project has the section from the Public Law that governs how Council can utilize its funding.

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2015

In the Area of Capacity Building

STAFF CONTACT: CARLA COX
(614) 644-5538
carla.cox@dodd.ohio.gov

CAPACITY BUILDING, ADVOCACY, AND SYSTEMS CHANGE BY COUNCIL STAFF

PUBLIC LAW 106-402-Oct. 30, 2000 – 114 STAT. 1704

(E) Supporting and Educating Communities – The Council may support and conduct activities to assist neighborhoods and communities to respond positively to individuals with developmental disabilities and their families;

(i) By encouraging local networks to provide formal and informal supports;

(ii) Through Education.

GOAL:

By December 31, 2016, 75 percent of Council staff time will be spent actively involved in advocacy, capacity building and systems change on behalf of Ohioans with developmental disabilities and their families.

SCOPE OF PROJECT AND COUNCIL INTENT:

Council staff undertakes advocacy, capacity building and systems change activities in the following Federal Areas of Emphasis:

- Formal and Informal Community Supports
- Education and Early Intervention
- Employment
- Health
- Housing
- Quality Assurance
- Cross-cutting (educating policymakers, educating the public and distributing Council products)

Activities of Council staff in these Areas include:

- Working in collaboration with grantees in implementing the project activities
- Serving on related boards, commissions, task forces and committees (see attached list)

- Maintaining a website which provides information to the public, individuals with developmental disabilities and the public
- Monitoring state and federal legislation
- Analyzing pending legislation
- Developing Fast Facts and other materials to educate policymakers
- Providing information to DD Council Centers for Public Policy
- Planning and implementing legislative breakfasts or similar events
- Maintaining up-to-date contact information for members of Congress, the Ohio General Assembly, and the Governor's Cabinet.
- Writing educational products, such as "Record Keeping & Personal Care Guide"
- Disseminating Council products and also materials from other sources
- Assisting other agencies in development of policies, products, programs, grant proposals, etc.
- Writing press releases
- Influencing story lines related to Council initiatives for new articles
- Responding to newspaper articles, television stories and other media portrayals of concern
- Serving on advisory bodies for state grants from the Centers for Medicaid and Medicare Services
- Promoting and assisting in leadership development of people with developmental disabilities, parents and family members
- Researching and analyzing trends in the field
- Gathering information about needs and preferences of individuals and families
- Planning and holding forums; disseminating information from forums
- Identifying and sharing resources with other agencies and programs
- Collaborating with DD Act "sister" programs
- Reaching out to diverse communities
- Developing partnerships between diverse communities and service providers for individuals with developmental disabilities and their families
- Providing information to families via phone, mail, website, and in person
- Providing information to individuals with developmental disabilities via phone, mail, website, and in person
- Collaborating with other agencies to replicate best practices, for example, Hamilton County Board of DD's replication of the Triple Jeopardy focus group process
- Serving as active members and "staff" for other boards and task forces, i.e., serving as facilitator, taking minutes, chairing meetings.

- Working with grantees on planning and implementing conferences, including People First of Ohio and Solidarity
- Working with Council’s Public Awareness grantee to plan the annual Council Public Awareness Event/Conference
- Promoting self-advocacy in Ohio
- Advocating for Council’s positions
- Promoting and influencing outreach and diversity on the national level
- Participating in and contributing to NACCD and ADD committees and activities
- Assisting in leveraging dollars for Council initiatives
- Encouraging public policymakers to introduce resolutions and legislation in support of issues being promoted by Council
- Working with private consultant in the area of cultural competency in order to provide technical assistance to council members and grantees
- Collaborating with the Asian-American Community Services for public awareness activities
- Collaborating with multiethnic advocates on cultural competence

This section of the State Plan is included for Federal reporting purposes.

RESOURCES TO BE INVESTED:

Federal:	\$650,000
Matching Funds:	<u>Not required</u>
Total:	\$650,000

FUNDING METHOD:

In-House

GRANTEE:

None

Listing of Agencies, Boards, Commissions, Committees

National Affiliations

National Association of Councils on Developmental Disabilities, Board of Directors

National Organization on Disability

Ohio Act Early State Team
Early Childhood Cabinet Council/ DD Committee

State and Local Boards, Commissions and Committees

American Association on Intellectual and Developmental Disabilities,
Ohio Chapter
CCOE State Advisory Committee
Center for Workers with Disabilities (CWD)
Children’s Oral Health Action Team (COHAT)
Columbus Coalition on Family Violence
Conveners Positive Culture Group
Disability Employment Process Improvement
Disability Policy Coalition
Medicaid Buy-In Advisory Council
Minority Health/Prevention Committee
Multiethnic Advocates on Cultural Competency (MACC)
Ohio Alliance for Direct Support Professionals & Volunteer Credentialing
Advisory Committee
Ohio APSE – The Network on Employment
Ohio Asset Development Workgroup
Ohio Disability Program Initiative
Ohio Family and Children First Family Engagement Committee
Ohio Governor’s Council on People with Disabilities
Ohio Health Sexual Assault Response Network of Central Ohio (SARNCO)
Ohio Partners in Justice Team
Ohio Olmstead Task Force
Ohio Rehabilitation Association
Ohio Self-Determination Association
Ohio Sibs
Ohio Sickle Cell Association
Ohio Visitability Strategy Group
Postsecondary Education and Employment for Youth Advisory Council
Professional Association of Retardation of Ohio (PAR)
Project Search Quarterly Meetings (statewide)
Quarterly Statewide Regional Preparedness Planning Meeting
RAMA Consulting
Rehabilitation Services Commission
Solidarity Planning Committee
SomaliCan – Somali Community
Statewide Independent Living Council

Supreme Court of Ohio – Interpreter Services
Triple Jeopardy Project – Dayton

DD Act “Sister” Programs

The Nisonger Center Citizens Advisory Committee
Cincinnati Children’s Hospital Medical Center, Developmental and Behavioral
Pediatrics Advisory Committee
Disability Alliance
Nisonger Director Search Committee

Ohio Department of Health

Bureau of Children with Medical Handicaps/Parent Advisory Council
Bureau of Children with Medical Handicaps/Ohio Academy of Pediatrics
Committee
Help Me Grow Advisory Council & Service Delivery Sub-Committee
Maternal and Child Health Advisory Council

Ohio Department of Job and Family Services

Medicaid Fee-For-Service Consumer Service Advisory Committee
Medically Fragile Task Force, Special Needs Subcommittee

Ohio Department of Development

Ohio Consolidated Plan Advisory Committee

Ohio Department of Developmental Disabilities

Family Advisory Council
Major Unusual Incident (MUI) Advisory Committee

Ohio Supreme Court

Subcommittee on Adult Guardianship

Ohio Department of Mental Health

Forensic Strategies Workgroup

SYSTEMS CHANGE AND ADVOCACY BY MEMBERS AND ADVOCATES TRAVEL

PUBLIC LAW 106-402-Oct. 30, 2000 – 114 STAT. 1703

Advocacy, Capacity Building and Systemic Change Activities – The Council shall serve as an advocate for individuals with developmental disabilities and conduct or support programs, projects and activities that carry out the purpose of this subtitle.

Barrier Elimination, Systems Design and Redesign – The Council may support and conduct activities to eliminate barriers to access and use of community services by individuals with developmental disabilities, enhance systems design and redesign, and enhance citizen participation to address issues identified in the State plan.

GOAL:

Yearly, all consumer Council members will be supported in strengthening their advocacy and leadership skills to function as advocates and systems change agents for critical issues in the DD and other fields that impact the lives of people with disabilities and their families. Individuals with developmental disabilities who are not members of Council may also be supported to enhance citizen participation in issues identified in the State plan or the DD Act.

SCOPE OF PROJECT AND COUNCIL INTENT:

The DD Act requires that 60 percent of the Council members meet one of the following categories: 1) individuals with a developmental disability; 2) parents or guardians of children with a developmental disability; 3) immediate relatives or guardians of adults with mentally impairing disabilities who cannot advocate for themselves; and, 4) immediate relative or guardian of a person with a developmental disability who has been or is living in an institution.

The Council's requirements for membership include "all candidates for DD Council membership should have experience serving on committees, boards or organizations concerned with persons with developmental disabilities." Part of the role of a Council member is to bring information on needs and issues to Council from external groups. This assists Council in identifying issues and concerns from around the state to address in its advocacy and systems change endeavors.

This section of the State Plan is included for Federal reporting purposes regarding the cost of Council members' participation in Council meetings, conferences and related events, all geared toward advocacy and systems change. The list of external committees, boards and organizations indicates the breadth of involvement of members of the Ohio DD Council in advocacy and systems change efforts around the state.

The Council may establish a policy to allow for reimbursement of travel expenses for citizen participation in State plan activities or in advocacy, capacity building, or systems change activities that contribute to the goals of the Developmental Disabilities Assistance and Bill of Rights Act of 2000.

RESOURCES TO BE INVESTED:

Federal:	\$80,000
Matching Funds:	<u>Not Required</u>
Total:	\$80,000

FUNDING METHOD:

In-House Expenditure

GRANTEE:

None

Agencies, Boards, Commissions, and Committees on Which Members Serve

2014 National Disability Policy Seminar – NEIL CASTILOW
Ohio Olmstead Task Force - NEIL CASTILOW
The Ohio League for the Intellectually and Developmentally Disabled (formerly OLMR), Director - NEIL CASTILOW
Electronic ISP Review Committee – NEIL CASTILOW
Government Resource Center “Waiting List Study Group – NEIL CASTILOW
Six-Bed ICF Project Review Group – NEIL CASTILOW
Advocacy United- RENEE WOOD
Alliance for Full Participation – RENEE WOOD
American Speech Language Hearing Association – PAULA RABIDOUX
Association of University Centers on Disabilities – PAULA RABIDOUX
Community Activists for Transportation Rights – RENEE WOOD

Ohio Disability Employment Alliance (ODEA) – RENEE WOOD
Employment First Advisory Council -RENEE WOOD
National Association for the Dually Diagnosed – MIKE SCHROEDER
Ohio Brain Injury Advisory Committee- MICHAEL SCHROEDER
Ohio Olmstead Task Force – RENEE WOOD
Ohio Speech Language Hearing Association – PAULA RABIDOUX
Ohio State University Advisory Committee on Disability Issues – PAULA RABIDOUX
Society for Disability Studies – PAULA RABIDOUX
TASH – PAULA RABIDOUX
Toledo Children’s Hospital Chronic Care Connection, Parent Educator— MARK GREENBLATT
Jewish Federation of Greater Toledo Special Needs Committee – MARK GREENBLATT
Advocacy Leadership Network, Hamilton County DD Services – LINDA KUNICK
Housing Project Advisory Committee – LINDA KUNICK
Home Think Tank – LINDA KUNICK
Statewide Employment Leadership Network (SELN) – LINDA KUNICK
UCEDD at Cincinnati Children’s Hospital Medical Center Advisory Board – LINDA KUNICK
Toledo Jewish Community Foundation Board Member – MARK GREENBLATT
Autism M.O.D.E.L. – School Board – First V.P. (effective July 1, 2013) – MARK GREENBLATT
N.W. Ohio March of Dimes – March for Babies & Signature Chef’s Auction Committees – MARK GREENBLATT
Flower Hospital – Capital Campaign for Individual Room Naming – MARK GREENBLATT
Policy Committee – OPRA – JOANNA SPARGO
Shared Living Committee – DODD – JOANNA SPARGO
Quality Outcomes Committee – DODD – JOANNA SPARGO
Ohio Mental Health Addiction Services Planning Council (officer) - MARK SMITH
Ohio Alliance for School-Based Healthcare Centers-MARK SMITH
National Alliance for Medicaid in Education [NAME] - (national president) - MARK SMITH
Advisory Group for “Family and Job Seeker Support for Ohio’s Employment First Initiative – DODD – RENEE WOOD

National Catholic Partnership on Disability for National Apostolate for Inclusion Ministry – RENEE WOOD

Toledo-Lucas County Commission on Disabilities (TLCCOD) – MARK GREENBLATT

Association of University Centers on Disabilities (AUCD) – ILKA RIDDLE

American Public Health Association (APHA) – ILKA RIDDLE

American Association on Health and Disability (AAHD) – ILKA RIDDLE

American Association on Intellectual and Developmental Disabilities (AAIDD) – ILKA RIDDLE

Ohio Department of Medicaid Balancing Incentive Program Advisory Group - ILKA RIDDLE

Ohio Early Intervention Stakeholder Group – ILKA RIDDLE

Nisonger Center Community Advisory Committee – ILKA RIDDLE

AUCD Health Care Transition Workgroup – ILKA RIDDLE

AUCD Health Care Reform Implementation Workgroup – ILKA RIDDLE

Health Care Transition Research Consortium – ILKA RIDDLE

Lucas County Board of DD Human Rights Committee – KAREN KERR

Sunshine Inc. of NWO Foundation Board – KAREN KERR

Sunshine Inc. of NWO Vocational Services Board – KAREN KERR

EXTERNAL EVALUATION OF COUNCIL PROJECTS & PROCESSES

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1680

For each year of the grant, describing -

- (i) The goals to be achieved through the grant, which, beginning in fiscal year 2012, shall be consistent with applicable indicators of progress described in section 104(a)(3);
- (ii) The strategies to be used in achieving each goal; and
- (iii) The method to be used to determine if each goal has been achieved.

GOAL:

Beginning July 2013 and then yearly an evaluation will be conducted to examine the progress made in achieving the goals of the State Plan resulting in adjustments/amendments being made.

SCOPE OF PROJECT AND COUNCIL INTENT:

The Administration on Developmental Disabilities has asked all Councils to develop and implement a process to examine the progress made in achieving the goals of the State Plan. Councils are encouraged to develop its own methods and measures for determining progress, such as annual benchmarks for the goals that are tied to measuring outcomes.

The external evaluation should include but not be limited to:

- The extent to which the goals were achieved;
- The strategies that contributed to achieving the goals;
- Factors that impeded achievement of the goal(s);
- Separate information on the self-advocacy goal;
- As appropriate, an update on the results of the comprehensive review and analysis; and
- As appropriate, consumer satisfaction with Council supported or conducted activities.

- Explain the methodology, which may be qualitative or quantitative, that will be used to determine if the needs identified and discussed are being met and if the Council results are being achieved.
- Define the procedures the Council will use to monitor progress in meeting its goals
- Discuss Council activities that will measure or otherwise address the Council's effectiveness.
- Councils are encouraged to develop its own methods and measures for determining progress, such as annual benchmarks for the goals that are tied to measuring outcomes.
- In describing the evaluation plan, Councils are strongly encouraged to choose to use a logic model. A logic model is a tool that presents the conceptual framework for a proposed project and explains the linkages among program elements. While there are many versions of the logic model, they generally summarize the logical connections between the needs that are the focus of the Council, Council goals and objectives, the target population, Council inputs (resources), the proposed activities/processes/outputs directed toward the target needs/population, the expected short- and long-term outcomes the Council plans to achieve, and the evaluation plan for measuring the extent to which proposed processes and outcomes actually occur and have been achieved.
- Describe the Council's role in reviewing and commenting on the progress towards reaching the goals of the Plan.
- Describe how the annual review will identify emerging trends and needs as a means for updating the Comprehensive Review and Analysis.

RESOURCES TO BE INVESTED:

*Federal:	*\$25,000.00
Matching Funds:	<u>8,333.33</u>
Total:	\$31,333.33

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

Norwich Consulting Services, LTD.
Nisonger Center
Valdan, LLC.
RAMA Consulting Group

CONSUMER SATISFACTION SURVEY

PUBLIC LAW 106-402-Oct. 30, 2000 – 114 STAT. 1703

(E) Determine customer satisfaction with Council supported or conducted activities.

GOAL:

Yearly, Council will incorporate quality improvement measures in its processes as a result of the Consumer Satisfaction Survey.

SCOPE OF PROJECT AND COUNCIL INTENT:

The DD Act of 2000 requires a process for identifying and reporting on progress achieved through advocacy, capacity building and systemic change activities in the areas of emphasis. In order to monitor how the DD Act programs address the areas of emphasis the Indicators of Progress are used to describe and measure at a minimum:

The satisfaction of individuals with developmental disabilities with the advocacy, capacity building and systemic change activities provided by State Councils, Protection & Advocacy Systems and University Centers for Excellence in Developmental Disabilities, and the extent to which these activities result in improvements in the ability of individuals with developmental disabilities to:

- Make choices and exert control over the type, intensity, and timing of services, supports, and assistance that the individuals have used;
- Participate in the full range of community life with persons of the individuals' choice;
- Access services, supports, and assistance in a manner that ensures that such an individual is free from abuse, neglect, sexual and financial exploitation, violation of legal and human rights, and the inappropriate use of restraints and seclusion.

In addition, State Councils are required at the end of each grant year to examine their goals and “determine customer satisfaction with Council supported or conducted activities”. (SEC.125(c)(3)(E). Council reports must include

“information on consumer satisfaction with Council supported or conducted activities”. (SEC.125(c)(E)(ii)

The Administration on Developmental Disabilities worked with Council Executive Directors and self-advocates to develop a draft template that meets the requirements of the DD Act and also provides Councils with meaningful information.

It is the expectation of Council that the “Consumer Satisfaction Toolkit” will be implemented as dictated in the instructions.

RESOURCES TO BE INVESTED:

*Federal:	*\$5,000.00
Matching Funds:	<u>1,666.67</u>
Total:	\$6,666.67

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

Nisonger Center - (UCEDD)

STAFF PROFESSIONAL DEVELOPMENT

PUBLIC LAW 106-402 - Oct. 30, 2000 – 114 STAT. 1700

Employee Protections – The **plan shall provide assurances that are fair and equitable** arrangements (as determined by the Secretary after consultation with the Secretary of Labor) will be provided to protect the interests of employees affected by actions taken under the plan to provide community living activities, including arrangements designed to preserve employee rights and benefits and **provide training and retraining of such employees where necessary,** and arrangements under which maximum efforts will be made to guarantee the employment of such employees.

GOAL:

Yearly, staff will develop their potential in the advancement of skills or expertise to succeed in their particular position, esp. through continued education via training.

SCOPE OF PROJECT AND COUNCIL INTENT:

“After we have studied the workman, so that we know his possibilities, we then proceed as one friend to another, to try to develop every workman in our employ, so as to bring out his best faculties and to train him to do higher, more interesting and more profitable class of work than he has done in the past”. (Frederick W. Taylor, “ On Scientific Management,” Addresses and Discussions at the conference on Scientific Management - Hanover, N.H., Dartmouth College, 1913 , p33.)

As a part of implementing recommendation 5 of the Program Audit that was conducted in 2007-08, Council will set aside funds to support staff in participating in training designed for their professional development. For those staff that can utilize funding from their respective unions, they will do so; otherwise Council will invest in their professional development.

By definition, training is a learning process that involves the acquisition of skills, concepts, rules, or attitudes to increase the performance of employees. Training will be directed toward the accomplishment of an organizational objective, such as

expand organizational capacity and improve staff with clear links to adopted plans.
(As per recommendation #5 of Program Audit)

Council staff will evaluate the training in four areas: reaction, learning, behavior, and results.

RESOURCES TO BE INVESTED:

Federal:	\$13,500.00
Matching Funds:	<u>Not Required</u>
Total:	\$13,500.00

FUNDING METHOD:

In-House

GRANTEE:

None

EXECUTIVE COMMITTEE DISCRETIONARY FUND

PUBLIC LAW 106-402 - OCT. 30, 2000 - 114 STAT. 1704

(E) SUPPORTING AND EDUCATING COMMUNITIES - The Council may support and conduct activities to assist neighborhoods and communities to respond positively to individuals with developmental disabilities and their families -

- (i) By encouraging local networks to provide informal and formal supports;
- (ii) Through education.

GOAL:

To increase public awareness, advocacy and systems change efforts through mini-grants statewide.

SCOPE OF PROJECT AND COUNCIL INTENT:

Council wishes to support one-time initiatives, not otherwise included in the state plans in an expeditious manner without the necessity of waiting for the next meeting and deliberation by full Council. This would be accomplished by sponsorship/collaboration on a variety of events/conferences as they relate to significant issues in the developmental disabilities arena.

Council will utilize social networking strategies to ensure that new and important information is made available to the developmental disabilities community in a timely and effective manner.

Council will also explore the option of the utilization of an intern within the office to assist staff in the research for more effective strategies to promote public awareness and systems change.

Expenditures shall further Council's positions and its efforts to support persons with developmental disabilities and their families to become more fully integrated into their communities, to learn more about various disabilities and the most up-to-date means to support a person with such a disability, and to foster greater public awareness of both disability issues and Council's role in promoting systems change.

RESOURCES TO BE INVESTED:

*Federal:	\$60,000
Matching Funds:	<u>20,000</u>
Total:	\$80,000

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

To be determined

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2015

In the Area of Assistive Technology

STAFF CONTACT: KIM MCCONNELL
(614) 466-5232
kimberly.mcconnell@dodd.ohio.gov

ASSISTIVE TECHNOLOGY (AT) CONFERENCE COORDINATOR

PUBLIC LAW 106-402-OCT.30, 2000 -114 STAT. 1704

(G) COORDINATION WITH RELATED COUNCILS, COMMITTEES, AND

PROGRAMS - The Council may support and conduct activities to enhance coordination of services with other councils, entities, or committees, authorized by Federal or State law, concerning individuals with disabilities (such as the State interagency coordinating council established under subtitle C of the Individuals with Disabilities Education Act (20 U.S.C. 1431 et seq.), the State Rehabilitation Council and the Statewide Independent Living Council established under the Rehabilitation Act of 1973 (29 U.S.C. 701 et seq.), the State mental health planning council established under subtitle B of title XIX of the Public Health Service Act (42 U.S.C. 300x-1 et seq.), and the activities authorized under section 101 or 102 of the Assistive Technology Act of 1998 (29 U.S.C. 3011, 3012

GOAL:

Two hundred fifty (250) people with disabilities, family members, caregivers, advocates, service providers and others will learn how to access and fund assistive technology to support people with disabilities who are employed or want to be employed.

SCOPE OF THE PROJECT AND COUNCIL INTENT:

People with disabilities, family members, caregivers, advocates, service providers and others will participate in a two-day conference focused on assistive technology as it relates to supporting employment goals of people with disabilities. Attendees will learn about the AT assessment process for individuals, how to obtain funding for AT, and the importance of training a person who receives a new AT device or equipment.

The AT Conference Coordinator will plan the two-day conference, including:

- Work with other organizations and individuals to assist in the planning of the conference.
- Book the location of the conference and work with the conference location personnel to ensure all aspects of the event are covered.

- Secure a block of hotel rooms at the conference center for those who choose to spend the night.
- Coordinate registration process and develop conference materials.
- Identify and confirm topics and speakers for the keynote presentation and break-out sessions.
- Coordinate an AT display room where attendees can have “hands-on” experience with using different AT devices.
- Advertise the event by developing materials announcing the event, such as flyers, email announcements, the use of websites/social media and other means of communication.
- Collect and aggregate attendees’ feedback about their conference experience.

The AT Conference Coordinator will be provided guidance and assistance on establishing the subject matter and materials for the conference by the Ohio Developmental Disabilities Council.

RESOURCES TO BE INVESTED:

One AT Conference Coordinator grant in the amount of \$75,000 will be awarded. Funding from this grant may be used to pay: the coordinator and/or their staff for work on the conference, transportation, advertising, materials, and/or other expenses associated with achieving the outcomes and performance targets established by this grant.

*Federal:	\$ 75,000.00
Matching:	<u>25,000.00</u>
Total:	\$100,000.00

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

The funding is a sole-source, non-competitive allocation.

GRANTEE:

Ohio Statewide Independent Livings Council (OSILC)

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2015

**In the Area
of
Children & Health**

STAFF CONTACT: KAY TREANOR
(614) 644-5548
kay.treanor@dodd.ohio.gov

CO-ORDINATING CENTER OF EXCELLENCE IN DUAL DIAGNOSIS FOR INDIVIDUALS WITH MI/DD

DD ACT 2000 42 USC 15021 SEC. 121 PURPOSE

2) Contribute to a coordinated, consumer - and family-centered, consumer and family-directed, comprehensive system of community services, individualized supports, and other forms of assistance that enable individuals with developmental disabilities to exercise self-determination, be independent, be productive, and be integrated and included in all facets of community life.

GOAL:

To provide individuals throughout Ohio who have developmental disabilities with co-occurring mental illness (dual diagnosis) treatment and supports appropriate to their complex interdisciplinary needs as a result of training, technical assistance, coordination of service systems, clinical assessment, diagnosis, treatment, consultation, and other best practices implemented in local communities.

SCOPE OF PROJECT AND COUNCIL INTENT:

People with developmental disabilities experience the full range of psychiatric disorders at rates higher than the general population. It is estimated that as many as 30-40% of persons with DD may have a dual diagnosis. Given this percentage, approximately 99,000 to 132,000 people with developmental disabilities in Ohio would, at some point in their lives, experience mental illness. Many mental disorders are misdiagnosed, under-diagnosed, or undiagnosed in this population.

Individuals with dual diagnosis often require services simultaneously delivered by different service providers and systems. Complex needs require that consumers and varied other organizations work collaboratively to develop and coordinate treatment and supports in the community. Instead, the separation of systems in Ohio for developmental disabilities and mental health undermines needed care. It is difficult to find professionals who are trained in both developmental disabilities and mental illness. This can also result in each system shifting responsibility to the other, with consumers reporting that they are denied services or “given the run around.” This crack in the system can lead to limited residential, educational, and

vocational opportunities, and can ultimately result in psychiatric hospitalizations, homelessness, and victimization.

This project needs to provide services statewide in Ohio to individuals with developmental disabilities of all ages - infants, toddlers, children, teenagers, young adults, adults and the elderly. These statewide services in Ohio could be obtained through regional locations, or by counties. Further Council belief encourages a tremendous amount of collaboration whenever possible among agencies.

RESOURCES TO BE INVESTED:

*Federal:	*\$75,000.00
Matching Dollars:	<u>25,000.00</u>
Total:	\$100,000.00

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

Wright State University

OHIO STATEWIDE SYSTEM OF SERVICES FOR EARLY INTERVENTION

DD ACT 2000 42 USC 15021 SEC, 121. PURPOSE

(2) Contribute to a coordinated, consumer - and family-centered, consumer - and family-directed, comprehensive system of community services, individualized supports, and other forms of assistance that enable individuals with developmental disabilities to exercise self-determination, be independent, be productive, and be integrated and included in all facets of community life.

GOAL:

To assist 150 Part C eligible children and their families in three areas of Ohio to access and receive quality early intervention services regardless of where families reside.

SCOPE OF PROJECT AND COUNCIL INTENT:

IDEA Part C federal statute states the requirement for a statewide system “ensures appropriate early intervention services based on scientifically based research, to the extent practicable, are available to all infants and toddlers with disabilities and their families,” (Title 1/C/635/a/2).

In 2010, the Ohio Early Childhood Cabinet directed a review of the current Part C policies, practices, outcomes and funding to determine the program’s future direction. The purpose of the review was specifically stated to ensure compliance with federal regulations, leveraging resources, and providing appropriate services to families and their children.

Two of the eight recommendations from the Part C/Early Intervention Workgroup of the Ohio Early Childhood Cabinet speak clearly to the need for a system of early intervention services that can be accessed by ALL children and families in Ohio. The two recommendations referenced are:

- The Part C lead agency will assure that every family and their child who is eligible for Part C/EI services shall have access to federally mandated, evidence-based EI services through a core team of professionals.

- The Ohio Part C program will develop a statewide system to ensure family accessibility to core team services, regardless of the political subdivision where families reside. A core team is defined at a minimum, to include a service coordinator, family support, and the following additional professionals:
 - Early Intervention Specialist (Special Instruction)
 - Occupational Therapist
 - Physical Therapist
 - Speech/Language Pathologist

To this end, Council will fund a project demonstrating system change in three (3) or more areas of the state where children and families have little to no availability to Early Intervention services by a core team as defined above. (See attached compiled data from a CBDD Superintendents initiated 2010 EI survey.)

Council funds will:

- Demonstrate a system of service to improve access to federally mandated, evidence-based services in natural environments, and to equalize service availability and quality.
- Demonstrate that IFSP’s outcomes reflect the provision of adequate core team services using additional resources where needed.
- Counties/ regions will be encouraged to share and pool resources, thereby maximizing financial resources as well as workforce resources.
- Provide through the utilization of various technologies such as Telehealth for virtual based early intervention services and conferencing for core team meetings.
- Measure the accessibility to core team services by families. Data will be collected to measure baseline and outcomes of project activities.
- Provide guidance in the form of a white paper and other documentation outlining replicable model(s) for use in other areas in Ohio to further a statewide system of EI service delivery.

RESOURCES TO BE INVESTED:

*Federal	\$ 166,000.00
Matching Funds	<u>55,333.33</u>
Total	\$ 221,333.33

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

Ohio Association of County Boards of DD

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2015

In the Area of Community Living

STAFF CONTACT: FATICA AYERS
(614) 644-5543
fatica.ayers@dodd.ohio.gov

PROMOTING DIRECT SUPPORT PROFESSIONALS

PUBLIC LAW 106-402 - OCT. 30, 2000 - 114 STAT. 1705

The Council may support and conduct activities to enhance coordination of services with -

(iii) Other groups interested in advocacy, capacity building, and systemic change activities to benefit individuals with disabilities.

GOAL:

At least 500 Direct Support Professionals from across the State will be supported in receiving training and supports through utilizing state of the art curriculum, on-line training and finding ways to network.

SCOPE OF PROJECT AND COUNCIL INTENT:

“This society has made a clear commitment to the presence and participation of people with developmental disabilities in its communities, schools, and workplaces. That commitment is in jeopardy. Demographic shifts depleting the numbers of young adults, economic growth resulting in more available jobs, increasing wages, human service expansion, and other factors are making it increasingly difficult to maintain current levels of staff available to meet needs stemming from future growth. There is a crisis in the community that derives from what has been an adequate attention to the intractable connection between community living for people with disabilities and community supports provided by direct support workers.” (AAMR, 1998)

In 2001, the Ohio Alliance for Direct Support Professionals (OADSP) was funded for 6 years to design a volunteer credentialing program for direct support professionals working with people with disabilities in collaboration with other disability organizations, especially the Ohio Department of Developmental Disabilities in a selected region of Ohio. A multi-county pilot was created to demonstrate a representative model of how to train and credential DD direct support professionals.

They successfully completed that task and this Volunteer Credentialing Program is called: The Ohio’s Professional Advancement through Training and Education in Human Services (Ohio PATHS). Ohio Paths credentialing program came into being. In 2007, Council funded the OADSP to engage in sustainability planning, so the PATHS credentialing program for direct support professionals will be sustained statewide through consumer and employer demand. While that task is on-going, Council would like to direct its limited resources in supporting DSPs which includes but is not limited to:

- Receive funding for classroom training and or on line training
- To attend conferences
- To create opportunities for networking
- Webinars

An additional \$25,000.00 will be provided by Council to:

1. Continue to support Direct Support Professional Council and DSP Summit.
2. Develop and implement a comprehensive credential for Front Line Supervisors based on the competencies developed by the National Alliance of Direct Support Professionals.

Below are additional Council beliefs and insights regarding this issue:

- Council funds can be used to support DSPs in innovative and creative ways.
- The changes in behavior of the people who work in the system, and the changes in conditions that make up the system are the best measures of systems change.
- Council invests only in programs and projects, which has a substantial amount of collaboration and leveraging of dollars.
- Council invests in projects that incorporate a sustainability plan.

RESOURCES TO BE INVESTED:

	Current	Revised
*Federal:	*\$20,000.00	\$45,000.00
Matching Funds:	<u>6,666.67</u>	<u>15,000.00</u>
Total:	\$26,666.67	\$60,000.00

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

Ohio Alliance of Direct Support Professionals

MAXIMIZING RESOURCES INCLUDING TECHNOLOGY FOR HOUSING FOR ADULTS WITH DISABILITIES

PUBLIC LAW 106-402 – OCT. 30, 2000 – 114 STAT. 1705
DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORTS -

(i) **IN GENERAL** - The Council may support and conduct, on a time-limited basis, activities to demonstrate new approaches to serving individuals with developmental disabilities that are a part of an overall strategy for systemic change. The strategy may involve the education of policymakers and the public about how to deliver effectively, to individuals with developmental disabilities and their families, services, supports, and assistance that contribute to the achievement of the purpose of this subtitle.

GOAL:

There will be an increase of at least 100 units in availability of affordable, safe, decent and accessible housing for adults with disabilities, which may be accomplished through creative and innovative financing and partnerships with private and public entities. Also based on the individuals' needs, the end result of the project will be the use of technology, a replicable model of financing options that can be used statewide.

SCOPE OF PROJECT AND COUNCIL INTENT:

Accessible, affordable housing is essential for people with disabilities to live independently in their communities.

In this country, there are over 700,000 people with developmental disabilities living with aging parents, one of whom is over age 65. For people who use wheelchairs or other mobility devices, finding housing with even basic accessibility features, e.g. an entrance with no steps, ranges from daunting to impossible. (The ARC, AAIDD, AUCD, UCP, NACDD and SABE Fact Sheet 4/13/09) In Ohio, there are more than 308,570 estimated with severe disability and in 2007 41% either received all of their care from family and friends (informal care) or purchased home care services exclusively out of pocket. (Disability in Ohio" Current and Future Demand for Services – April 2008 Shahla Mehdizadeh)

The affordability gap for people with disabilities has exponentially worsened in recent years. According to *Priced Out in 2008*, on a national average, over 4 million Americans with disabilities who rely on federal monthly Supplemental Security Income (SSI) of \$674 for all their basic needs would have to pay 112.1 percent of their entire monthly income to rent a modest one-bedroom unit. The cost of renting a smaller studio/efficiency unit is 99.3% of monthly SSI. ((The ARC, AAIDD, AUCD, UCP, NACDD and SABE Fact Sheet 4/13/09) SSI as a percentage of one- person median income in Ohio is 18.5%. (Priced Out in 2008)

The Section 8 program, which is administered by Public Housing Agencies (PHAs), is designed to bridge the gap between income and rent by paying the difference between what a very low income household can afford, i.e. 30 percent of income, and modest rental housing costs.

Unfortunately, non-elderly adults with disabilities comprise only 19% of all Section 8 voucher holders – far less than their relative need for assistance. Congress provided no funding for new vouchers in FY 2010 and the President’s FY 2011 budget proposes no new funding for these vouchers. (The ARC, AAIDD, AUCD, UCP, NACDD and SABE Fact Sheet 4/13/09)

As *Priced Out* clearly illustrates, rental housing in the community is completely out of reach for people with disabilities unless a permanent rental subsidy – such as a Section 8 Housing Choice Voucher can be obtained. Unfortunately, because of the scarcity of vouchers, people wait five or even ten years before receiving one.

The 1999 *Olmstead v. L.C.* Supreme Court decision and recent federal initiatives have encouraged many states and communities to develop plans for people with disabilities to move from restrictive settings.

Recent cost studies illustrating the cost-effectiveness of community-based approaches reinforce that changes in disability housing and service policies are long overdue. There are several approaches that could work to accomplish this goal. For example, facility-based SSI state supplements could be converted to community-based rental subsidies through “pilot” or “demonstration” programs created as substandard Board and Care facilities are closed.

Other innovative ideas could emerge from serious planning efforts at the state level. But these efforts will be futile without a firm commitment from states to: 1)

reduce reliance on unnecessary and segregated custodial settings that may violate the ADA; and 2) redirect the savings into community-based housing and supports.

Ohio Interagency Council on Homelessness and Affordable Housing Permanent Supportive Housing Policy Framework Report states the following: “The State of Ohio must be prepared to act boldly and decisively with innovative and feasible PSH policies and collaborations, an alignment of state resources, and the leadership and local partnerships that can ensure the creation of PSH at scale across the state.”

On January 4, 2011, President Barack Obama signed the Frank Melville Supportive Housing Investment Act of 2010 into law. This groundbreaking legislation will reinvigorate and modernize a U.S. Department of Housing and Urban Development (HUD) program – the Section 811 Supportive Housing for Persons with Disabilities program. Section 811 provides critically important affordable housing linked with community-based supportive services for the most vulnerable people with disabilities. By leveraging other sources of capital funding, such as federal Low-Income Housing Tax Credits, the reformed Section 811 program will now develop thousands more units of supportive housing every year and - for the first time – create integrated supportive housing units within affordable housing properties.

The legislation also permanently transfers Section 811 funded vouchers to the Housing Choice Voucher program and ensures that other Housing Choice Vouchers appropriated by Congress for non-elderly people with disabilities continue to be used for that purpose.

The Ohio Developmental Disabilities Council would like to build upon the work that President Obama is promoting through the Frank Melville Supportive Housing Investment Act of 2010 by investing in a multifaceted housing project by piloting a demonstration grant that will create financing models for housing by collaborating and creating partnerships between provider agencies, landlords, people with disabilities, families, and other stakeholders. The end result would be a replicable model of financing or other creative option(s) that can be used statewide to obtain existing or create new housing. This can include but not be limited to a minimum of 100 units for people with disabilities to live safely. This project would also incorporate the use of technology and innovative approaches to improving and maintaining the individual’s quality of life based on their needs. This project should concentrate on the following issues which include but are limited to:

1. Creating a bridge between the housing developers and the DD community. The grantee could incorporate tax credits in this line item; the bridge is between the tax credit developer and the DD community. An example could be “Create a bridge between the tax credit developer and the DD Community”.
2. Creation of a model working with multiple local entities, landlords, local partnerships and local housing specialist to serve people with disabilities by creating 100 housing units.
3. Work collaboratively with the Ohio Department of Development and the Ohio Housing Finance Agency.
4. The project should focus on the financial aspects of the housing project and work in conjunction with the Melville Act which is leveraging capital dollars.
5. Provide technical assistance and guidance to housing corps on the Low Income Housing Tax Credit program.
6. People with disabilities should always be allowed to choose with whom they wish to live with and not be forced to live with people for the convenience of the funding source. However, when the choice is made utilizing waiver funds, the process of shared support should be reevaluated, so if someone wants to move out the other person (s) affected will not be forced to move as well. This could be resolved by working with the Ohio Department of Developmental Disabilities on re-writing the rules and/or evaluating and reworking the waiver system to address the high cost of individuals not sharing supports.

Regardless of the location of the housing, the partnership between private and public entities will afford individuals with disabilities and opportunity to interface with his/her local community supports network on an ongoing basis. They should have the ability to access and interface with their local place of worship.

Below are additional Council beliefs and insights regarding this project:

1. This project should strive to maximize independence through clean, safe, decent, affordable and accessible housing which minimizes cost through the use of technology.
2. Only programs and projects that Council believes have the potential to be replicated and sustainable are invested in by this Council.
3. Council invests only in programs and projects, which has a substantial amount of collaboration and leveraging of dollars.

4. Creative independent living in the community may include but not be limited to more integrated housing opportunities that include people with and without disabilities to live in extended family households or building units with support staff.
5. These creative housing options may include intentional community living such as you may find in more rural locations or more traditional housing as you may find in the more urban settings.
6. The “wants” as well as the needs of people with developmental disabilities must be considered.

Possible questions to be answered through this project:

1. Which segments of the DD population is this configuration of housing most supportive and successful?
2. What technology is both cost effective and improves desired outcomes of supports for individuals in their home and community?
3. What socioeconomic relationships can be established to facilitate these developments? Should providers and real estate management have an organization to create a communication network to work together and meet the respective needs of each?

RESOURCES TO BE INVESTED:

*Federal:	*\$200,000.00
Matching Funds	<u>66,666.67</u>
Total	\$266,666.67

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

Wild River Consulting, Inc.

SUSTAINING THE SIBLING NETWORK IN OHIO

PUBLIC LAW 106-402-OCT. 30, 2000 - 114 STAT. 1705(K)
COALITION DEVELOPMENT AND CITIZEN PARTICIPATION - The Council may support and conduct activities to educate the public about the capabilities, preferences, and needs of individuals with developmental disabilities and their families and to develop and support coalitions that support the policy agenda of the Council, including training in self-advocacy, education of policymakers, and citizen leadership skills.

GOAL:

The Ohio Sibling Network will be solidified across the State because staff will be in place to focus on the advocacy work of the sibling group.

SCOPE OF PROJECT AND COUNCIL INTENT:

Throughout the United States, there are programs and support groups that address the issues, concerns and emotional support of school-age brothers and sisters of people with disabilities. However, as siblings become adolescents and adults, their concerns and family circumstances change. Clearly the issues concerning the 8 year-old brother are not the same as the 48 year-old brother. New issues such as the long-term care of their sibling, their sibling's eligibility for programs, and support services are more prominent in the minds of adolescent and adult siblings. However, all too often, these siblings are left out of the loop as parents continually shield siblings from important information related to their sibling with a disability. In 2007, the Ohio Developmental Disabilities Council funded the Sibling Project with an outcome that stated: "There will be a viable organized adult sibling leadership organization whose mission will be to empower adult sibling and other family members as well as self advocates statewide with knowledge, skills and tools."

Ohio Sibs has reached out to County Boards of DD, Ohio Self Determination Association, Superintendent's Association, People First of Ohio and their goal is to reach out to other groups such as the Statewide Independent Centers across this state.

Now that Ohio SIBS has formally become a free standing 501 3(c) and will be devoted to supporting the efforts of their fledgling organization. Required next steps will include membership recruitment, board development/ training, additional strategic planning, identification of collaborative partnerships, identification of ongoing funding sources, and projected staffing needs and supports.

Council would like to leverage dollars with other organizations to support the Ohio Sibling Network to fund a staff person to advance several steps as an organization.

Below are additional Council beliefs and insights regarding this issue:

- Council invests only in programs and projects, which has a substantial amount of collaboration and leveraging of dollars.
- Council invests in projects that incorporate a sustainability plan.

RESOURCES TO BE INVESTED:

*Federal:	*\$25,000.00
Matching Funds:	<u>8,333.33</u>
Total:	\$33,333.33

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

Ohio Sibling Network

ACCESSIBLE AND AFFORDABLE TRANSPORTATION FOR PEOPLE WITH DISABILITIES ANYTIME

PUBLIC LAW 106-402-OCT. 30, 2000 - 114 STAT. 1705
DEMONSTRATION OF NEW APPROACHES TO SERVICES AND
SUPPORTS -

(i) IN GENERAL - The Council may support and conduct, on a time-limited basis, activities to demonstrate new approaches to serving individuals with developmental disabilities that are a part of an overall strategy for systemic change. The strategy may involve the education of policymakers and the public about how to deliver effectively, to individuals with developmental disabilities and their families, services, supports, and assistance that contribute to the achievement of the purpose of this subtitle.

GOAL:

There will be accessible and affordable transportation services for people with disabilities whenever needed/ wanted, regardless of time of day, and if accessible and affordable transportation isn't available it will be created in a rural or urban area of the state.

SCOPE OF PROJECT AND COUNCIL INTENT:

The United States is home to more than 54 million people with disabilities. The Americans with Disabilities Act (ADA) ensures that public accommodations must be made to ensure access to accessible transportation. For more than eighteen years, the transportation community and the disability community collaborated to make the tenets of the ADA a reality. Then, in 2005, the Safe, Accountable, Flexible, and Efficient Transportation Equity Act: A Legacy for Users (SAFETEA-LU) created a new place at the transportation planning and coordination table for citizens with disabilities. SAFETEA-LU contains provisions on coordination and guidance on ways to enable greater coordination among agencies that serve the public. (Accessible Community Transportation in Our Nation, July 2009)

New requirements in the federal transportation authorizing legislation increased cooperation and coordination of transportation among the various constituencies associated with accessible transportation. These include people across the transit,

aging, employment, education, social services, recreation/leisure, community and land-use planning, housing, healthcare and disabilities communities. The goal is to reduce service silos and streamline programs to increase transportation options for people with disabilities, older adults and persons with limited income. (Accessible Community Transportation in Our Nation, July 2009)

Coordination of transportation services is best seen as a process in which two or more organizations interact to jointly accomplish their transportation objectives. (Accessible Community Transportation in Our Nation, July 2009)

Coordinated transportation systems leverage shared resources to increase rides, reduce costs, streamline access and increase customer satisfaction. However, engaging all members of the community in the coordinated planning process is essential for success. Although many gains have been made in transportation coordination, the need remains to reach out to people with disabilities to incorporate their wisdom and experience into the planning process at all levels--- national, state and local. (Accessible Community Transportation in Our Nation, July 2009)

People with disabilities have a perspective that is essential to the success of coordinated planning, because they have first-hand experience traveling in their communities and, thereby, first-hand knowledge of the ease of access to and usability of the transportation available. They can help shape the transportation services to best meet the needs of their community. (Accessible Community Transportation in Our Nation, July 2009)

Council's own Position Statement on Transportation states the following: Currently, many people with developmental and other disabilities are dependent upon an inadequate public transportation system. Freedom of movement is essential in enabling all citizens to live as independently as they choose; to engage in productive self-sustaining activity; and most importantly, to be fully integrated within their communities. All people should have access to available public transportation.

Council would like to invest in two projects at different locations in the state.

These project entities would collaborate in public and/or private initiatives to leverage dollars and demonstrate how transportation services can be provided to people with disabilities during current transportation off hours and/or to create services where there is none.

Below are additional Council beliefs and insights regarding this issue:

- The changes in behavior of the people who work in the system, and the changes in conditions that make up the system are the best measures of systems change.
- Council supports only programs and projects which support inclusion and integration of people with disabilities.
- Council invests only in programs and projects, which has a substantial amount of collaboration and leveraging of dollars.
- Council invests only in projects that incorporate a sustainability plan.

RESOURCES TO BE INVESTED:

*Federal:	*\$109,000.00
Matching Funds:	<u>36,333.33</u>
Total:	\$145,333.33

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEES:

Hocking, Athens, Perry Community Action

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2015

**In the Areas
of
Employment**

STAFF CONTACT: LESLIE PAULL
(614) 644-5542
leslie.paul@oddhc.org

REALIZING EMPLOYMENT FIRST FOR YOUTH: EVIDENCE BASED PRACTICES AND PREDICTORS OF ADULT SUCCESS

PUBLIC LAW 106-402-Oct 30, 2000 Section 125

F. INTERAGENCY COLLABORATION AND COORDINATION. – The Council may support and conduct activities to promote interagency collaboration and coordination to better serve, support, assist or advocate for individuals with developmental disabilities and their families.

GOAL:

To increase the implementation of Evidence Based Practices and Predictors of Post-Secondary Success with at least 50 youth with developmental disabilities during the school years in order to improve meaningful adult outcomes, specifically community employment.

SCOPE OF PROJECT AND COUNCIL INTENT:

Align and Extend the EF Transition Framework to Individual Level

In Ohio we recognize that many adults with developmental disabilities are not working in the community, leaving a large group of adults in workshops or day programs. The Ohio Employment First Initiative is preparing to change that landscape not only for adults, but also for youth with developmental disabilities. One would assume that youth with developmental disabilities would show better employment outcomes as education has become more diverse and schools more integrated. However, community employment outcomes for youth with developmental disabilities following high school have not improved at a rate that would reflect a substantial improvement in transition services and transition planning.

According to the Ohio Longitudinal Transition Study (OLTS) report released in Spring 2013, *“Students with autism and multiple disabilities were significantly less likely to enter full or part-time employment after exiting high school.”*

Reported in categories that align with school disability categories, the 2013 OLTS data revealed the following information about the status of youth one-year following exit from high school:

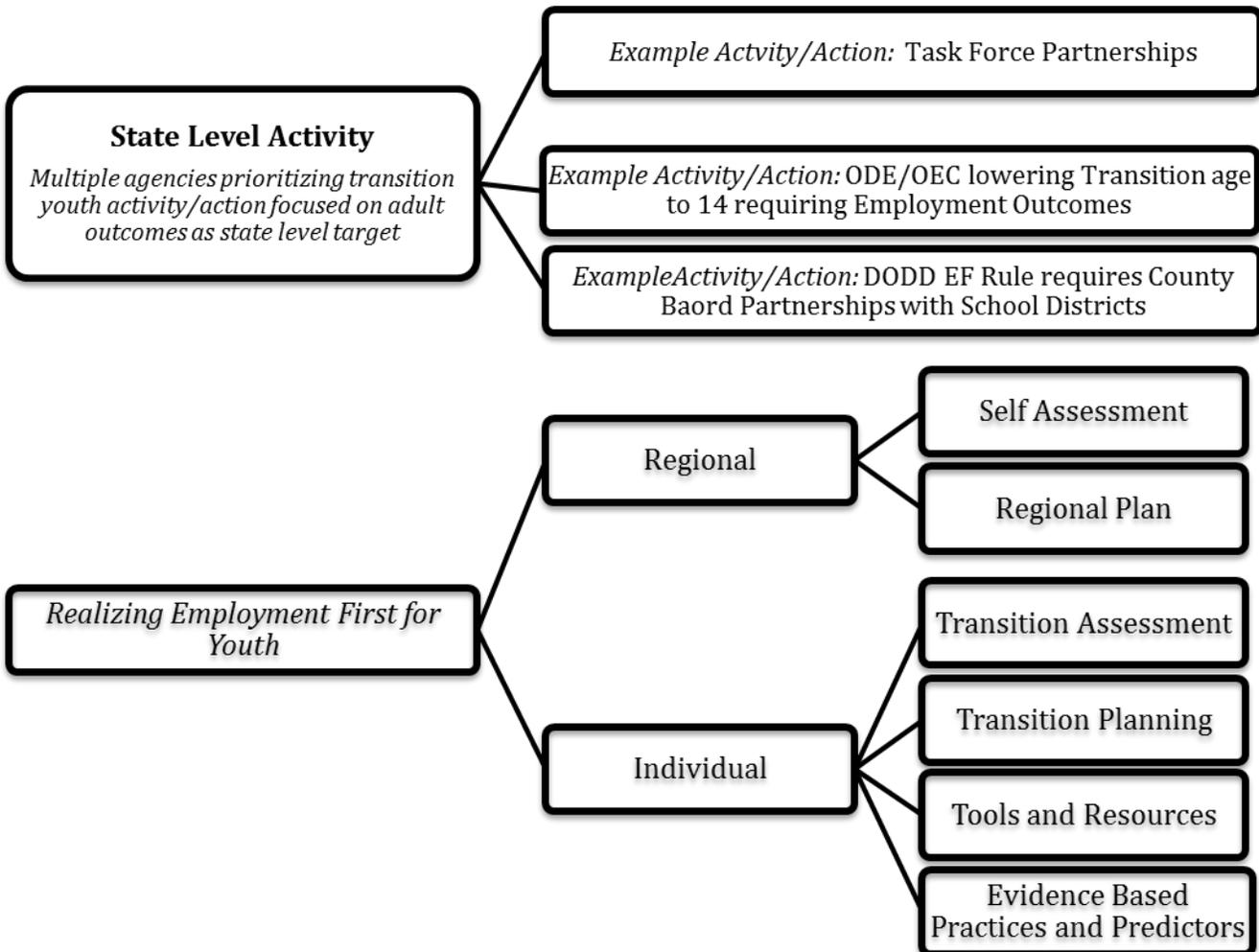
Disability Category	Working > 35 hours/week “Full-Time”	Working 20-34 hours/week “Part-time”	<20 hours a week OR Sheltered Work “Little/Sheltered”
Autism	14.1%	23.7%	17.3%
Cognitive Disabilities	28.4%	24.6%	10.5%
Multiple Disability	13.2%	18%	32%
Orthopedic Impairment	6.8%	13.6%	6.8%
Visual Impairment	17.9%	17.9%	3.6%

How can these outcomes be improved?

Outcomes can be improved by implementation of all aspects of the Ohio Employment First Transition Framework. Conceptually, the framework is a multipronged, multi-layered structure. The prongs and corresponding activities exist on the State, Regional/Local, and Individual Levels.

(See Graphic Below)

Ohio Employment First Transition Framework



The activity of the prong, *Realizing Employment First for Youth*, of the Ohio Employment First Transition Framework outlines many processes and provides guiding tools that can assist transition teams to improve planning and target more meaningful transition services and activities for the youth as they move through the education years. This is part of the answer. It includes changing practice in the regional structures and processes of planning. However, without close attention to and implementation of the types of services and practices that need to be included in these processes at the level of the individual youth prong during the education years, the impact on adult outcomes will be limited. Thus far, the activity surrounding the Ohio Employment First Transition Framework has been most heavily on the State and Regional Activity. This foundation must be in place to support the plans, activities, opportunities and services identified by youth and

their transition planning teams. Information and tools that reflect the individual level are available and some regional teams have used these tools, but the effort is not sufficient.

Focus of Proposed Project

To effect change on the individual level, a greater understanding and improved implementation of *Evidence Based Practices and Evidence Based Predictors of Post School Success* is necessary. Use of these evidence based practices and predictors, in addition to the tools, resources and processes currently being facilitated through Employment First activities can enhance the outcomes for transition youth with developmental disabilities. Focusing specifically on the youth and their multi-agency transition teams at the level of the youth's educational programming and preparation will be the focus of this project.

What Are the *Evidence Based Practices and Evidence Based Predictors*

High quality research focused on transition youth with disabilities has identified a group of practices and predictors that, if implemented with integrity during the school years, will improve adult outcomes, including employment outcomes.

- *Evidence Based Practices* are those designed to teach students *specific transition related skills*.
- *Evidence Based Predictors* are activities, services and supports that occur during the school years that have been identified through this research as being associated with higher rates of success as youth enter adulthood.

The National Secondary Transition Technical Assistance Center (NSTTAC) is the primary source of this research.

The Ohio Longitudinal Transition Study provides some insight into the impact on the youth's successful outcomes when these predictors and practices are used and available. Below are a few statements from the OLTS as well as the link to the full reports.

Ohio Longitudinal Transition Studies

- Data on ODE State Performance Plan Indicator 14 Post-School Outcomes
- www.ehhs.kent.edu/Cite/OLTS_OLD/OLTS_index2.html

"Students with multiple disabilities in three or more semesters of career-technical education were at least 60% more likely to be employed 20-34 hours per week."

"Students with multiple disabilities in job training programs were at least 37% more likely to be employed 20-34 hours per week."



"Students with cognitive disabilities who applied for work prior to graduation were at least 44% more likely to be employed full-time"



Extending the Impact of the Current EF Transition Framework Initiative

Although the information on Evidence Based Practices and Predictors is available to schools, educators and others, widespread knowledge and implementation of these practices has yet to be observed. Some practices and predictors require a regional support base (such as available community based sites for work experience) and others are more specific to instruction and skills development at the individual level. In either case, awareness of the predictors and practices, knowledge of the resources available, tools to assist implementation, and technical assistance following implementation is required if there is to be a sustainable impact.

Using this research and several other well-researched sources, *Realizing Employment First for Youth* has developed information and tools specific to evidence based practices and predictors. Assistance is available to the teams currently participating in the framework activities. However, this can only begin to create an impact.

A specific effort is needed that focuses on bringing this information closer to a youth's multi-agency team and embed it in the youth's transition plans. Providing facilitation and technical assistance for an extended period of time will allow not only for team success, but also for data collection, and improved tools and

processes. This work will inform the ongoing regional and state work as well, offering a feedback mechanism at all prongs of the Transition Framework. Finally, success stories and examples of how the individual youth's teams implemented these practices will prove to be invaluable to making a system's change.

A multi-agency core group will be convened to detail a longitudinal plan (3-5 years). This group will assist in detailing the content, structure, data collection, and processes involved. This team will continue to meet periodically as a multi-agency Youth Community Guidance Team. Below are examples of the types of agencies /organizations that may be included in the Community Team:

Agencies:

- Ohio Center for Autism and Low Incidence
- Ohio DD Council
- Ohio Department of DD
- Ohio Department of Education/Office of Exceptional Children
- Parent Mentors
- Opportunities for Ohioans with Disabilities
- Career Tech Education
- TOPS/OSU
- Ohio Association of County Boards of DD
- OPRA
- Transition Coordinators
- Ohio Department of Mental Health
- Ohio Longitudinal Transition Study

Goals:

- To provide the information and awareness of the Evidence Based Practices and Predictors to the transition related staff in all agencies
- To provide staff with guidance on selecting/identifying the types of EBP that need to be included in youth plans and programs
- To provide guidance and technical assistance to regional teams on the EBP that will require regional action steps
- To connect effective EBP for youth to effective community employment support plans as they exit from High School
- To improve community employment outcomes

- Measure adult outcomes of targeted youth over the course of 3-5 years
- Identify target group to follow in year one (2014-15)
- Implement planning, training, EBP implementation with targeted group in Year two (2015-16)
- Continue
- Individual student progress data will be collected on targeted youth during the 3-5 years to provide information that informs future decisions and resource allocation
- Identify EBP and P that teams are unable to access or make available to youth and the proposed solutions to availability

Tentative Deliverables/Activities

- Deliverable 1: Regional Training on EBPP. Target audience – intervention specialist, transition coordinators, i.e. school/transition program staff
- Deliverable 2: State-wide Multi-agency/multi- organization training activity
- Deliverable 3: Support for Building Based, Multi-agency, Teams for specific youth to utilize EF tools and implement EBP&P
- Deliverable 4: Data Collection of progress and outcomes

RESOURCES TO BE INVESTED:

*Federal:	*\$100,000.00
Matching Funds:	<u>\$ 33,333.33</u>
Total:	\$133,333.33

*Funds will be available based on previous years’ performance and the availability of funds.

FUNDING METHOD:

Continuation Grant

GRANTEE:

Ohio Center for Autism and Low Incidence (OCALI)

SELF DETERMINATION IN EMPLOYMENT MICRO ENTERPRISES

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1700

G) INDIVIDUALIZED SERVICES - The plan shall provide assurances that any direct services provided to individuals with developmental disabilities and funded under the plan will be provided in an individualized manner, consistent with the unique strengths, resources, priorities, concerns, abilities, and capabilities of such individual.

GOAL:

There will be 900 people trained on their choice of jobs and at least 20 people employed in a micro enterprise job of their choice in order to increase non-traditional opportunities to produce income for people with developmental disabilities to obtain jobs of their choice.

SCOPE OF PROJECT AND COUNCIL INTENT:

According to payment documents from the Department of Developmental Disabilities from February 28, 2011, there are over 1513 providers in the State of Ohio providing Adult Day, Supported employment – enclaves, Vocational Hab and Adult Day/vocational hab combos. There are approximately 81,000 people in the State of Ohio with developmental disabilities.

Currently, people served through certain counties are limited in who they can contract with for employment services. Traditional employment services often are ineffective, allowing for the low community employment rate for people with disabilities. In addition, traditionally less than one percent of all persons with significant disabilities have successfully used a generic job service to become employed.

This grant will demonstrate an alternative to traditional employment that could be included but not limited to: supported employment, self-employment, supported entrepreneurship, job carving and restructuring, development of micro-boards, micro-enterprises, paying employers to provide supported employment, and the use of personal agents, individual vouchers, training accounts, and personal budgets.

The project will provide people with developmental disabilities non-traditional opportunities to produce income. Grant activities may include but are not limited to: demonstration, training, advocacy and research. Further Council belief encourages a tremendous amount of collaboration whenever possible among agencies. The grantee will have to adhere to the Social Security Administration Ticket to Work and the Ohio Medicaid Buy-In rules and regulations.

RESOURCES TO BE INVESTED:

*Federal:	*\$ 75,000.00
Matching Funds:	<u>25,000.00</u>
Total:	\$100,000.00

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

Griffin Hammis Associates

EMPLOYMENT DEMONSTRATIONS

PUBLIC LAW 106-402- Oct. 30, 2000- Section 125

K. DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORTS. – The Council may support and conduct, on a time-limited bases, activities to demonstrate new approaches to serving individuals with developmental disabilities that are a part of an overall strategy for systemic change. The strategy may involve the education of policymakers and the public about how to deliver effectively, to individuals with developmental disabilities and their families, services, supports, and assistance that contribute to the achievement of the purpose of this subtitle.

GOAL:

To further the progress already made in Ohio, by supporting at least 3 entities whose activities build capacity and systemic change that will improve and expand employment opportunities for at least 50 people with disabilities.

SCOPE OF PROJECT AND COUNCIL INTENT:

Ohio has seen a commitment from state policymakers to ensure individuals with developmental disabilities have greater opportunities to employment and advancement of their careers. Individuals can use their strengths and talents in order to increase their economic wealth, have a sense of accomplishment and create their own social identity.

In order to further this progress, Ohio DD Council will:

- Fund projects to increase opportunities for individuals with disabilities—adults or students of transition age—to become competitively employed and/or increase their income.
- Seek public (including state and county agencies) and private nonprofit and for-profit organizations, businesses, and individuals that will actively work to increase these opportunities.
- Support activities that build capacity and systemic change through outreach, training, research, technical assistance, supporting and educating communities, interagency collaboration and coordination, demonstration of new approaches, informing policymakers and barrier elimination, system design and redesign.

If an entity is currently providing employment services **the expectation is that this proposed initiative represents a potential enhancement to the current program.**

Several projects may be selected for funding. Projects may be one to three years in length. Projects will begin January 1, 2015. ODDC will provide funding for \$5,000-\$20,000 per project each year.

RESOURCES TO BE INVESTED:

*Federal:	*\$55,000.00
Matching Funds:	<u>18,333.33</u>
Total:	\$73,333.33

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Competitive

GRANTEE:

TBD

LEGISLATIVE INTERNSHIPS

PUBLIC LAW PUBLIC LAW 106-402- Oct. 30, 2000- Section 125

K. DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORTS. – The Council may support and conduct, on a time-limited bases, activities to demonstrate new approaches to serving individuals with developmental disabilities that are a part of an overall strategy for systemic change. The strategy may involve the education of policymakers and the public about how to deliver effectively, to individuals with developmental disabilities and their families, services, supports, and assistance that contribute to the achievement of the purpose of this subtitle.

GOAL:

To improve and expand employment opportunities for at least 10 people with disabilities in the area of public policy by providing the opportunity and support to become a legislative intern.

SCOPE OF PROJECT AND COUNCIL INTENT:

Increase opportunities for people with disabilities to become legislative interns as there are few opportunities even if they are highly qualified. This is due to a variety of reasons such as the lack of needed supports, lack of awareness and expectations of people with disabilities that internships are available, and at times, lack of knowledge and experience of elected officials and staff working with people with disabilities.

A legislative intern assists a legislator in fulfilling obligations to the public. She or he does this by carrying out administrative tasks, research, assisting constituents and general public support as well as communication duties. Duties of a legislative intern could include conducting research, writing summaries of bills, attending committee hearings, presenting bills in committees and caucus, preparing amendments and communicating with legislators, staff, and liaisons of state agencies, lobbyists, constituents and members of the general public.

This project will provide the support necessary for college students with disabilities or persons with disabilities in educational experiences or transition to become legislative interns. The project will:

- Provide stipends to people with disabilities to support them as legislative interns.
- Increase the knowledge of college students with disabilities regarding legislative internships opportunities, how to become a legislative intern, and the legislative process.
- Increase the knowledge of legislators and staff regarding people with disabilities as legislative interns and disability related issues.

RESOURCES TO BE INVESTED:

*Federal:	*\$30,000.00
Matching Funds:	<u>10,000.00</u>
Total:	\$40,000.00

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Competitive

GRANTEE:

TBD

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2015

In the Area of Leadership Development

STAFF CONTACT: LESLIE PAULL
(614) 644-5542
leslie.paull@dodd.ohio.gov

STATE OF OHIO SELF ADVOCACY ORGANIZATION

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1680

I) Establish or strengthen a program for the direct funding of a State self-advocacy organization led by individuals with developmental disabilities.

GOAL:

Establish or strengthen a program for the direct funding of a State Self Advocacy organization led by individuals with developmental disabilities.

SCOPE OF PROJECT AND COUNCIL INTENT:

The DD Act, as reauthorized, includes a requirement that every Developmental Disabilities Council address the establishing or strengthening a program for the direct funding of a State Self Advocacy organization led by individuals with developmental disabilities.

According to the 2009 US Census Bureau there are 1,518,041 Ohioans or 13.4% who have a disability. Therefore, there is a need for collaboration among agencies to establish or strengthen a program for the direct funding of a State Self Advocacy organization led by individuals with developmental disabilities. This could be any organization which has the capability of creating a statewide program.

There are several programs that address the establishing or strengthening a program for the direct funding of a state self advocacy organization led by individuals with developmental disabilities.

RESOURCES TO BE INVESTED:

*Federal:	*\$38,750.00
Matching Funds:	<u>12,916.67</u>
Total:	\$51,666.67

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

People First of Ohio

SUPPORT OPPORTUNITIES IN PROVIDING LEADERSHIP TRAINING TO INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1680

(II) Support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders.

GOAL:

Support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to 250 individuals with developmental disabilities who may become leaders.

SCOPE OF PROJECT AND COUNCIL INTENT:

The DD Act, as reauthorized, includes a requirement that every Developmental Disabilities Council address the support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders.

According to the 2009 US Census Bureau there are 1,518,041 Ohioans or 13.4% who have a disability. Therefore, there is a need for collaboration among agencies to provide an organization for individuals with developmental disabilities that will also provide leadership training to the individuals with developmental disabilities so that they may become leaders. This could be any organization which has the capability of creating a statewide program.

There are several programs that allow the individuals to receive training to become leaders. Replication of these trainings would work to meet the requirements of the DD Act.

RESOURCES TO BE INVESTED:

	Current	Revised
*Federal:	*\$38,750.00	*\$53,250.00
Matching Funds:	<u>12,916.67</u>	<u>17,750.00</u>
Total:	\$51,666.67	\$71,000.00

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

Ohio Self Determination Association

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2015

In the Area of Outreach Initiatives

STAFF CONTACT: KEN LATHAM
(614) 644-5546
kenneth.latham@dodd.ohio.gov

AMISH COMMUNITY PROJECT

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1704

(B) OUTREACH. The Council may support and conduct outreach activities to identify individuals with developmental disabilities and their families who otherwise might not come to the attention of the Council and assist and enable the individuals and families to obtain services, individualized supports, and other forms of assistance, including access to special adaptation of generic community services or specialized services.

GOAL:

To access over 5,000 Amish households to study social behaviors and gene mutation research, so there will be data on the impact of Autism in Amish children versus children who are not Amish.

SCOPE OF PROJECT AND COUNCIL INTENT:

The purpose of Council's investment in this area is to target specific audiences and to increase their awareness of disability services and to become partners through collaborative efforts. It is Council's wish to meet expectations by reaching out to the unserved/underserved as defined in P.L. 106-402.

In pursuing an Amish grant it represents a collection of different genetically closed communities. The genetic disorders exist more in isolated districts and some of the disorders are quite rare, or unique, and serious enough to increase the mortality rate among Amish Children.

Ohio has the largest Amish population in the world and their traditional rural way of life is becoming more and more different from the way of life of modern society. (Wikipedia, the free encyclopedia)

Over the next five years the grantee could educate Council on a number of subject matters that would be well worth council's investment.

Through outreach to the Amish community council will learn:

- What cultural and religious beliefs keep the Amish from participating and receiving social services that are available to them?
- How organizations develop relationships with the Amish community. What are or has been effective approaches and strategies to developing relationships with the Amish Community?
- When does the Amish Community view outsiders as friends?
- The creation of a DNA based panel will improve diagnosis, treatment, prevention and quality of life. The grantee will have access to over 5,000 Amish households and will tell council how many are at risk or have been detected by any prevalent, serious, and life threatening genetic diseases affecting this population. The test should expedite and reduce cost and add an early detection component.
- Through this project the gene mutation research in studying Autism in Amish children will create data that can tell us about impact of Autism in Amish children versus children who are not Amish.

RESOURCES TO BE INVESTED:

*Federal:	*\$20,000.00
Matching Funds:	<u>6,666.67</u>
Total:	\$26,666.67

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

DDC Clinic of Holmes County

REACHOUT E-DIVERSITY NEWSLETTER
“AN ELECTRONIC BI-MONTHLY PUBLICATION” OF
THE OHIO DEVELOPMENTAL DISABILITIES COUNCIL

PUBLIC LAW 106-402 - OCT. 30, 2000 – 114 STAT. 1704

“INTERAGENCY COLLABORATION AND COORDINATION - The Council may support and conduct activities to promote interagency collaboration and coordination to better serve, support, assist, or advocate for individuals with developmental disabilities and their families”.

GOAL:

To promote greater awareness among over 125 elected officials and over 1500 individuals from the general public which should result in collaboration and providing culturally competent services to the un/underserved population in Ohio.

SCOPE OF PROJECT AND COUNCIL INTENT:

The Reach Out e-Diversity Newsletter is a bi - monthly electronic publication being sponsored by the Outreach Committee of the Ohio Developmental Disabilities Council. The purpose is to provide information to interested parties on the need to promote more interagency collaboration and coordination that results in agencies providing culturally competent services to the un/underserved populations in Ohio.

Cited in the Outreach Strategic Plan is the statement from the DD Act on “Interagency Collaboration and Coordination which states the following:

“INTERAGENCY COLLABORATION AND COORDINATION. - The Council may support and conduct activities to promote interagency collaboration and coordination to better serve, support, assist, or advocate for individuals with developmental disabilities and their families”.

Best practice outreach strategies and other pertinent information will be made available to interested agencies, Council grantees and people with disabilities and their families via the e- Diversity update demonstrating the need to promote more

interagency collaboration and coordination that results in agencies providing culturally competent services to the un/underserved populations in Ohio.

The ReachOut e-Diversity Newsletter as envisioned by the Outreach Committee will do the following:

- Increase awareness of services available to minorities with developmental disabilities.
- Increase awareness of grant and funding opportunities.
- Increase understanding of issues that impact minorities with developmental disabilities.
- Include an analysis & summary of polling.

There will be 6 issues beginning with February and including April, June, August, October, and December.

The ReachOut e-Diversity newsletter will continue to include:

1. Solicitation & Summary of Reader feedback.
2. Marketing to non-traditional media.
3. Outreach message
4. Diversity Highlights
5. Navigating the system
6. Outreach impact (best practices)
7. Frequently asked questions (FAQ)
8. The update will be given in 3 different languages.
9. 7 sections
10. Electronic version
11. 4 pages
12. Full color
13. Inside email
14. PDF
15. Opt in/out email list
16. Link to website
17. 4 pages & full color

RESOURCES TO BE INVESTED:

*Federal:	*\$25,000.00
Matching Funds	<u>8,333.33</u>
Total	\$33,333.33

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

The Outcomes Management Group, LTD

SICKLE CELL PROJECT

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1704

(B) OUTREACH - The Council may support and conduct outreach activities to identify individuals with developmental disabilities and their families who otherwise might not come to the attention of the Council and assist and enable the individuals and families to obtain services, individualized supports, and other forms of assistance, including access to special adaptation of generic community services or specialized services.

GOAL:

There will be a statewide (88 counties) marketing Sickle Cell project to increase visibility, dispel myths of the condition, and influence social behaviors that will allow a change in the environment that will benefit the un-served population.

SCOPE OF PROJECT AND COUNCIL INTENT:

The purpose of developing a statewide marketing campaign is to dispel the myths of this condition and mobilize people to understand sickle cell and influence social behaviors and change the environment that will benefit emerging populations as well as the general public, health professionals, allied health professionals, legislative community and etc. the target audience and general society.

In Ohio, this opportunity is not yet available but the need is to develop a project that will also collect data on sickle cell and build relationships with treatment centers, health providers, academic institutions, organizations and coalitions at the national, state, and local levels.

Marketing strategies should include documented approaches of media outlets, products, and techniques used to accomplish objectives. Shall include but not limited to: general public, health providers, schools, employers, and etc. Council will look for documented numbers of people contacted that received information. Reports to council on personal presentations, contact with public administrators and legislators.

Project shall make available what information is presently available concerning Sickle Cell and with what organizations versus what new information the grantee can bring to council attention that the grantee may not have known existed.

RESOURCES TO BE INVESTED:

Federal:	*\$20,000.00
Matching Funds:	<u>6,666.67</u>
Total	\$26,666.67

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

Ohio Sickle Cell and Health Association

SOMALICAN NEWSLETTER CANLIGHT OUTREACH NEWSLETTER

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1704

(B) OUTREACH - The Council may support and conduct outreach activities to identify individuals with developmental disabilities and their families who otherwise might not come to the attention of the Council and assist and enable the individuals and families to obtain services, individualized supports, and other forms of assistance, including access to special adaptation of generic community services or specialized services.

GOAL:

To reach over 12,000 individuals in the Somali community and 50 policy makers to inform them of policies and common practices that are insensitive towards people with disabilities and their families. It will highlight information on resources, employment prospects and stories regarding culturally competent services.

SCOPE OF PROJECT AND COUNCIL INTENT:

The **CanLight** newsletter will be a monthly electronic publication sponsored by SomaliCAN in partnership with the Ohio Developmental Disabilities Council (ODDC). This project has been successfully reaching the Somalican population for the past two years and providing them with relevant information regarding disability related services.

The purpose of Council's investment in this area is to target this specific audience and to increase their awareness of disability services. The intent of the setting aside funds to be used under this category is to provide seed grants to a community agency who for the most part have not invested much of their resources in meeting the needs of people with disabilities. In making these small investments in partnerships with non- disability related community agencies, Council will increase awareness of disability issues and agencies will learn more about ODDC.

CanLight stands for Community Access Network Light. It shows the community available resources and educates them about issues in a culturally and linguistically appropriate manner.

- The newsletter would be both hard copy and electronic forms. **The electronic** form will be sent to a mailing list of local Somalis who have access to the internet.
- **The newsletter will use DD Council color scheme and include Outreach in the title of the newsletter.**
- **ODDC will contribute articles to enhance awareness of disability issues and raise awareness of the work of the ODDC.**
- It will also be posted on various websites run and widely read by Somalis in Columbus. It will also be available on SomaliCAN's website. The hard copies will be distributed in community centers, places of worship, English classes, community malls and meeting points.
- **A copy in English and one in Somali will be provided to the Ohio Developmental Disabilities Council.**
- The following zip codes will be a part of the distribution list:
43002 43004 43016 43017 43026 43054 43062 43065 43068
43081 43082 43085 43109 43110 43119 43123 43125 43126 43137
43201 43202 43203 43204 43205 43206 43207 43209 43210 43211
43212 43213 43214 43215 43216 43217 43219 43220 43221 43222
43223 43224 43227 43228 43229 43230 43231 43232 43234 43235
43236 43266

The newsletter will include; but not be limited to following topics covered:

- **Information on resources:** This section will list information to help the community access services to help them identify the symptoms of developmental disabilities and seek early diagnosis and intervention.
- **Policy Issues:** There are many pressing issues that face the Somali community that can demand changes to existing policies to help the community. Barriers that face this community will be discussed here and recommendations from community leaders and experts will be listed here. This section will also empower the community by telling them about the positions taken by their legislators about issues affecting their lives.
- **Resource Directory:** Contact information for Agencies that provide culturally competent services will be listed here.
- **Articles contributed by ODDC staff.**
- **Employment Prospects:** A list of employers and job opportunities of interest to people who face barriers to employment will be published in this section. SomaliCAN will contact these employers to advance the issue of

people with barriers. This section will carry career counseling information on resume writing, advice on job interview skills, proper grooming, and job search techniques.

- **Stories:** Culturally competent stories that highlight certain issues will be shared with readers in this section. Stories are educational tools and practical examples for the Somali community. SomaliCAN will use them to help the community better understand issues
- **On the Horizon:** Upcoming policy changes, events, issues, debates, community conversations, and any other announcements will be published in this section.
- Eight pages will be the minimum number. It will be designed in an easy-to-read format that is manageable for all people.

RESOURCES TO BE INVESTED:

*Federal:	*\$15,000.00
Matching Funds	<u>5,000.00</u>
Total	\$20,000.00

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

SomaliCAN, 700 MORSE ROAD, SUITE 101, COLUMBUS, OHIO 43214

TRIPLE JEOPARDY STATEWIDE NETWORK

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1680

III) Support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions;

GOAL:

Develop and implement a statewide Triple Jeopardy Network that would allow past participants which are African American women with disabilities, and other minority women in Ohio to form a Statewide Network project.

SCOPE OF PROJECT AND COUNCIL INTENT:

The purpose of this project is to target a specific population in an area that will serve the unserved and underserved African American Women with disabilities and to increase their awareness of disability services.

This project should provide:

- A forum for African American women with disabilities ages 18 – 60, to advocate for culturally competent services.
- Share their individual life experiences.
- Meet other women with disabilities and participate in self advocacy activities related to system's change.
- It will provide a vehicle to share information and resources, and establish a collective voice to raise awareness and address concerns as well as develop leadership.

This project will give voice to women who historically have not been heard or listened to.

In establishing a statewide network it would meet the DD Act's requirement of council's to support and expand cross – disability and culturally diverse leadership coalitions.

Because this is a collaboration between the Outreach Committee and the Leadership Development Committee the Triple Jeopardy Network will participate and/or inform Leadership Committee concerning issues that would influence any self advocacy groups such as (people first, self determination, and others) on issues that affect all people with disabilities.

RESOURCES TO BE INVESTED:

*Federal:	**\$25,000.00
Matching Funds	<u>8,333.33</u>
Total	\$33,333.33

*Continued funding will be contingent upon the availability of funds.

**Funding of \$12,500 from Leadership Committee and \$12,500 from Outreach Committee make up the total amount of \$25,000.

FUNDING METHOD:

Continuation

GRANTEE:

Cassandra Archie

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2015

In the Area of Public Awareness

STAFF CONTACT: CARLA COX
(614) 644-5538
carla.cox@dodd.ohio.gov

PUBLIC AWARENESS: PRODUCTS AND ACTIVITIES

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1704

E) SUPPORTING AND EDUCATING COMMUNITIES - The Council may support and conduct activities to assist neighborhoods and communities to respond positively to individuals with developmental disabilities and their families.

GOAL:

To change and influence both perceptions and attitudes toward people with developmental disabilities and their family(ies) and highlight Council's image as a premier advocacy organization. Strive to increase the awareness of Council projects with legislators, state administrators and county boards with printed products and other activities throughout the state.

SCOPE OF PROJECT AND COUNCIL INTENT:

It is the charge of the ODDC to promote Public Awareness, by working with the grantee in selecting information/products that will make the public aware of insensitivity towards people with developmental disabilities and their families and how these insensitivities adversely affect accessibility levels in society.

Council's products must educate, train and provide valuable information important to and about people with developmental disabilities and their families. It is imperative that Council's products promote access issues in ways that the public can easily relate to and understand. Products developed so that the public recognizes the value of people with disabilities as contributors to our shared communities, including those in unserved and/or underserved communities.

Products must also address the superstitions and beliefs of various cultures to change and influence both perceptions and attitudes toward people with developmental disabilities and their families. Additionally, all products will highlight the strengths, capabilities, diversity, preferences and values of people with developmental disabilities and their families.

The ODDC Public Awareness campaign will be developed and implemented so that:

- The public, legislators and state administrators understands the role Council plays in creating visions, piloting new approaches to services and supports for individuals with developmental disabilities, and changing service systems
- The public recognizes Council as a premier advocacy organization on issues that affect people with developmental disabilities and their families
- The public has a clear understanding of the major disability issues addressed by Council
- The public understands the strengths, capabilities, preferences, and needs of individuals with developmental disabilities and recognizes the value of people with disabilities as contributors to our shared community

Activities will include, but are not limited to, the following:

- Prepare, print and disseminate bi-lingual materials, such as brochures, booklets, posters and other products. This includes the annual Executive Summary of State Plan Initiatives and ODDC information tool kit
- Provide assistance and creation of documents/products to Council partners as approved by Council and/or Council public awareness staff
- Work with Council public awareness staff on website translation issues
- Submit relevant materials in an accessible format to Council Webmaster for inclusion on Council’s website
- Activities and products will coordinate with Council’s current visual identity program (logo, color) and user-friendly style (readable, legible, respectful content)

RESOURCES TO BE INVESTED:

*Federal:	*\$60,000.00
Non-Federal funds:	<u>20,000.00</u>
Total:	\$80,000.00

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation

GRANTEE:

Yocum Communications

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2015

**In the Area
of
Public Policy**

STAFF CONTACT: PAUL JARVIS
(614) 644-5545
paul.jarvis@dodd.ohio.gov

DATA AND POLICY RESEARCH GRANT

PUBLIC LAW 106-402-OCT. 30, 2000 - 114 STAT. 1705

(J) INFORMING POLICYMAKERS - The Council may support and conduct activities to provide information to policy-makers by supporting and conducting studies and analyses, gathering information, and developing and disseminating model policies and procedures, information, approaches, strategies, findings, conclusions, and recommendations. The Council may provide the information directly to Federal, State, and local policymakers, including Congress, the Federal executive branch, the Governors, State legislatures, and State agencies, in order to increase the ability of such policymakers to offer opportunities and to enhance or adapt generic services to meet the needs of, or provide specialized services to, individuals with developmental disabilities and their families.

GOAL:

To provide Council, advocates and policymakers with clear and concise data and findings related to needed systems change and capacity building in Ohio by conducting research studies and analyses.

SCOPE OF PROJECT AND COUNCIL INTENT:

The Developmental Disabilities Bill of Rights Act of 2000 states, in part, “The Council may support and conduct activities to provide information to policy-makers by supporting and conducting studies and analyses, gathering information, and developing and disseminating model policies and procedures, information, approaches, strategies, findings, conclusions, and recommendations.”

The Data and Policy Research Grant is established to support the collection and analysis of data that will provide Council, advocates and policymakers with objective research and findings that promote systemic change and capacity building to improve services and supports for people with developmental disabilities and their families.

Issue items for each study conducted under this grant, including parameters and scope, will be identified by Council Issue Committees and communicated to the grantee by Council’s Public Policy Committee. Studies and analyses sought by

Council may include, but not be limited to, Employment, Housing, Waivers, Transportation, Education, Higher Education, Health, and Community Supports.

Research conducted under this grant may consist of collecting and aggregating data at local, state and national levels, providing comparative analyses of Ohio and other states' services and supports, identifying outcomes associated with new or different models of services and/or supports, and analyzing impacts.

Each completed study will be embargoed by Council to be supported by public awareness and advocacy efforts of Council and the grantee in mutual agreement. Completed studies will be utilized by Council's SMART Grant to inform advocates about appropriate public policy changes that support improved outcomes for people with developmental disabilities and their families.

This grant provides additional resources in the first and second years of the five-year plan to establish multiple policy and research findings. These findings will provide Council's SMART Grant with needed data and analyses to begin teaching advocates.

RESOURCES TO BE INVESTED:

	2014	2015	2016
*Federal	*\$50,000.00	*\$50,000.00	*\$50,000.00
Matching	<u>\$16,666.67</u>	<u>\$16,666.67</u>	<u>\$16,666.67</u>
Total	\$66,666.67	\$66,666.67	\$16,666.67

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Continuation grant contingent upon the successful completion of prior year activities and the availability of funds.

GRANTEE:

Ohio Colleges of Medicine Government Resource Center

LEGISLATIVE ADVOCACY DAY COORDINATOR

PUBLIC LAW 106-402-OCT. 30, 2000 - 114 STAT. 1705

(J) INFORMING POLICYMAKERS - The Council may support and conduct activities to provide information to policy-makers by supporting and conducting studies and analyses, gathering information, and developing and disseminating model policies and procedures, information, approaches, strategies, findings, conclusions, and recommendations. The Council may provide the information directly to Federal, State, and local policymakers, including Congress, the Federal executive branch, the Governors, State legislatures, and State agencies, in order to increase the ability of such policymakers to offer opportunities and to enhance or adapt generic services to meet the needs of, or provide specialized services to, individuals with developmental disabilities and their families.

GOAL:

People with developmental disabilities, their family members and friends and others will be active in systems advocacy through a single coordinated advocacy day.

SCOPE OF PROJECT AND COUNCIL INTENT:

Advocates with developmental disabilities and their family members will participate in a single, coordinated effort to educate policymakers about select public policy issues that will improve service delivery and system capacity for people with disabilities.

The Legislative Advocacy Day Coordinator will plan, on an annual basis, a single grassroots advocacy day to be conducted at the state capital. The Coordinator will be responsible for developing and implementing strategies that successfully:

- Recruit people with developmental disabilities, their family members, friends and others to participate in a single-day event at the state capital. Particular focus should include recruiting participants from diverse ethnic and racial backgrounds. Emphasis should also be given to recruiting participants from each district of the Ohio House and Ohio Senate.

- Distribute available materials to participants, including materials developed by Council to help educate policymakers about public policy issues.
- Coordinate legislative visits that maximize advocate’s impact on their public policymakers. Coordination may require registration, pairing advocates and meeting coaching to ensure proper utilization of time.
- Collect and aggregate advocates’ meeting experiences.
- Obtain media coverage of the Legislative Advocacy Day that provides members of the general public with information about public policy issues that will improve service delivery and system capacity for people with disabilities.

The Legislative Advocacy Day Coordinator will be provided guidance and assistance on establishing the subject matter and training materials for the Advocacy Day by the Ohio Developmental Disabilities Council and the Strategic Messaging and Advocacy Resource Training (SMART) Grant.

RESOURCES TO BE INVESTED:

One Legislative Advocacy Day Coordinator grant in the amount of \$50,000 will be awarded. Funding from this grant may be used to pay: the coordinator and/or their staff for work on the project, transportation, advertising, materials, and/or other expenses associated with achieving the outcomes and performance targets established by this grant.

*Federal:	*\$50,000.00
Matching:	<u>16,666.67</u>
Total:	\$66,666.67

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

To be determined by a continuation grant review contingent upon successful completion of prior year activities and the availability of funding. The project will follow the federal fiscal year.

GRANTEE:

Ohio Special Initiatives by Brothers and Sisters (SIBS)

STRATEGIC MESSAGING AND ADVOCACY RESOURCE TRAINING (SMART) GRANT

PUBLIC LAW 106-402-OCT. 30, 2000 - 114 STAT. 1705

(J) INFORMING POLICYMAKERS - The Council may support and conduct activities to provide information to policy-makers by supporting and conducting studies and analyses, gathering information, and developing and disseminating model policies and procedures, information, approaches, strategies, findings, conclusions, and recommendations. The Council may provide the information directly to Federal, State, and local policymakers, including Congress, the Federal executive branch, the Governors, State legislatures, and State agencies, in order to increase the ability of such policymakers to offer opportunities and to enhance or adapt generic services to meet the needs of, or provide specialized services to, individuals with developmental disabilities and their families.

GOAL OF PROJECT:

To improve the coordination of public policy and advocacy activities of Council through strategic planning, collaboration and communications.

OUTCOME STATEMENT:

System change and capacity building activities of Council which result in the need for public policy advocacy will be identified and integrated into policy messages, training and public awareness campaigns that promote improved outcomes in their issue area.

SCOPE OF PROJECT:

For fifteen (15) years, the Council has supported grassroots advocacy training and development at state and local levels with mixed success. This model provided direct funding to multiple independent agencies and organizations to provide their own public policy training and advocacy development with guidance and support from Council.

In 2008, Council participated in an Organizational Review and Program Audit, which included recommendations for Council to take steps to improve its

frequency and quality of communications with the public and strengthen its public policy presence.

To improve public perceptions of Council and its mission and goals at the community and public policy level, Council will undertake a new approach to advocacy development, support and training. The Strategic Messaging and Advocacy Resource Training (SMART) Grant will serve as a resource to Council, disability agencies and organizations in Ohio. The recipient of this award will serve in a consultative and training role to support existing advocacy organizations in the development of unified policy initiatives.

The SMART Grant will work in conjunction with two other Public Policy grants to provide a comprehensive approach to identifying key areas where systems change and capacity building can be achieved through the following activities:

- Develop advocacy strategies and materials for Council and its partners related to issues specified in the release of reports provided by the Data and Policy Research Grant. Materials should include talking points for use and inclusion in collaborating organization's action alerts or calls for action, press releases, sample white papers or media messages.
- Broker or develop collaborative agreements or partnerships between the SMART Grant, acting on behalf of Council, and established state, regional and local advocacy organizations and other disability-related agencies to provide advocacy trainings related to the objectives developed under the above bullet point at meetings, conferences and other events.
- Provide guidance to the Legislative Advocacy Day Coordinator Grant of Council by helping to create an agenda or policy message that should be included in the event. Special emphasis should be given to any system change or capacity building outcome that is already supported by the release of a report or policy brief of the Data and Policy Research Grant.

The SMART Grantee must have prior experience in successful advocacy techniques, policy creation, message development, and media relations. The role of the grant is to provide consultation, guidance and training to existing organizations and advocacy groups. This project is not intended to develop an advocacy organization of the Council, but rather to support existing organizations in the development, strengthening and coordination of their advocates on specific policy initiatives identified by Council via the Data and Policy Research Grant. The SMART Grantee is prohibited from communicating directly with policymakers related to the advocacy positions created or developed by the grant or Council.

ADVOCACY SUPPORT FUND:

Funding to support advocacy involvement, such as transportation, direct support, child care, translation services, event space and other costs will be provided as part of this grant. The SMART grantee may subgrant Advocacy Support funds to organizations or agencies hosting advocacy trainings and/or activities related to Council (e.g. Legislative Advocacy Day). Subgrant awards to support advocacy involvement must be delineated in writing and include terms that incorporate appropriate use of funds, time frames, oversight and accountability. No more than 10 percent of these funds may be used for administrative costs by a subgrant awardee.

Advocacy Support funds may also be used to support advocate’s participation in legislative hearings where the subject matter is germane to Council or SMART Grant objectives. Members of Council and individuals who have served on Council in the previous twelve (12) months are not eligible to receive funding under this grant to participate in legislative hearings. No more than 10 percent of these funds may be used for administrative costs by the grantee.

RESOURCES TO BE INVESTED:

SMART Grant:

	FY14	FY15	FY16
Federal	\$100,000.00	\$100,000.00	\$100,000.00
Matching	<u>\$ 33,333.33</u>	<u>\$ 33,333.33</u>	<u>33,333.33</u>
Total	\$133,333.33	\$133,333.33	\$133,333.33

Advocacy Support Fund:

	FY14	FY15	FY16
Federal	\$50,000.00	\$50,000.00	\$50,000.00
Matching	<u>\$16,666.67</u>	<u>\$16,666.67</u>	<u>\$16,666.67</u>
Total	\$66,666.67	\$66,666.67	\$66,666.67

FUNDING METHOD:

To be determined by a continuation grant review contingent upon successful completion of prior year activities and the availability of funding.

GRANTEE:

Communications Counsel, Inc.