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State Councils on Developmental Disabilities (DD)  
Program Performance Report  
for FY 2019



## Section I: Identification

To provide identifying information of the reporting Council:

**1. State/Territory\***

Ohio

**2. Federal Fiscal Year Reporting\***

2019

**3. Contact person regarding PPR information\***

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## Section II: Comprehensive Review and Analysis

**Adequacy of health care and other services, supports and assistance that individuals with developmental disabilities in Intermediate Care Facilities (ICF) receive**

More than 100,000 Ohioans access services by working with their county board of developmental disabilities, direct service providers, and provider agencies to get the support they need to live the life they want. The Ohio Department of



Developmental Disabilities oversees the statewide system of supports and services for people with developmental disabilities and their families. With the support of a diverse stakeholder community, the department develops services for children and adults that ensure health and safety, encourage participation in the community, and increase opportunities for meaningful employment. That work supports the department's mission of continuous improvement of the quality of life for Ohioans with developmental disabilities and their families. It also supports the department's vision by supporting those same people to experience lives that provide opportunities for personal security, physical and emotional well-being, full community participation, productivity, and equal rights.

Intermediate Care Facilities for Individuals with Intellectual Disabilities (ICF-IIDs) are licensed by DODD to be operated by a specific provider at a specific location. The Ohio Department of Health (ODH) certifies the licensed facility as meeting the federal requirements for funding as an ICF-IID. The provider is responsible for all aspects of care for the individual, including financial matters, transportation, habilitation, and medical needs. Approximately 600 people live in intermediate care facilities, where they have access to a bundle of services in one location, with round-the-clock emergency care.

### **ICF Program Initiatives**

**Pre-admissions and Options Counseling:** In Ohio, individuals with developmental disabilities have two options for receiving care – they can reside in an Intermediate Care Facility (ICF), or they can receive support through a Home and Community-Based Services (HCBS) Waiver. It's important that both of these options are available to meet a wide range need. It's also important that individuals and families are aware of both options, so they can select the option that best meets their needs. Two initiatives that are a part of the FY2016-17 Executive Budget will ensure individuals are fully aware of the different options available to them – pre-admissions counseling



for those who are considering moving into an ICF, and options counseling for those who currently are living in an ICF. Read more about Pre-admissions and Options Counseling at: <http://dodd.ohio.gov/IndividualFamilies/WhereILive/Pages/PAOC.aspx>.

**ICF Voluntary Conversion:** ICF providers have the opportunity to participate in a voluntary conversion initiative for individuals who would prefer to receive Home and Community-Based Services (HCBS) through a waiver. The individual would have the opportunity to use the funding they currently receive in the ICF to fund a HCBS waiver. Since the funding will be used for the waiver, the provider will surrender the ICF certification for the bed that the individual is currently occupying. This effort will not only assist the state in our long-term care re-balancing efforts but will provide individuals with the opportunity to receive services in their preferred setting.

**DC Downsizing:** State-operated Developmental Centers (DC) are continuing their efforts to allow individuals to move into HCBS waiver settings or private ICFs. There are several options available to individuals in DCs, including the option to move to a non-state operated ICF. In this case, the ICF provider may either have the individual from the DC fill a current vacancy, or if there is an individual currently residing in that ICF who would like to be served on a waiver, the individual from the ICF can move to a waiver setting, creating a vacancy for the individual from the DC. In this effort, the funding from the DC individual will be used to fund the waiver of the individual leaving the ICF. Since the ICF will be serving the individual from the DC, they will not need to surrender their ICF certification for the bed.

**Adequacy of health care and other services, supports, and assistance that individuals with developmental disabilities served through home and community-based waivers receive**



Nearly 40,000 people are enrolled in a waiver with access to services while living on their own, with family, with a roommate, or with a paid caregiver.

Waiver Settings 7 Enrolling in a home and community-based services waiver is one way a person with a developmental disability can access person-centered services. Building on the unprecedented momentum of State Fiscal Year 2016 (SFY 2016) when 3,000 state-funded waivers were created to address the number of people on the Waiting List for waiver services and to support those who prefer waiver services to living in a facility, 750 new state-funded waivers were made available in SFY 2018. A stakeholder-led initiative that included people with disabilities, parents and family, advocacy organizations, county boards of developmental disabilities, and the department resulted in modernizing Ohio's Waiting List for home and community-based services waivers. Those efforts culminated in a new administrative rule that mandates a single statewide assessment tool, and a process that better identifies unmet needs and improves access to available resources to meet those needs. In response to a need voiced by stakeholders to address a nationwide shortage of direct service providers, the department instituted an increased rate for direct service providers that incentivizes training and longevity. Designed to have minimal administrative effect while empowering direct service providers to advance professional goals, the add-on rate offers direct services providers \$1 more per hour for completing 60 hours of additional training. In support of providers working toward the increased rate, the department has made more than 130 hours of online training available at no cost.

Intermediate care facilities and Ohio's eight state-run developmental centers remain an important component of the developmental disabilities service system. SFY 2018 has seen residential facilities continue to modernize services and infrastructure, downsizing large facilities in favor of smaller settings while



creating more opportunities for residents to engage in community life and employment. While demand for waiver services has increased, the number of people choosing to live in a facility has decreased. Often, residents who continue to choose facility-based services have more complex care needs. Recognizing this dynamic, the department worked with stakeholders to modernize the 20-year-old reimbursement system for intermediate care facilities, streamlining assessments and administrative processes while increasing reimbursement rates. (ODDC 2018 Annual Report)

As the state goes through many changes regarding service delivery opportunities the associated risks and rewards are readily recognized and addressed. In calendar year 2015, there were 19,875 Major Unusual Incidents (MUI's) reported. This is a modest increase over 2014 data in which 19,730 incidents were reported. The highest reported MUI category continued to be Unscheduled hospitalizations at just over 25%.

Ohio has a tremendous system for protecting individuals but the foundation remains quality reporting. Without quality reporting individuals remain at risk. In that regard, Ohio makes reporting very easy. County boards and DODD have reporting hotlines. There are web-based reporting options through DODD's website along with a phone app that can be downloaded.

Ohio's health and welfare system for individuals with developmental disabilities is dependent on timely reporting, immediate actions, thorough investigations and prevention. This can only be accomplished when the entire system is working together. This system is driven by the individual, family, guardian and support provider. Incidents that adversely impact the health and welfare of an individual are reported as an unusual incident or a major unusual incident. It is important to understand that both require immediate actions to protect the individual(s), an investigation and a prevention plan implemented.



Another focus is to strategically use information gathered about MUIs to raise awareness and reduce the prevalence of negative outcomes to individuals with developmental disabilities. The Department partnering with providers and County Boards make data-based decisions about where resources should be spent.



## Section III: State Plan Implementation

### A. Introduction:

**Provide an executive summary with cohesive information that provides an overview of the report including, but not limited to the following: (1) targeted areas of emphasis, (2) strategies used to implement activities; (3) significant accomplishments and/or barriers to state plan implementation; (4) needs requiring state plan amendments**

The Ohio DD Council's primary focus centers around issue areas that are pertinent to what people with developmental disabilities and their families face daily. These areas include but are not limited to transportation, employment, availability of providers, public policy, outreach to the unserved and underserved and the ongoing recognition of the importance of assistive technology.

The Ohio DD Council is often seeking various strategies to implement activities. During this reporting period, updates were provided on the successful assistive technology projects that were added to Ohio DD Council's 2018 State Plan Update and highlighted in 2018 PPR's Executive Summary. In addition, there is information about a couple of new projects regarding financial literacy.

The "Assessing Assistive Technology Service Delivery in the Ohio County Board of Developmental Disabilities System" grant was a research grant that surveyed Ohio's 88 county boards of DD to determine current practices in their assistive technology delivery systems and to provide recommendations for improvements that need to be made for the assessment, implementation, training, funding and policy change related to providing assistive technology to people with DD. This would increase capacity and knowledge so that more people with DD would have meaningful access to assistive and



supportive technology to assist in their daily lives. A final report from the grantee was submitted at the end of the grant in March 2018.

During this reporting period, the report was used as a resource of data for other technology projects of the Governor's Office and the Ohio Department of Developmental Disabilities (DODD). In May 2018, the Governor signed an executive order naming Ohio a Technology First state for people with disabilities. Ohio was the first in the nation to take action like this. The order included the establishment of the Ohio Technology First Council which was led by DODD. Ohio DD Council's executive director was served on that Council. The final report delivered by our grantee was used as a resource for the Tech First Council when forming their recommendations. The final recommendations were delivered to the Governor on December 31, 2018. During 2019, DODD, along with many other collaborators – including the Ohio DD Council – worked together to implement the recommendations.

The "Identification of Assistive Technology Lending Programs in Ohio" grant worked to identify assistive technology lending programs/libraries throughout Ohio. A comprehensive list was developed by the grantee and used by Council to create a central location to provide this information to aid Ohioans with disabilities who are exploring assistive and supportive technology options. During this reporting period, the information was offered in several different formats, such as an interactive online map, a searchable spreadsheet, a PDF flyer, and more. The Ohio Department of Developmental Disabilities and other agencies and organizations continue to work with Council to highlight the availability of this valuable resource.

The Telehealth Services in Assistive Technology grant began October 1, 2017 and was continued in 2019. The purpose of this project is to evaluate the effectiveness of providing assistive technology assessments utilizing telehealth



technologies. This project will document an assistive technology service delivery program for adults with developmental disabilities using a hybrid telehealth service delivery program (in-person and communicating remotely via technology) to demonstrate and document the feasibility of obtaining Medicaid reimbursement for this service so that more adults with DD have access to obtaining assistive technology. The grantee is the Assistive Technology Center, Ambulatory Rehabilitation for Wexner Medical Center at The Ohio State University.

The grantee provided assistive technology consultation services for 41 adults with disabilities using the hybrid center-based/telehealth service delivery model. This is done by using HIPAA compliant telehealth technologies combined with center-based interactions. The grantee was able to acquire and integrate telehealth technologies in collaboration with the University's IT department to acquire hardware necessary for telehealth applications.

The grantee uses a software app, BlueJeans, to conduct the video/audio sessions. The grantee found that smartphones work the best for video because the staff/family at the remote location can easily move the camera around. If using a laptop or desktop computer, they recommend the individual use an external webcam so that they can move the camera from a first-person perspective (i.e. looking at the individual) to a third person perspective (i.e. looking over the individual's shoulder at the communication device). Although the grantee expanded adequate bandwidth to be an issue for individuals in rural areas, that had fewer issues than expected. Most were when completing telehealth appointments at day programs. The issues with the day programs may be due to the location of the WiFi router, the number of individuals using the router at the day program, and the overall bandwidth available.

The grantee conducted consumer satisfaction surveys during the second and third periods of the project and received 100% satisfaction



rating.

- Period 4 = 5 individuals
- Period 1 = 13 individuals
- Period 2 = 6 individuals
- Period 3 = 17 individuals

Assistive and supportive technology have become a viable solution to help alleviate the direct support providers (DSP) shortage crisis by providing an alternative way to support people with DD who want to live independently. An increasing number of people with DD and their families are using remote supports. This is in part due to Ohio becoming a Technology First state and to the DODD's initiative of awarding a grant to The Ohio State University Nisonger Center (one of Ohio's UCEDDs) to increase the use of remote supports across the state. The Ohio DD Council has and continues to forge and support collaborative long-term relationships with these and other technology entities to improve supportive technology in Ohio.

In the United States, there is a general lack of understanding of finances. This lack of knowledge could impact an individual for many years to come. There are efforts to improve financial literacy in the U.S. In Ohio, high schools must provide instruction in economics and financial literacy, however these courses do not meet the needs of students with disabilities and their families for multiple reasons. Financial literacy curriculum typically does not consider the use of and maintaining federal and state disability benefits. Many people with disabilities have never managed a budget, opened a savings or checking account, used a Social Security Work Incentive, or understand how to build assets. It is important these individuals receive a financial education to improve their economic stability and support economic advancement while using state and federal benefits. The ODDC will fund two projects to improve financial literacy and the economic stability and advancement individuals with disabilities and family members.

The **Money Matters** Grant



The Lucas County Board of Developmental Disabilities (LCBDD), grantee, will provide the opportunity for individuals with IDD to build critical financial literacy so that they can make more informed financial decisions, better manage their finances, and build and preserve savings, thereby reducing their economic vulnerability and improving their economic security. The grant will provide the funding needed to develop financial literacy programming and provide education and tools to the targeted audiences. Three objectives will be accomplished:

- Educate individuals, their families, their providers, and Board staff about the various Work Incentives connected with various public assistance programs.
- Improve and increase individuals' personal finance knowledge and money management skills.
- Assist individuals to better understand the skills needed to become more employable and to advance in the workplace.

#### The **Change Makes Sense** Grant

Abilities in Action, grantee, will provide education and resources to individuals with disabilities to improve their financial literacy and effectively improve their economic status as they begin working. The goal of the project is to develop a financial literacy program that involves high school students served under an IEP and their families, local and statewide political policymakers, businesses and financial institutions and educators. This will result in a resource portfolio and a sustainable financial resource network to support participants as they begin working and making money. Working with students as they are transitioning from school to the potential workforce, can make a significant impact on the economic advancement of each individual and their local communities. Abilities in Action will target transition age youth students and their families for programming opportunities. The Pioneer Career and Technology Center was selected for its large geographical area served.



Of the 49 vocational programs in the state of Ohio for high school students, Pioneer is the 6th largest. Pioneer serves currently approximately 250 students with Individual Education Plans from 20 different home schools. Abilities in Action will have access to all these students during “core programming classes” that all students must attend.

Council’s Designated State Agency, the Ohio Department of Developmental Disabilities, continues to oversee the statewide system of supports and services for people with DD and their families. More than 100,000 Ohioans access services by working with their county board of DD, direct service providers and provider agencies to get the support they need to live the life they choose. Intermediate care facilities and Ohio’s eight state-run developmental centers in which approximately 600 people live, remain an important component of the DD service system, and nearly 40,000 people are enrolled in a HCBS waiver.

Council does not foresee any major State Plan Amendments that are substantial enough to change Council’s course, as many projects that are important are usually added to enhance Council’s mission. However, we will continue to work with our current projects and are looking forward to planning what we will fund for our new five-year State Plan.

**Cultural Diversity : Describe the Council's overall efforts to address the needs of individuals with developmental disabilities and their families of a diverse culture through its state plan supported activities**

The Ohio DD Council makes an aggressive effort to demonstrate that the projects they are funding are reaching the unserved/underserved population as required by Federal Law P.L. 106-402,32 Unserved and Underserved—the term includes populations such as:



- Individuals from racial and ethnic minority backgrounds
- Disadvantaged individuals
- Individuals with limited English proficiency
- Individuals from underserved geographic areas (rural or urban)
- Specific groups of individuals within the population of individuals with developmental disabilities, including individuals who require assistive technology in order to participate in and contribute to community life.
- Ethnic, cultural, and disability groups that typically do not receive services and supports because of language or cultural barriers
- Individuals whose voices are not heard because we don't ask
- Individuals who are not listened to because they are such a small percentage of the population
- Individuals who are isolated from the mainstream

Diverse communities/populations who have been unserved/underserved are identified. Community leaders, Government agencies, and private entities are often contacted. The Ohio DD Council explains who we are and ask to facilitate partnerships between their communities and service providers, to assist with creating or improving with culturally competent services.

During the application process, the Ohio DD Council specifies that grantees must be more targeted in their efforts, based on the PL106-402, 32 Unserved and Underserved definition. The Ohio DD Council is interested in how projects can provide, to the extent it is available, information on the status of individuals with developmental disabilities from culturally and linguistically diverse background, including information on disparities.

The Ohio Council recognizes the importance of diversity and inclusion and to make it a mission of Council's to target populations throughout our programing and advocacy efforts.



The Ohio DD Council also mandate that our grantees participate in the council process of reaching out to unserved/underserved populations by asking what populations are in their area they can serve/reach out to, describe their barriers to services, activities the grantee will perform that will include them in their grant activity, list community leaders and organizations they have contacted in those specific areas, how will they sustain the outreach activity the grantee started, how will the grantee measure progress, and what were the unforeseen barriers the grantee encountered?

The Ohio DD Council have included specific questions in the Application process to assist grantees in determining which un/unserved population they will target. They are:

- Who are the unserved/underserved population(s) in your project area?
- Identify the unserved/underserved population(s) you plan to serve.
- Describe their needs and any barriers to service.
- Describe the affirmative or proactive outreach activities you will perform. What are the expected outcomes?
- List key community people/organizations you will work with to serve the unserved/underserved populations(s)
- What are your plans to sustain your outreach activities?
- How will you measure progress towards your outreach goals?
- What process will you use to address unforeseen barriers? (list barrier examples)

Following are summaries of the identified un/underserved requirement for DD Council's projects and the categories specified from the PL106-402, 32 Unserved and Underserved definition. You will find some of the projects' cross definition terms.

**These projects fall under the individuals from racial and ethnic minority backgrounds category**



## HASTAG SUPPORT FOR AGING

CAREGIVERS project will engage in outreach to geographic areas of the county that experience high poverty rates. The project will pay attention to assuring that project activities are welcoming to people of all backgrounds and income levels, with a particular focus on Black/African American individuals and people who experience poverty.

The Employment Demonstration/Jobcom grant works with individuals with developmental disabilities, particularly pre high school graduates, new graduates and adults. It has been identified in Ohio that many individuals who receive services do not get the opportunities and supports needed to maintain community employment since many are offered only sheltered workshop placements. Many individuals in this population are considered "hard to serve" by traditional Rehabilitation services. The current services are not meeting the needs in Ohio. The Employment Demonstration/ Jobcom grant makes all information available to everyone particularly those who may be unserved/underserved due to race or ethnicity or socioeconomic. Goodwill 's mission emphasizes its desire to give a hand up to anyone who needs it, particularly those in poverty and who experience other societal barriers to help link them up with needed resources. The referral sources (County Boards of DD) emphasize that we are all inclusive and over-reaching beyond the DD population. Also, Goodwill identified community resources and become involved with various community organizations to develop relationships within the community and made information known to various groups.

## DD AWARENESS & LEGISLATIVE ADVOCACY DAY

project continues to strive to include racial and geographically diverse participants into its activities. Given a focus on advocacy with state policymakers, the grant has worked to included participants from every county, with focus on areas of the state that have not historically participated. In 2019, there were 68 registrations from 3 of the 10 Targeted Counties. Additionally,



the project strives to be inclusive of diversity in race and ethnicity. Registration materials seek voluntary inclusion of demographic data. For 2019, out of the 456 who attended, 33 individuals chose to skip the response on race. Of the remaining responses: 313 – White/Caucasian, 40 – Black/African American, 16 – Asian/Hispanic/Other, 54 – Refused to Answer

In 2019, the Governor, Lt. Governor, the Treasurer of State, the Director of the Department of Developmental Disabilities, the Director of Opportunities of Ohioans with Disabilities all participated as speakers. The program was emceed by Shari Cooper, who is a minority.

The Triple Jeopardy Statewide Network project provides an opportunity for African American Women with Disabilities living in Columbus, Dayton, and Cincinnati, with other cities to be added meet and share information and resources, participate in policy, Leadership and self-advocacy activities. Historically African American Women with disabilities voices have not been heard, their lived experiences have not informed policy, or impacted changes in the systems of care and services. (National Black Disability Association) African American with disabilities are a marginalized sub-population with the disability population. So, the Triple Jeopardy project allows them to increase their knowledge about services, products, resources, enhance their skills in Technology through training, participate in advocacy and be a part of the mainstream disability population.

The Employer Engagement grant increases awareness and capacity building and the number of employers hiring people with developmental disabilities. The project area includes Cleveland, Cincinnati, and Columbus. The underserved populations in each include recent immigrants – new foreign-born residents – who came to the United States in the last 15 years, and economically disadvantaged individuals from racial and ethnic minority backgrounds. In these urban areas the projects targets individuals of



racial and ethnic minority backgrounds experiencing economic disadvantage. The grant connects with these potential participants through the county boards.

#### EMPOWERING SELF-ADVOCATES: IN HOUSE

- Internally the Ohio DD Council provides technical assistance on outreach to un/underserved populations to state self-advocacy organization(s) to support its members to advocate for policies that remove barriers to the full inclusion of people with developmental disabilities and their families, ensure Council's documents and materials are written in plain language and in a manner to improve linguistic diversity access, support culturally diverse self-advocacy organizations.

EMPOWERING SELF-ADVOCATES: BEST BUDDIES project area includes Greater Cleveland, Greater Cincinnati, and Columbus. The underserved populations in each include recent immigrants – new foreign-born residents – who came to the United States in the last 15 years, as well as economically disadvantaged individuals from racial and ethnic minority backgrounds. In Columbus, the project seeks to develop relationships with local organizations, including the New American Initiative of the City of Columbus, SomaliCan and the Somali Community Association of Columbus, as well as other organizations serving the recently arrived and growing Somali community, which will be our local focus. In Cleveland and Cincinnati, the target is individuals of racial and ethnic minority backgrounds experiencing economic disadvantage. The project connects with these potential participants through the county boards.

EMPOWERING SELF-ADVOCATES: SIL project targets several unserved/underserved populations including persons of color, individuals with disabilities living in rural areas, youth and the LGBT community. The project initially chooses to reach out to the African-American population to start. In looking at SIL's service demographics and membership on advocacy groups, the project realizes there is a discrepancy. Nearly 50% of persons receiving



individual services identify as African-American. The project has an interest in outreaching to members of the LGBT community. Training SIL staff have attended on this topic show the LGBT community does not embrace the disability community even though they are both marginalized. As a result, services and community events for the LGBT community are not necessarily accessible for persons with disabilities. Outreach is a continual process and collected in NetCil, SIL's database.

### **These projects fall under the Disadvantaged Individuals category**

PARTNERSHIP IN HOUSING FOR PWD - The people this project is intended to serve are those persons who are looking to live in their own homes/ apartments and are receiving support services through Medicaid Waivers and/or other support services. These people may currently be living in state operated developmental centers, private ICFs/IID, other large group settings or living in their family homes with aging parents/caregivers or other family members. These are people who could benefit from living in their own home and be able to expand their ability to live in and contribute to their community. By and large, this group is underserved because they are isolated from the mainstream and require appropriate housing in order to participate in and contribute to community life.

PROMOTING DSP project serves Direct Support Professionals and Frontline Supervisors who are un/underserved. Specifically, people living at or below the Federal Poverty Line, which may include minority groups and people who speak English as a second language, as well as people who experience barriers to attending training due to transportation issues.

Other projects that cross this category are: Hashtag Support for Aging Caregivers, Employer Engagement, Empowering Self-Advocates – Best Buddies and Employment Demo/JobCom.

### **These projects fall under the Individuals with limited English proficiency category**



The Change Makes Sense grant will be serving all individuals who receive services under an Individual Education Plan in Pioneer Technology Center. When reviewing data for through the State of Ohio School Report cards on the 14 "feeder" schools it was determined that many of these schools perform under goal for the district in closing the gap on students who are the most vulnerable including students with disabilities and students at an economic disadvantage. The program will include all students and will tailor programming and education to each specific student and their needs. Outreach will occur to students with cognitive, physical, and learning disabilities who are attending educational programming through an Individualized Education Plan at Pioneer Career and Technology Center including students who are at an economic disadvantage and students with linguistic barriers. Abilities in Action will spend time attending civic meetings, county meetings, and networking with groups of community leaders in the counties served. Abilities in Action will continue with this engagement throughout the life span of the grant to maintain relationships and to build the number of relationships and outreach that we currently have. Abilities in Action will identify these disparities through interaction with students and with parents who we are providing the services to before, during, and after the services have been completed. Abilities in Action will use surveys, classroom notes and progress notes to collect data for these students. These percentages and the information will be compiled once per year and will be tracked throughout the life span of the grant. This information will assist us in development and alteration of curriculum based on student needs and abilities.

Empowering Self-Advocates – Best Buddies and Promoting DSPs.

**These projects fall under the Individuals from underserved geographic areas- rural or urban category.**



**FAMILY SUPPORT IN EARLY INTERVENTION**  
objectives and activities of the grant are all focused upon increasing family centered practices and family support in Early Intervention (EI). Eight rural, urban, and poverty areas have been chosen for targeted grant activities.

Outreach activities include forming parent focus groups, developing a universal and operational definition of family support and family centered practices, with assessment tools, training and family networking. Outcomes have increased presence of parents at EI team meetings, family focused outcomes, family to family networking, and use of family centered practices. Key community people/organizations collaborating to serve the unserved/underserved population(s) are: State level collaborators DODD, Ohio Association of County Boards of DD, UCEDDs, OCALI (low incidence), ODH (GPS website), Parent Mentors of Ohio, Early Childhood Mental Health, Early Head Start. Local providers of Early Intervention in targeted counties (urban, rural and poverty areas) provide engagement to parents of children in EI.

**BETTER CHILD CARE FOR THE STUDENT WITH DD** grant works to ensure that families of children with challenging behaviors have access to high quality inclusive child care. This is being achieved by revising Ohio's SUTQ standards and collaborating with representatives with key state agencies and state-wide organizations. In addition, during this reporting period, the grantee held a statewide meeting for early childhood professionals where a survey was distributed to assess the populations they serve. The results of the survey identified a need to reach out to families where English was a second language, in particular Spanish speaking families. Homeless families were another under-served population. The grantee is using this information to target their efforts in the next fiscal year.

**HEALTHY LIFESTYLES FOR PEOPLE WITH DD** - The unserved/underserved populations that this project target includes African American, Hispanic, and Appalachian youths with intellectual and developmental disabilities and



low socioeconomic status. In FY2017 the grant collaborated with the Ohio State University, University of Illinois at Chicago, and the University of Iowa to modify the Health Matters curriculum for use with the Project SEARCH transition curriculum for better health outcomes to this underserved population.

Accessible and Affordable Transportation for People with Disabilities Anytime project is located in a rural area of the state where transportation is an issue. The long-range planning meetings with APT, Ohio University, Nelsonville city, Athens city, and several local health foundations are ongoing and seems to be headed in a positive direction. AODT staff are members of the Athens County Board of DD transition team as they prepare to move away from providing transportation for clients.

Maximizing Resources for Housing including Technology for People with Disabilities - This grant seeks to work with numerous state and county resources to expand the inventory of decent, safe, affordable and accessible housing by changing policies that prevent that development. These policies affect:

\*Every part of Ohio including designated poverty counties which incorporate unserved or underserved.

\* The State's large urban areas which, by definition include minority populations, people with extremely low incomes, minority citizens with disabilities.

\* Any and all new housing development. Without substantial change to ensure the expansion of accessible environments that include adaptive technology, people with significant physical disabilities, who represent a substantial underserved group, will continue to be excluded.

\* The continuing effort to downsize developmental centers, ICF's and nursing homes. This unserved population needs to take advantage of the impact of Olmstead.

Expanding the Amish Community - The major deliverables for the Amish Community project was to Outreach to Holmes County and



surrounding areas including Geauga County. The focus is Genetic Research and testing in the Appalachian Communities, a very closed community. Through home visits, town meetings, collaborations with other medical facilities, Physicians, Teachers, and families, the DDC Clinic has created a National project that has brought professionals and families within the realm of their research and testing while looking for assistance. The Ohio Amish population is the largest in the world, and through Council's help the project has also been able to connect with more of the DD Community. The impact is that through their genetic disorder discoveries, and the low cost they charge for testing families, it has helped a community that doesn't normally function in the mainstream of our society. The DDC Clinic has broken major barriers.

Reachout e-diversity Newsletter - The purpose of this project is to provide information to interested parties on the need to promote interagency collaboration and coordination that results in agencies providing culturally competent services to the unserved/underserved populations Ohio. The reach out newsletter is a vehicle that shares information, resources, products to those who may not know how to navigate the disability system, especially in the unserved communities. When reaching other agencies, the newsletter shares articles of Best practices, strategies, examples by other agencies that have already began their office component of Diversity and Inclusion. The e-diversity has shared articles by the Somali, Asian, Latino, and the African American Communities.

Communication to Increase Public Awareness for People with Developmental Disabilities - The grantee will expand email, social media and public relation efforts to increase outreach to un/underserved communities by adding new media outlets and editors (minimum of 50 organizations and 500 names) to the list.

EMPOWERING SELF-ADVOCATES: OSDA project targets 12 poverty counties in Ohio: Adams, Ashtabula, Athens, Gallia, Jackson, Jefferson, Lucas, Marion, Meigs, Pike, Scioto,



and Vinton. The project empowers self-advocates living in these counties and include them in grant activities, along with the county boards of DD in the target counties. Outreach activities include direct communication by project staff with the county boards of DD in the poverty counties. Through contact information held by the county boards and the other organizations working with us, and self-advocates who are already known to OSDA and live in or near that county, project staff will reach out directly to people with DD. Information about the project will be shared regularly to those who attend statewide Project STIR quarterly meetings and network meetings in the 5 OSDA regions of Ohio.

The Money Matters grant works with individuals with intellectual and developmental disabilities (IDD), especially those who are transition age youth (ages 14 - 22), are not employed and/or under employed, as well as individuals who have difficulty maintaining work and who want to improve their employment status. Outreach efforts will focus on minorities (African American and Hispanic), the impoverished, those living in the urban core, and those who are in need of translators due to Limited English Proficiency (LEP). Of the individuals served by LCBDD and reported their Race, approximately 16% are African American and 2% are Hispanic. There are several barriers individuals living with IDD must overcome in order to receive services. A universal issue, of those just not with IDD but also those living in poverty, is transportation. Fortunately, Lucas County has a public transit system that includes fixed bus lines and Para transit services. The problem is it does not serve the entire county; leaving areas unserved, does not run 24 hours per day and has reduced services on the weekends. In order to reach our identified un/underserved population, we will partner with multiple agencies, who work with these individuals, to assist us with distributing the information about the different educational sessions provided by the grant. We will get the information out via flyers passed out at the agencies, via their agency newsletters/email



lists, parent and student organizations and presentations provided. Organizations we plan to work with to serve the target population include LCBDD Service and Support Department (Adult and Transition Age Youth), Toledo Public Schools, the Interagency Resource Team through the Family Council (comprised of the Mental Health and Recovery Services Board, Children Services, Juvenile Court, and LCBDD), the Educational Services Center of Lake Erie West (whose primary function is to provide resources and services that meets the needs of their partners in the educational community) and the Regional Transition Network (formally the Regional Transition Council).

Other projects that cross this category are: Empowering Self-Advocates – SIL, Promoting DSPs and DD Awareness & Legislative Advocacy Day.

**These projects fall under Specific Groups of Individuals Within the Population of Individuals w/DD, Including Individuals who Require AT in Order to Participate in and Contribute to Community Life categories.**

Partnership in Ohio for People with Disabilities.

## B. Evaluation of State Plan Implementation:

### **B1. Evaluation Activities**

Council utilizes two categories of evaluations; formative and summative.

Since Council projects have outputs, performance targets, short-term outcomes and long-term outcomes they are monitored by staff to determine if the project is moving forward.

Staff reviews quarterly reports, attends advisory meetings of grantees and attends grantee functions in order to determine if there is progress towards the outcomes of each project.



Council's summative evaluation (sometimes referred to as external) is a method of judging the worth of a program at the end of the program activities (summation). The focus is on the outcome.

The Ohio DD Council's Evaluation Plan consists of five major components:

1. Staff Evaluation/ Grantee Evaluation
2. Council Member Evaluation
3. Executive Committee Evaluation
4. Consumer Satisfaction
5. External Evaluation

### **Staff, Council Member & Grantee Evaluation**

Council projects are evaluated by Council staff and Council members for all five years. Council will review quarterly and annual reports from grantees and make appropriate adjustments to projects as deemed necessary. As well as having grantees come to the committee to present findings of the work they are implementing for Council. This allows for Council members to ask questions and assist in problem solving with the grantee. The first year is spent on the grantees becoming familiar with the various projects and determining what and how they will perform the outcomes as requested by Council that is specified within the projects' plan language. Council needs to determine if grantees are fulfilling the expectations as outlined in each project with additional measures to ensure goals of the State Plan are achieved. Additional measures include, but not limited to, monitoring program periodic reports and conducting physical audits with grantees from fiscal and program staff.

The Logic Model is referred to making clear the intended outcomes and the causal pathways leading to them. It provides for us the basis upon which to develop a measurement plan and adequate instruments, if needed.

### **Executive Committee**

The Executive Committee may approve continuation grants after a review in accordance with the provisions of Council's policies. Staff will



compile information on each grant to determine:

- Goals achieved
- Strategies used to achieve goals
- Barriers faced

Evaluation questions stem from the information key stakeholders and primary audiences want to know about the project. When grantees come to Council meetings to share their findings/concerns etc., the questions about aspects of program performance other than impact that may be important to answer in their own right, or in conjunction with addressing impact questions, include the following:

- Questions about the need for the program, e.g., the nature and magnitude of the problem the program addresses, and the characteristics of the population served.
- Assessment of the need for a program deals with some of the most basic evaluation questions—whether there is a problem that justifies a program intervention.
- What characteristics of the problem make it more or less amenable to intervention.

Council's projects have a numerous array of stakeholders including people with disabilities evaluating the effectiveness of the project. Council has in the past used their time with the grantee when they come to a committee meeting to problem solve. Therefore, Council's interaction with the grantee at that time is valuable and they do not dismiss it.

**Review the annual work plan data evaluation and measurement activities What activity specific data evaluation methods and activities were planned?**

Council has a Plain Language Sub-committee which is working to make sure Council products are easy to read and understandable. We interject that notion because Council is trying not to make the evaluation process so convoluted and complicated that the people with cognitive



disabilities do not understand what we are doing.

While a lot of the evaluation is done by staff, Council members do play a major role.

Council's Logic model was created as a visual diagram that illustrates how our projects will work. In simpler terms, the logic model communicates the organization's projects, programs, operations, activities and goals. It is a part of the evaluation process.

Council compares quarterly report data with the work plan and Logic Model to determine if the project is on course.

## **B2. Evaluation Results**

**Goal 1** – People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.

The project objectives for this goal are ones that provide public awareness in various ways, through social media, distribution of products and publications, ReachOut e-Diversity newsletters and activities as they relate to council staff and council members. Both social media vehicles are quite active and have been monitored well through Web and Social Media Analytics stats. Through the electronic media distribution, the e-diversity newsletter serves council staff locally and across the nation as a training and best practice tool that assist and allows collaboration and creates a network where we can learn from each other. Through staff and council members a shared value of understanding each other's roles, not only locally but nationally since various councils may operate to obtain the same goals differently to improve the lives of people and families with developmental disabilities. Verbal feedback and Analytical stats are obtained to measure success and progress, as well as the growth of the readership.



Distribution of Council's products and brochures are monitored quarterly as members receive products and report back to Council staff of their distribution activities. A social media campaign was held in March 2019, that solicited new Council membership. There was a total of 42 applications received and 8 new counties were reached. When the New Membership Interview Meeting was held in August 2019, there was a total of 38 new applicants that interviewed. It was the most interviewed in one setting and one of the best meetings to date. Council members continue to seek leadership roles and are active self-advocates in their communities. Ohio DD Council Members are Project STIR trainers, public speakers and are pursuing membership to county boards of DD. Council staff continues to be involved with public policy and provides testimony for DD related bills. Public Policy Council staff organized and prepared all necessary legislative schedules and documentation for Council members to attend the Federal Legislative Advocacy Partnership (FLAP) Conference in September 2019. And, Council staff continues to remain abreast of various DD issues to share at their bi-monthly Council/Committee meetings.

**Goal 2** – People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.

The project objectives for this goal covers an array of issue areas from health, early intervention, transportation, direct support professionals, aging caregivers, employment and assistive technology. The Family Support in EI project evaluation process include EI Literature Review, working with the 8 cohort/ pilot project sites throughout the state, family focus groups, and collaboration with the Ohio Department of DD EI staff and grant Advisory group. A total of 17 focus groups have been held with 76 professionals and 56 families participating. Data has been compiled on the results of the focus



groups with four primary content areas or themes have emerged. The project is working with 8 cohorts in regions of the state, 13 new practices were created, and 678 people were trained and educated on family support. The Healthy Lifestyles project has trained 75 student employee interns, 2 orientation sessions were held, and 10 pilot programs are in process. These forums provided different approaches to evaluate the grants. Many of the other projects/grants within this goal, use the methods of grantee data analysis, grantee quarterly reports, the Logic Model, the continuation proposal checklist, onsite monitoring and grantee reporting directly to the oversight committee at the Ohio DD Council.

**Goal 3** – Educational systems will increase the culture of inclusion for children with developmental disabilities.

The Better Child Care for the Student with DD grant (Project Open House) has used several activities, including three surveys, where statewide data were collected from program directors and teacher. Data was also received from families who are seeking quality child care for their child with special needs. The information received from these activities provided direction for the grantee during this reporting period to address barriers to providing inclusive child care service delivery. Engagement with a statewide advisory board and a regional advisory board continued to make process with soliciting the expertise of policy makers and stakeholders, including partnering with the Ohio Department of Job and Family Services to apply for a grant to support inclusive child care. A statewide conference was also held to share idea and gather input from the YWCA CCR&Rs. Other evaluation techniques included examination of I&R processes and forms, review of historical information, consideration of models to promote technical assistance and collaboration with professional entities.

**Goal 4** – Ohioans with DD will have an increased united, diversified voice that is recognized and respected b elected official,



stakeholders, policymakers and people with DD and their families.

The projects under this goal center around Public Policy and developing leaders. Our Public Policy Project, the General Assembly Briefing Sessions (GAB) have proven to be a valuable forum that provides information to the legislators of the issues that are important to the DD Community. These sessions are evaluated by staff who schedules the sessions and assists with the agendas. The DD Awareness and Advocacy Day is another successful project. Each year it exceeds expectations. The grantee maintains thorough records from registration through final evaluations. They have data that maintains, people with DD, family members, professionals, etc. All data is compiled and submitted to Council staff for final monitoring and analysis of outcomes. Other projects that fall under this goal are specific to empowering the self-advocate. There are four grants that see that our self-advocates excel into leaders and assist other self-advocates along the way. Under the Best Buddies grant, 39 staff are trained/educated, different formats are used, and curriculum is modified as need. Through the OSDA project 109 people with developmental disabilities participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems. A total of 37 people are being reported as on boards or serving in leadership positions during the reporting period. Through the SIL Leadership Academy project 8 people with developmental disabilities participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems. Again, use of grantee data analysis, grantee quarterly reports, the Logic Model, the continuation proposal checklist, onsite monitoring and grantee reporting directly to the oversight committee at the ODDC.



**Goal 5** – Communities of acceptance will be created so that universal inclusion is realized where people w/DD in unserved/underserved areas live, work and play.

These projects focus on housing issues and outreach initiatives, in addition to provide mini grants to assist with public awareness advocacy and system change efforts. Housing projects are constantly working to provide affordable and assessible housing for people with disabilities. Outreach efforts focus on the Amish community and genetic testing at an affordable cost as well. The Triple Jeopardy project continues to break barriers of the triple threat of African-American Women with disabilities and helping them to become aware of such barriers. The evaluation process for many of these grants are through periodic reports, the continuation grant checklist, onsite monitoring and grantee reporting directly to the oversight committee at the ODDC.

### **B3. Lessons Learned and Future work of the Council**

The projects for the new Five-Year State Plan began in FFY17. Typically, the normal best practices Ohio DD Council follows is building a relationship with the grantee and provide technical assistance and guidance within the first year of the implementation phase. Council found that this process has been very successful, due to the continual contact with grantees as they learn of Council's expectations. Therefore, during the Continuation Grant Reviews conducted by the Executive Committee of Council, all projects are given the approval to continue. As the projects proceed, Council staff will work with grantees to determine if changes in future work plans, objectives, activities, updates and project focus or strategies would be necessary. Council have found that this process proves to be quite successful due to the past practices.



## C. Input on National Priorities:

### **Input on National Priorities**

#### **Technology First for People with Developmental Disabilities**

Ohio is a Governor appointed Technology First state, the first of its kind in the nation. This was established by an executive order signed by the Governor in May 2018 and called for the need to improve access to technology for people with DD. The executive order also established a Technology First Council to bring together state agencies, providers, people with DD and their families and others to discuss next steps in making Technology First. The Ohio DD Council sat of this Council which met for six months and in December 2018, the Council submitted a final report including recommendations to move forward. The DODD worked throughout the current reporting period to address and initiate the recommendations. The Ohio DD Council along with The Ohio State University Nisonger Center (one of Ohio's UCEDDs) and AT Ohio (Ohio's designated AT Act program) worked with, and continues to work with, DODD to ensure the implementation of these recommendations were attainable and beneficial to people with DD. Even with the change in governors in Ohio since the signing of the executive order, the commitment remains to be a Technology First state. After Ohio become the first Tech First state, several other states have followed Ohio's example.

The Ohio DD Council continues to fund grants supporting expanding access to technology for Ohioans with disabilities and continues to facilitate collaborative efforts among state agencies, organizations and individuals/families. This is a priority since technology is crucial for people with DD to fully engage in the ever day life of our society.



The Ohio DD Council continued to encourage “Technology First” to be a national priority for people with developmental disabilities.

In regard to Technology First for people with DD, the Ohio DD Council recommends the following federal agencies be involved:

- Administration for Community Living
- Administration on Aging
- Administration on Intellectual and Developmental Disabilities
- Association of Assistive Technology Act Programs
- Association of University Centers on Disabilities
- National Association of Councils on Developmental Disabilities
- National Council on Disability
- National Disability Right Network
- Office of Disability Employment Policy
- United States Access Board
- United States Department of Education
- United States Department of Veterans Affairs

Collaboration is also suggested with non-profit organizations such as the Rehabilitation Engineering and Assistive Technology Society and the Coleman Institute, and the private technology sector, such as Microsoft, Apple, Google and Amazon.

### **Adults with Disabilities and Abuse**

The Adult Advocacy Centers (AACs) is a new model of services that is being developed to support adults with disabilities who have been abused. DD Council along with other groups is a member of the new organization advisory board. This will be carried out by implementing a forensic protocol that optimizes the possibility that perpetrators will be prosecuted. To achieve this goal, the AACs are partnering with local and state agencies and organizations to ensure that crime victims with disabilities are supported in a comprehensive and trauma-informed manner.



The AACs will ensure that a forensic interview takes place, coordinate treatment and advocate for the prosecution of crimes against adults with disabilities by utilizing a Multi-Disciplinary Team (MDT) approach, in a single location, that will create a safe, disability-inclusive and trauma-informed environment. To accomplish this, the AACs plan to build centers strategically throughout Ohio, based on population and need. Because this model is the first of its kind in the country, the organization is dealing with a number of states as well as other countries who are interested in pursuing this new program.



## Section IV: State Plan Implementation Progress Report

### Detailed Progress Report on Goals

#### Description

Public Policy/Developing Leaders

#### Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	true	true
Education and Early Intervention	true	true
Child Care		
Health	true	
Employment	true	
Housing	true	true
Transportation	true	true
Recreation		
Formal and Informal Community Supports	true	true

#### Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	
Supporting and Educating Communities	true	true



Strategies	Planned for this goal	Strategies Used
<b>Interagency Collaboration and Coordination</b>	true	true
<b>Coordination with Related Councils, Committees and Programs</b>	true	true
<b>Barrier Elimination</b>		
<b>Systems Design and Redesign</b>		
<b>Coalition Development and Citizen Participation</b>	true	true
<b>Informing Policymakers</b>	true	true
<b>Demonstration of New Approaches to Services and Support</b>		
<b>Other Activities</b>		

### 3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
<b>State Protection and Advocacy System</b>	true	
<b>University Center(s)</b>	true	true
<b>State DD agency</b>	true	true
<b>Designated Grantees</b>	true	true



**Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)**

### **Obj 1**

This project set out to improve understanding for legislators and their staff of the complex system of services and supports within the developmental disabilities system in Ohio. This project completed 2 educational sessions in 2019, starting a new two-year, 8-class curriculum designed to educate policymakers about the developmental disability service system. Each session is dedicated to a specific topic, lasts one hour, and is geared towards education only.

In 2019, the project experienced challenges related to the scheduling of sessions, with the establishment of a new DD Caucus. This project was intended to support meetings of the caucus, but the Chairman of the caucus did not schedule meetings due to state budget. As a result, the project proceeded with staff-focused training sessions.

### **Obj 2**

To provide Council, advocates and policymakers with clear and concise data and findings related to needed systems change and capacity building in Ohio by conducting research studies and analyses.

### **Obj 3**

The goal of Empowering Self-Advocates is empowering self-advocate leaders with developmental disabilities through skill



development and opportunities to be effective leaders. The project was successful in increasing the number of self-advocates in Ohio.

#### **Obj 4**

The 2019 Developmental Disabilities Awareness and Advocacy Day took place on Wednesday, March 5, 2019. The event received 540 advanced registrations, and 456 final attendees. This event is designed to promote awareness of people with developmental disabilities through a kickoff event to Developmental Disabilities Awareness Month and to encourage advocates to meet face to face with legislators and staff to share their stories and to advocate for public policy change. The event in 2019 was titled "Supports Matter" to emphasize that individuals with disabilities can work, live and learn in communities right alongside everyone else with the right supports. Speakers for the event included self-advocates, the director of the state Department of Developmental Disabilities, the director of Opportunities of Ohioans with Disabilities, the Governor, Lt. Governor, Treasurer of State and an Assistive Technology professional. The event was again emceed by a self-advocate.

Of the 540 registered to attend, 423 attended (107 registered individuals were no-shows). An additional 33 individuals attended without registering (demographic data is not collected for on-site registrations).

Of the 423 individuals who registered and attended, 370 (81%) met with their legislator or legislative staff. This is an increase of 3% over the previous year.

Participants at the event were provided fact sheets relating to the direct support workforce crisis in Ohio, transportation needs of people with disabilities and STABLE Accounts.



Five different organizations, including the designated state agency, participated in planning and provided support to this event. The success of this event continues to create challenges related to participation. Advanced registration was offered to un/underserved counties in Ohio to encourage participation by individuals who haven't participated before. A live streaming option was offered and there were 236 views of the stream (recorded 4/29/19). Registration was publicly announced on January 25, 2019 and closed due to capacity on January 31, 2019.

### **Obj 5**

Over the five-year grant period, three hundred (300) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders.

### **Obj 6**

Over the five-year grant period, one hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders.

### **Obj 7**

Over the five-year grant period, sixty (60) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders.

**4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)**



**5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)**

#### Objectives:

**1.** State legislators and their staff will be better informed about the structure and the services and supports of the developmental disabilities system in Ohio, including how federal, state, and local public policies may impact individuals with developmental disabilities, their family members, and professionals in the field of developmental disabilities.

**1. Goal:** Public Policy/Developing Leaders

**2. State Plan Objective** Objective 1

**3. This Objective is**

System Change



**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

In 2019, this project conducted two General Assembly Briefing Sessions. Due to the start of a New General Assembly, the project returned to the first part of the curriculum.

2019 – Session 1 – Overview of the DD System – Speakers included Director of the Ohio Department of Developmental Disabilities Jeff Davis, Superintendent of the Licking County Board of Developmental Disabilities Jason



Umstot, and Joanna 'Jo' Spargo, Executive Director of REM Ohio, a private provider agency.

2019 Session 2 – Understanding DD Waivers (HCBS Waivers) and Intermediate Care Facilities (ICFs)– Speakers included Margaret Demko, parent of a child on the SELF Waiver, Jo Spargo, director for REM Ohio spoke about Intermediate Care services and Rachel Rice, self-advocate talked about the Individual Options (I/O) waiver.

All sessions were led by Diane Cox, a former member of the Council and a parent of a child with a developmental disability.

**8. Outputs Achieved**

Expected Outputs	Achieved
<p><b>The number of Council supported systems change activities with organizations actively involved.</b></p>	
<p><b>The number of Council efforts that led to the improvement of best or promising practices, policies, procedures statute or regulation changes.</b></p>	



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The two sessions that were conducted in 2019 involved planning and development of each session, identification and recruitment of speakers, identification and selection of briefing location, and management of invitation and attendance records. Each session is designed to be educational only, to provide information without emphasis on seeking a specific policy outcome, and to establish the Council as a consistent resource for input on disability policy.

The sessions are targeted to members and their staff in the Ohio Senate and the Ohio House of Representatives. Each member is invited by e-mail and



through follow-up phone calls. To accommodate legislative ethics requirements, an invite-all is sent to every member.

Attendance numbers for this grant will not be reported until January 1, 2020. This grant experienced delays at the hands of the newly created Developmental Disabilities Caucus, which was created by State Senator Andrew Brenner and State Senator Nickie Antonio with the support of the DD Council, the Ohio Association of County Boards of DD, the Ohio Provider Resource Association and the Arc of Ohio, among other organizations.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<p><b>Members of the Ohio General Assembly and their staff will participate in briefing sessions that increase their understanding of the local, state and federal programs that affect individuals with disabilities. In the first year, no less than four briefing sessions will be held to improve policymaker understanding on issues such as Medicaid, Home and Community Based Service Waivers, Direct Support Professional Workforce Issues, and accessible, affordable, available housing, healthcare, transportation and employment.</b></p>	



Expected Outcomes	Achieved
<p><b>By 2021, a core group of representatives and senators will convene a caucus of like-minded policymakers dedicated to improving disability-related programs and services for individuals with developmental and other disabilities.</b></p>	<p>true</p>

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

A stated goal of the project was the creation of a DD Caucus, which has occurred.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**



The model created by this project is to include an individual with a developmental disability as one of the featured speakers presenting to legislators or staff. If the topic is more family focused, then a parent would fill this seat.

The proposed biennial budget for 2020 and 2021 included additional funding to address the direct support workforce crisis and transportation challenges of people with disabilities, two issues that were the focus of sessions in 2018.

**2. To provide Council, advocates and policymakers with clear and concise data and findings related to needed systems change and capacity building in Ohio by conducting research studies and analyses.**

**1. Goal:** Public Policy/Developing Leaders

**2. State Plan Objective** Objective 2

**3. This Objective is**

System Change

**4. This Objective is**

Completed

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	Yes



	The Objective is
<b>c. DD Network Collaboration *</b>	Yes
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	Yes  <b>Project Name*</b> Data and Policy Research  <b>Original Start Date*</b>
<b>e. A demonstration of projects or activities *</b>	Yes  <b>Project Name*</b> Data and Policy Research  <b>Original Start Date*</b>

**6. Stage of Implementation**

Outcome/Fully Integrated

**7. Provide an overall description of this effort**

No grants were awarded for 2019.

**8. Outputs Achieved**

Expected Outputs	Achieved
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Expected Outputs	Achieved
<b>At least one (1) Council effort to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.</b>	



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

No grants were awarded for 2019.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<p><b>Individuals with disabilities, family members and professionals will participate in an event program where they will receive training or updates on current services.</b></p>	



Expected Outcomes	Achieved
<p><b>People with disabilities, family members and professionals will be engaged in active advocacy by meeting with state level policymakers.</b></p>	

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

No grants were awarded for 2019.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

No grants were awarded for 2019.



**3. One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates In House Project.**

**1. Goal:** Public Policy/Developing Leaders

**2. State Plan Objective** Objective 3

**3. This Objective is**

Individual & Family Advocacy

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation



## 7. Provide an overall description of this effort

The DD Act includes a requirement that every Developmental Disabilities Council address self-advocacy and leadership for people with developmental disabilities. In order to meet this requirement, the Empowering Self-Advocates is divided into four separate projects all with the goal of fulfilling the DD Act requirement and empowering self-advocate leaders with developmental disabilities through skill development and opportunities to be effective leaders.

- The Best Buddies project builds upon the Best Buddies Ambassadors, a self-advocacy and public speaking program for individuals with intellectual and developmental disabilities (IDD). The program will be expanded in Ohio through a three-tiered training.
- The OSDA project targets 12 poverty counties in Ohio. The activities will include: local focus groups for awareness of the project scope and expected outcomes, leadership training by and for people with disabilities using “train the trainer” methods, so everyone has the tools to train others in self-advocacy, support for the OSDA Council of Ohio Leaders to maintain 15 members of people with disabilities who represent the 5 regions of Ohio, who will oversee this project and act in an advisory capacity to the OSDA board.
- The SIL project develops and implement a Leadership Academy to help individuals with disabilities gain skills to participate on a



board, committee or coalition in a meaningful way. Self-determination and person centered planning initiatives resulted in more individuals with disabilities becoming members of disability issue committees. While this is good, many individuals on these committees do not understand how boards, committees or coalitions work, and as such, do not have the skills to effectively participate.

- Internally the Ohio DD Council completes various activities in support of the DD Act requirement.

**8. Outputs Achieved**

Expected Outputs	Achieved
<p><b>Twenty (20) people with developmental disabilities who participated in council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems.</b></p>	<p>true</p>



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

Internally the Ohio DD Council:  
Provides technical assistance to state self-advocacy organization(s) to support its members to advocate for policies that remove barriers to the full inclusion of people with developmental disabilities and their families, Ensure Council's documents and materials are written in plain language and in a manner appropriate for the intended audience, Support various self-advocacy organizations to assist with coordination and collaboration.

The projects were monitored in a variety of means including: grantee data analysis, focus groups, grantee quarterly reports, the continuation



proposal checklist, onsite monitoring and grantee reporting directly to the oversight committee at the ODDC.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<b>Individuals with developmental disabilities and their families have improved self-advocacy skills and knowledge.</b>	true

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

Internally the Ohio DD Council, supported state wide self-advocacy organizations- People First and Task Force for Advocacy to determine systemic issues in Ohio self-advocacy and determine ways to improve self-advocacy. ODDC also has a Clear Language subcommittee to support it's Plain language initiative.



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

Internally the Ohio DD Council provides technical assistance on outreach to un/underserved populations to state self-advocacy organization(s) to support its members to advocate for policies that remove barriers to the full inclusion of people with developmental disabilities and their families, ensures Council's documents and materials are written in plain language and in a manner to improve linguistic diversity access, and support culturally diverse self-advocacy organizations. One example of activity in this area, is the ODDC has a subcommittee looking at making our materials clearer for our members and the public. We have developed a "Clear Language handbook" that describes what steps can be taken and have developed agendas, minutes and a Robert's Rules handout to help individuals run meeting.



**4. People with developmental disabilities, their family members and friends and others will be active in systems advocacy through a single coordinated awareness and advocacy day.**

**1. Goal:** Public Policy/Developing Leaders

**2. State Plan Objective** Objective 4

**3. This Objective is**

Individual & Family Advocacy

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	Yes
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation



**7. Provide an overall description of this effort**

This project is an annual event intended to provide individuals with disabilities and their family members with an opportunity to actively engage in advocacy with their state legislators or legislative staff. Planning for each event occurs year-round, with planning committee meetings for the subsequent year’s event occurring in prior grant year calendar. The event is heralded for its inclusion of developmental disability organizations and other stakeholders. DD Act partners are included or invited to participate in planning committee meetings.

**8. Outputs Achieved**

Expected Outputs	Achieved
<p><b>Five (5) Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.</b></p>	
<p><b>One hundred (100) family members will participate in Council events.</b></p>	<p>true</p>



Expected Outputs	Achieved
<b>Fifty (50) people with DD and/or their families will increase in advocacy.</b>	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

This project plans and coordinates a single, statewide advocacy day at the Ohio Statehouse. Planning is conducted by the grant recipient, with assistance from the Council and DD Act partners, the designated state agency, the county board association and prominent and active advocacy organizations in Ohio. Planning and logistics for the event occur year-round,



to include reserving the Ohio Statehouse; identifying and scheduling program speakers; creating and collecting registrations; designing and procuring program booklet; developing and distributing fact sheets; and scheduling and coordinating legislative visits for all participants who indicate on their registration they wish to meet with a policymaker.

Registration is required for inclusion in the event, which allows for accurate data collection of the type of participant and whether the participant engaged in active advocacy. The project coordinates all legislative visits by matching registrants with their respective House and Senate member, by scheduling appointment on behalf of program participant, by printing meeting times and locations on the back of participant name badges, and by providing Fact Sheets for use.

Of the individuals who attended:

- 207 identified as self-advocates or individuals with disabilities/person served by system
- 78 identified as staff of a county board of developmental disabilities
- 20 identified as a Direct Support Professional
- 43 identified as a Guardian or Family Member
- 68 identified as a Provider or Other Professional
- 33 on-site registrations did not collect this category

Of the individuals who attended:

- 196 self-advocates engaged in active advocacy with their policymakers (95%)



- 39 guardians or family members engaged in active advocacy with their policymakers (91%)

In 2019, Council and the grantee provided both paper and an online survey option for participants in this activity. A total of 82 responses were received (31 paper / 51 electronic) in 2019. Responses were aggregated and compiled by category (i.e. individual with a developmental disability, parent/family/guardian, county board staff, etc.). A breakdown for self-advocates and parents are as follows:

- Self-Advocate Responses = 34 (20 paper / 12 online)
- Self-Advocate Response Rate = 15%
- Average rating of event as a whole = 9.5 out of 10
- Average rating of program speakers = 8.9 out of 10
- Average rating of registration experience = 9.4 out of 10
- Parent/Guardian/Family Responses = 13 (5 paper / 8 online)
- Parent/Guardian/Family Response Rate = 30%
- Average rating of event as a whole = 7.5 out of 10
- Average rating of program speakers = 7.8 out of 10
- Average rating of registration experience = 8.5 out of 10
- All Responses = 82 (31 paper / 51 online)
- All Response Rate = 18%
- Average rating of event as a whole = 9.0 out of 10
- Average rating of program speakers = 8.8 out of 10
- Average rating of registration experience = 9.3 out of 10



At the end of the grant year, the project is evaluated by Council staff using a checklist to determine what objectives were completed, what performance measures were achieved, and if the project conducted the activities as envisioned by the Council and the grantee. This checklist is presented in written form to the Council's Executive Committee for consideration. This Continuation Review provides staff and Council members an opportunity to discuss the project's activities, to identify deficiencies or areas for improvement for the proceeding year. The Executive Committee is charged with either approving the grant for continuation, stipulating conditions for continuation, or terminating the grant for lack of performance. This project is well attended by members of the Council and was continued for 2020.

## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
<p><b>Individuals with disabilities, family members and professionals will participate in an event program where they will receive training or updates on current services. People with disabilities, family members and professionals will be engaged in active advocacy by meeting with state level policymakers and their staff.</b></p>	<p>true</p>



**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

This project is a kickoff event to recognize Developmental Disabilities Awareness Month, but it is also an opportunity for individuals to meet with their legislators. Meeting with a policymaker is a voluntary option for program participants, yet, interest in this option continues to grow. In 2018, the total program participants who met with a legislator was 74%. In 2019, the rate of participation can be reported at 81% for all participants. When concentrating only on self-advocates and family members, active advocacy for these two participant groups jumps to 94%.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**



The project continues to strive to include racial and geographically diverse participants into its activities. Given a focus on advocacy with state policymakers, the grant has worked to include participants from every county, with focus on areas of the state that have not historically participated. For several years, this focus was confined to Appalachian counties of Ohio.

Additionally, the project strives to be inclusive of diversity in race and ethnicity. Registration materials seek voluntary inclusion of demographic data. For 2019, out of the 456 individuals that attended, 54 individuals chose to skip the response on race and 33 individuals were on-site registrations, where information on race was not collected. Of the remaining responses:

- 313 – White / Caucasian
- 40 – Black / African American
- 16 – Asian / Hispanic / Other
- 54 – Refused to Answer
- 33 – On-Site Registration – Data not collected

**5.** Three hundred (300) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates Best Buddies Project.

**1. Goal:** Public Policy/Developing Leaders

**2. State Plan Objective** Objective 5

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**3. This Objective is**

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Individual & Family Advocacy



**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

The Best Buddies project builds upon the Best Buddies Ambassadors, a self-advocacy and public speaking program for individuals with intellectual and developmental disabilities (IDD). The program will be expanded in Ohio through a three-tiered training.

**8. Outputs Achieved**

Expected Outputs	Achieved
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Expected Outputs	Achieved
<p><b>Sixty (60) people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems.</b></p>	<p>true</p>

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The Best Buddies project builds upon the Best Buddies Ambassadors, a self-advocacy and public speaking program for individuals with intellectual and developmental disabilities (IDD). The program will be expanded in Ohio



through a three-tiered training. This training includes experienced Ambassadors as instructors and peer mentors. Families will gain knowledge about the disability rights movement and the potential for involvement in creating change in attitudes at pre-training sessions. Best Buddies served Ohioans with intellectual and developmental disabilities (IDD) through the delivery three self-advocacy trainings in the Greater Cleveland, Bowling Green, and Columbus areas, garnered feedback from participants with IDD to strengthen the quality of future trainings, scheduled additional trainings, continued efforts to expand access to leadership development opportunities to a diverse population, and collaborated with Opportunities for Ohioans with Disabilities to deliver a training at their Youth Leadership Forum.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<b>Individuals with DD and their families have improved self-advocacy skills and knowledge.</b>	true

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

The Best Buddies project trained or educated 54 people through Council systemic change initiatives. This year



different formats and days to hold the training sessions to see what was the best fit for our participants. Best Buddies Ohio has worked closely with the Best Buddies International programs team to keep content fresh and consistent. Curriculum has been modified to better suit different training sessions. Additionally, Best Buddies looked for ongoing training that is relevant to specific individuals; for example, if a person is interested in social media advocacy. It is believe this will increase the number of people trained in future years by providing an individualized approach to curriculum development and delivery.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

The Best Buddies project area includes Greater Cleveland, Greater Cincinnati, and Columbus. The underserved populations in each include recent immigrants – new foreign-born residents – who came to the United States in the last 15 years, as well as



economically disadvantaged individuals from racial and ethnic minority backgrounds. Ohio Program Manager Emily Reed has contacted the following organizations to identify eight underserved, linguistically diverse individuals interested in our training: Franklin County Board of Developmental Disabilities, Cuyahoga County Board of Developmental Disabilities, Columbus Urban League, United Way of Central Ohio, Urban League of Cleveland, and the North Eastern Ohio Black Health Coalition. Engage trained Best Buddies Ambassadors in opportunities for curriculum consultation, public speaking and peer-mentorship through the Best Buddies Ohio – Empowering Self-Advocates project and the Best Buddies International Leadership Conference. . Ambassadors spoke at the following events this year: Spread the Word to End the Word Campaign Webinar , Best Buddies Champion of the Year Gala, Best Buddies Leadership Conference, Employer engagement speaking at Isaac Wiles Law Firm, Friendship Walk Kickoff, and the Friendship Walk.

**6.** One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Ohio Self-Determination Association (OSDA) Project.

**1. Goal:** Public Policy/Developing Leaders

**2. State Plan Objective** Objective 6

**3. This Objective is**



Individual & Family Advocacy

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

The OSDA project targets 12 poverty counties in Ohio. The activities will include: local focus groups for awareness of the project scope and expected outcomes, leadership training by and for people with disabilities using “train the trainer” methods, so everyone has the tools to train others in self-advocacy, support for the OSDA Council of Ohio Leaders to maintain 15 members of people with disabilities who



represent the 5 regions of Ohio, who will oversee this project and act in an advisory capacity to the OSDA board.

**8. Outputs Achieved**

Expected Outputs	Achieved
<b>Twenty (20) people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems.</b>	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**



The OSDA project scope was reviewed with members of the OSDA Council of Ohio Leaders and Project STIR trainers and coaches. Approximate locations and trainers for the targeted poverty counties were identified and a plan established for next steps. Current membership of COOL represents 14 Ohio counties and cover the 5 regions of OSDA. Two Project STIR leadership training sessions that targeted three poverty counties in Ohio were held. The sites were chosen in collaboration with the targeted poverty counties and were the closest sites to such counties with adequate space and availability.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<b>Individuals with DD and their families have improved self-advocacy skills and knowledge.</b>	true

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

Through the OSDA project 141 people with developmental disabilities participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems. The grant funds are directed to targeted poverty counties, the Project STIR leadership

training efforts of OSDA and its Council of Ohio Leaders, with support from DD Council, reached 141 participants.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

The OSDA project targets 12 poverty counties in Ohio: Adams, Ashtabula, Athens, Gallia, Jackson, Jefferson, Lucas, Marion, Meigs, Pike, Scioto, and Vinton. The project empowers self-advocates living in these counties and include them in grant activities, along with the county boards of DD in the target counties. Outreach activities include direct communication by project staff with the county boards of DD in the poverty counties. A Diversity data collection form was initially used at the Marion County focus group on 9/18/18 with responses provided by a total of 7 attendees. It was then revised to add questions about ethnic background and poverty income level.



7. Sixty (60) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Services for Independent Living (SILC) Project.

**1. Goal:** Public Policy/Developing Leaders

**2. State Plan Objective** Objective 7

**3. This Objective is**

Individual & Family Advocacy

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation



## 7. Provide an overall description of this effort

The SIL project develops and implement a Leadership Academy to help individuals with disabilities gain skills to participate on a board, committee or coalition in a meaningful way. Self-determination and person centered planning initiatives resulted in more individuals with disabilities becoming members of disability issue committees. While this is good, many individuals on these committees do not understand how boards, committees or coalitions work, and as such, do not have the skills to effectively participate.

## 8. Outputs Achieved

Expected Outputs	Achieved
<p><b>Twelve (12) people with DD who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems.</b></p>	<p>true</p>



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The SIL project develops and implements a Leadership Academy to help individuals with disabilities gain skills to participate on a board, committee or coalition in a meaningful way. SIL recently completed the third year of the Ohio Developmental Disabilities Council Leadership Academy grant with two (2) Leadership Academy sessions planned. In addition SIL introduced a Mentoring Program and hosted two (2) "Continuing Education" sessions during the second half of the year, one on "Robert's Rules of Order" and the second on a topic to be later determined. Individuals with DD received certifications of completion



of the academy. By participating in the Leadership Academy, all participants were expected to gain a basic working knowledge of and understanding of the following topics: Community Leadership, Disability History & Advocacy, Communications & Confidentiality, Government Committees, Nonprofit Committees, Commissions, Task Forces and Councils, Functions of a Nonprofit Board, and Networking and Developing Community Contacts. Sessions have included exercises and hands-on activities such as creating a fictional nonprofit agency, developing its mission and vision, practicing “interviews” for board/committee consideration, and learning about and delivering “elevator speeches”.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<b>Individuals with DD and their families have improved self-advocacy skills and knowledge.</b>	true

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

Through the SIL Leadership Academy project 8 people with developmental disabilities participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or



systems. Graduates of the program continue to make a difference. All have demonstrated increased self-confidence which in turn directly impacts their day-to-day lives and decision making. Several graduates are involved with disability related coalitions or committees such as ARC of Greater Cleveland, Cleveland Stroke Club, People First, Recovery International, SIL's Transportation Coalition, Special Olympics, United Cerebral Palsy of Cleveland's Human Rights and Youth Challenge's Young Professional Group, and a tenants' association. SIL was able to fill a board opening with one of the 2018 Leadership Academy graduates who now serves as the Secretary of the board. Another graduate was offered a national legislative/policy internship opportunity from the National Council on Independent Living in Washington D.C.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**



The SIL project targets several unserved/underserved populations including persons of color, individuals with disabilities living in rural areas, youth and the LGBT community. SIL recognizes that all people, including people with disabilities, have a voice, and that all voices, regardless of disability or communication method, should be considered equally important and integral to the conversation and/or policymaking. SIL recognizes that individuals with disabilities are unfortunately often not asked to serve on nonprofit boards, committees, task forces, and coalitions. Accordingly, the primary goal of SIL's Leadership Academy is to increase the number of persons with disabilities prepared to engage in community leadership roles. A Leadership Academy graduate who is an ordained minister stated that "my hope is to use my skills of the Leadership Academy to hopefully start an organization and association for clergy with disabilities using my skills at the Leadership Academy. Even though it is in the talking stages, we have already decided that it will be a 501(c)(3) organization to help provide training and to provide feedback to those individuals with disabilities who just happen to serve in our faith-based community." This group currently is an interest group on Facebook and is looking for other individuals who are members of the clergy with disabilities to join the effort.

## Individual & Family Advocacy Performance Measure

### Description



## Public Policy/Developing Leaders

### Race/Ethnicity

Race/Ethnicity	#	%
<b>White, alone</b>		
<b>Black or African American alone</b>		
<b>American Indian and Alaska Native alone</b>		
<b>Hispanic/Latino</b>		
<b>Asian alone</b>		
<b>Native Hawaiian &amp; Other Pacific Islander alone</b>		
<b>Two or more races</b>		
<b>Race unknown</b>		

### Gender

Gender	#	%
<b>Female</b>		
<b>Male</b>		
<b>Other</b>		

### Category

Category	#	%
<b>Individual with DD</b>		
<b>Family Member</b>		

### Geographical

Geographical	#	%
<b>Urban</b>		
<b>Rural</b>		

### I. Output Measures



Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<p><b>State legislators and their staff will be better informed about the structure and the services and supports of the developmental disabilities system in Ohio, including how federal, state, and local public policies may impact individuals with developmental disabilities, their family members, and professionals in the field of developmental disabilities.*</b></p>	<p>0</p>	<p>0</p>
<p><b>To provide Council, advocates and policymakers with clear and concise data and findings related to needed systems change and capacity building in Ohio by conducting research studies and analyses.*</b></p>	<p>0</p>	<p>0</p>



Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates In House Project.*</b></p>	0	0
<p><b>People with developmental disabilities, their family members and friends and others will be active in systems advocacy through a single coordinated awareness and advocacy day.*</b></p>	196	39
<p><b>Three hundred (300) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates Best Buddies Project.*</b></p>	0	0



Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Ohio Self-Determination Association (OSDA) Project.*</b></p>	141	28
<p><b>Sixty (60) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Services for Independent Living (SILC) Project.*</b></p>	8	0
<p><b>Total # of Output Respondents</b></p>	345	67

## II. Outcome Measures



Performance Measures	Percent (%)
<b>IFA 2.1 Percent of people with DD who increased advocacy</b>	93
<b>IFA 2.2 Percent of family members who increased advocacy</b>	95

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
<b>State legislators and their staff will be better informed about the structure and the services and supports of the developmental disabilities system in Ohio, including how federal, state, and local public policies may impact individuals with developmental disabilities, their family members, and professionals in the field of developmental disabilities.*</b>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>To provide Council, advocates and policymakers with clear and concise data and findings related to needed systems change and capacity building in Ohio by conducting research studies and analyses.*</b></p>	0	0
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates In House Project.*</b></p>	0	0
<p><b>People with developmental disabilities, their family members and friends and others will be active in systems advocacy through a single coordinated awareness and advocacy day.*</b></p>	196	39



Projects	# People with developmental disabilities	# Family Members
<p><b>Three hundred (300) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates Best Buddies Project.*</b></p>	0	0
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Ohio Self-Determination Association (OSDA) Project.*</b></p>	120	20



Projects	# People with developmental disabilities	# Family Members
<p><b>Sixty (60) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Services for Independent Living (SILC) Project.*</b></p>	<p>6</p>	<p>0</p>
<p><b>Total # of Sub-Outcome Respondents</b></p>	<p>322</p>	<p>59</p>
<p><b>IFA 2.3 Percent of people better able to say what they need</b></p>	<p>93</p>	<p>88</p>

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
----------	--	------------------



Projects	# People with developmental disabilities	# Family Members
<p><b>State legislators and their staff will be better informed about the structure and the services and supports of the developmental disabilities system in Ohio, including how federal, state, and local public policies may impact individuals with developmental disabilities, their family members, and professionals in the field of developmental disabilities.*</b></p>	0	0
<p><b>To provide Council, advocates and policymakers with clear and concise data and findings related to needed systems change and capacity building in Ohio by conducting research studies and analyses.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates In House Project.*</b></p>	0	0
<p><b>People with developmental disabilities, their family members and friends and others will be active in systems advocacy through a single coordinated awareness and advocacy day.*</b></p>	196	39
<p><b>Three hundred (300) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates Best Buddies Project.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Ohio Self-Determination Association (OSDA) Project.*</b></p>	120	20
<p><b>Sixty (60) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Services for Independent Living (SILC) Project.*</b></p>	3	0
<p><b>Total # of Sub-Outcome Respondents</b></p>	322	59
<p><b>IFA 2.4 Percent of people participating in advocacy activities</b></p>	93	88

Sub-Outcome Measures : The number (#) of

people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
<p><b>State legislators and their staff will be better informed about the structure and the services and supports of the developmental disabilities system in Ohio, including how federal, state, and local public policies may impact individuals with developmental disabilities, their family members, and professionals in the field of developmental disabilities.*</b></p>	0	0
<p><b>To provide Council, advocates and policymakers with clear and concise data and findings related to needed systems change and capacity building in Ohio by conducting research studies and analyses.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates In House Project.*</b></p>	0	0
<p><b>People with developmental disabilities, their family members and friends and others will be active in systems advocacy through a single coordinated awareness and advocacy day.*</b></p>	0	0
<p><b>Three hundred (300) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates Best Buddies Project.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Ohio Self-Determination Association (OSDA) Project.*</b></p>	128	0
<p><b>Sixty (60) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Services for Independent Living (SILC) Project.*</b></p>	0	0
<p><b>Total # of Sub-Outcome Respondents</b></p>	128	0
<p><b>IFA 2.5 Percent of people on cross disability coalitions</b></p>	37	0



**IFA 3 The percent of people satisfied with a project activity\***

73

**IFA 3.1 Percent of people with DD satisfied with activity\***

75

**IFA 3.2 Percent of family members satisfied with activity\***

74

**System Change Performance Measures**

**Description**

Public Policy/Developing Leaders

SC 1: Output Measures - The number of Council assures individuals with developmental disabilities services, individualized supports, and other forms and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/procedures created/changed	S sta c



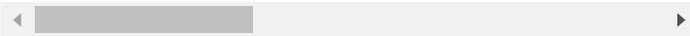
Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>State legislators and their staff will be better informed about the structure and the services and supports of the developmental disabilities system in Ohio, including how federal, state, and local public policies may impact individuals with developmental disabilities, their family members, and professionals in the field of developmental disabilities.</b></p>	<p>0</p>	
<p><b>To provide Council, advocates and policymakers with clear and concise data and findings related to needed systems change and capacity building in Ohio by conducting research studies and analyses.</b></p>	<p>0</p>	
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates In House Project.</b></p>	<p>0</p>	



Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>People with developmental disabilities, their family members and friends and others will be active in systems advocacy through a single coordinated awareness and advocacy day.</b></p>	0	
<p><b>Three hundred (300) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates Best Buddies Project.</b></p>	0	
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Ohio Self-Determination Association (OSDA) Project.</b></p>	0	



Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>Sixty (60) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Services for Independent Living (SILC) Project.</b></p>	<p>0</p>	



Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
<p><b>SC 2.1 - Efforts that led to improvements *</b></p>	<p>3</p>
<p><b>SC 2.2 - Efforts that were implemented *</b></p>	<p>1</p>

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu impler



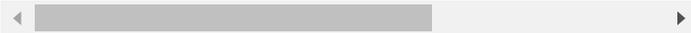
Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu imple
<p><b>State legislators and their staff will be better informed about the structure and the services and supports of the developmental disabilities system in Ohio, including how federal, state, and local public policies may impact individuals with developmental disabilities, their family members, and professionals in the field of developmental disabilities.</b></p>	0	(
<p><b>To provide Council, advocates and policymakers with clear and concise data and findings related to needed systems change and capacity building in Ohio by conducting research studies and analyses.</b></p>	0	(
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates In House Project.</b></p>	0	(



Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu imple
<p><b>People with developmental disabilities, their family members and friends and others will be active in systems advocacy through a single coordinated awareness and advocacy day.</b></p>	0	(
<p><b>Three hundred (300) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates Best Buddies Project.</b></p>	0	(
<p><b>One hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Ohio Self-Determination Association (OSDA) Project.</b></p>	0	(



Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu imple
<p><b>Sixty (60) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders under the Empowering Self-Advocates under the Empowering Self-Advocates Services for Independent Living (SILC) Project.</b></p>	<p>0</p>	<p>(</p>



Detailed Progress Report on Goals

**Description**

Leadership

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	true	true
Education and Early Intervention	true	true
Child Care		true
Health	true	true
Employment	true	true



Area of Emphasis	Planned for this goal	Areas addressed
<b>Housing</b>	true	true
<b>Transportation</b>	true	true
<b>Recreation</b>	true	true
<b>Formal and Informal Community Supports</b>	true	true

### Strategies

Strategies	Planned for this goal	Strategies Used
<b>Outreach</b>	true	true
<b>Training</b>	true	true
<b>Technical Assistance</b>	true	true
<b>Supporting and Educating Communities</b>	true	true
<b>Interagency Collaboration and Coordination</b>	true	true
<b>Coordination with Related Councils, Committees and Programs</b>	true	true
<b>Barrier Elimination</b>	true	true
<b>Systems Design and Redesign</b>		
<b>Coalition Development and Citizen Participation</b>	true	true
<b>Informing Policymakers</b>	true	true
<b>Demonstration of New Approaches to Services and Support</b>		
<b>Other Activities</b>	true	true

### 3. Intermediaries/Collaborators



Collaborators	Planned for this goal	Actual
<b>State Protection and Advocacy System</b>	true	true
<b>University Center(s)</b>	true	true
<b>State DD agency</b>	true	true
	true	true

**Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b)the extent to which each goal was or was not achieved for the reporting year, (c)where applicable, factors that impeded goal achievement for the reporting year,(c) needs that require substantive state plan amendment (goal only)**

**Obj 1:**

Systems Change and Advocacy by Members/Council Travel is a project that provides supports to Council members as they strengthen their advocacy and leadership skills, e.g., providing testimony, becoming chairs of committees, etc. This is done through their efforts made while serving on various boards, committees as well as attending conferences that could possibly initiate forms of system change of critical issues in the DD field. This project continues to be successful. Council staff and members attended the Federal Legislative Advocacy Partnership (FLAP) Conference in September 25-27, 2019. Public Policy Council staff organized and prepared all necessary legislative schedules and documentation for Council members to attend. Some Council members have also been appointed to their local county boards of DD and are spreading the word so that



other county boards of DD can have board representation of a person with a developmental disability.

**Obj 2:**

Communication to Increase Public Awareness for People with Developmental Disabilities is a project that focuses on ensuring public awareness is established statewide of Ohio DD Council's contributions to people with disabilities and their families. The purpose of this project is to 'get the word out' throughout the State of Ohio and obtain Council membership representation within as many of the 88 counties as possible.

Many products and programs relating to pertinent developmental disabilities issues are disseminated through social media, e.g., Facebook, Twitter, Constant Contact; along with our Council website, e-newsletter, press coverage and through Council members distributing to their respective counties and at various functions.

**Obj 3:**

The Capacity Building, Advocacy and Systems Change by Council Staff is specific to Council Staff to be actively involved in advocacy, capacity building and systems change on behalf of Ohioans with DD and their families.

**Obj 4:**

The Reach out e-diversity newsletter is an Electronic Bi-Monthly Newsletter sponsored by the Outreach Committee of the Ohio Developmental Disabilities Council. The purpose is to provide information to interested parties on the need to promote interagency collaboration and coordination that results in agencies providing culturally competent services to the unserved/underserved population in Ohio. Another reason for the newsletter is to inform people of the Ohio DD Council and to invite them to the organization as members



to assist in areas of advocacy in the disability community. To provide opportunity for various groups to participate in our grant funding process. There is no evidence of any obstacle of impeding the project.

According to reports and monitoring process, grant project continues to progress throughout reporting periods. Surveys, presentations, and feedback from targeted agencies and organization as well as Council members are constant in the value of this newsletter.

**4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)**

**5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)**



Objectives:

1. Increased support will be provided to at least 10 Council members as they strengthen their advocacy and leadership skills, and function as systems change agents for critical issues in the DD field.

1. **Goal:** Leadership

2. **State Plan Objective** Objective 1

3. **This Objective is**

System Change

4. **This Objective is**

Ongoing

5. **This Objective is**

	The Objective is
a. Fulfilling a Self-Advocacy DD Requirement *	Yes
b. Targeted disparity *	No
c. DD Network Collaboration *	No
d. A demonstration project of New Approaches to Services and Supports *	No
e. A demonstration of projects or activities *	No

6. **Stage of Implementation**

Implementation



## **7. Provide an overall description of this effort**

Because Council's requirements for membership include "all candidates for DD Council membership should have experience serving on committees, boards or organizations concerned with persons with developmental disabilities." Part of the role of a Council member is to bring information on needs and issues to Council from external groups. This assists Council in identifying issues and concerns from around the state to address in its advocacy and systems change endeavors, as well as provide information for future planning of five-year state plans.

This project is included in our Five-Year State Plan for Federal reporting purposes regarding the cost of Council members' participation in Council meetings, conferences and related events, all geared toward advocacy and systems change. Council members are requested to provide a list of their external committees, boards and organizations related to advocacy and systems change efforts around the state.

The performance measures target number for this grant was 10; however, Council has exceeded that on many levels with the goal in which all members are engaged at some point. Again, Council members are actively involved with advocacy and leadership efforts through meeting with legislators, sitting on committees and boards as officers, making testimony for DD issues as well as presenting at events and are certified as trainers. This activity is evaluated through Council



staff scheduling legislative meetings and testimonies. Letters are received by county board superintendents informing Council Executive Director of county board appointments and Council members provide agendas of events they either attend or present.

## 8. Outputs Achieved

Expected Outputs	Achieved
<b>Ten (10) of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.</b>	true
<b>Ten (10) people with DD will participate in Council activities.</b>	true
<b>Ten (10) family members of people with DD will participate in Council activities.</b>	true



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

Paul Jarvis, Public Policy Council staff, organized and prepared all necessary legislative schedules and documentation for Council members to attend the Federal Legislative Advocacy Partnership (FLAP) Conference on September 25-27, 2019. The FLAP Conference allowed Council members and others to participate in a one-day briefing session on current federal policy issues as they relate to services and supports for individuals with DD in Ohio. Sessions will provide participants with information needed to help educate policymakers about DD Act programs, Independent Living Centers and



associated programs and services provided via a county board of DD. Council members met with members of Congress and their staff to engage in active advocacy on behalf of individuals with DD and their families. A total of 11 Council members attended the conference with Mr. Jarvis.

Other Council members are members of the Columbus Advisory Committee on Disability Issues, Sunshine Inc. of NOW Foundation Board, Toledo-Lucas County Commission on Disabilities, Allen County Special Olympics Advisory Council and Huron County Board of Health to name a few.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<p><b>Increased knowledge of what Council advocates for on behalf of people with developmental disabilities and their families in Ohio.</b></p>	<p>true</p>

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

People with disabilities and their families have increased their knowledge of how to take part in decisions that affect their lives, the lives of others and/or systems because of the participation in this project and Council supported activities as a whole. The targeted amount of 10 has been reached and exceeded when

witnessing the leadership and advocacy efforts obtained by Council members through the accomplishments they have made.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

On October 31, 2018 at Council's Grantee Gathering meeting, Kenneth Latham, Staff of Outreach Committee, announced that he was going to explore and gather information about the LGBTQ community. Shortly after that meeting, one of our Council members shared with Mr. Latham that he was gay. That member later agreed to share his story and be interviewed for the ReachOut e-Diversity Newsletter, June 2019 Edition, Volume 14, Issue 3.

Two of our Council members are active Project Steps Towards Independence and Responsibility (STIR) trainers, one is African American and the other Hispanic. Project STIR is a training program for self-advocates designed to



provide individuals with the tools to advocate for themselves, mobilize others in advocacy and gain leadership experiences. Both individuals do an outstanding job of training and have been very instrumental in others becoming strong self-advocates.

**2.** To ensure public awareness is established statewide of Ohio DD Council's contributions through dissemination of products and programs relating to pertinent developmental disabilities issues to the general public and stakeholders which will influence continual Council membership of at least three (3) new counties annually.

**1. Goal:** Leadership

**2. State Plan Objective** Objective 2

**3. This Objective is**

Individual & Family Advocacy

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	Yes
<b>c. DD Network Collaboration *</b>	Yes



	The Objective is
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	No

## 6. Stage of Implementation

Implementation

### 7. Provide an overall description of this effort

Public Awareness is emphasized in the Developmental Disability Assistance and Bill of Rights Act of 2000 under State Plan Implementation through Outreach and Supporting and Educating Communities. It is important to identify individuals with developmental disabilities and their families who otherwise might not be aware of Council as well as support and educate them through public awareness mechanisms.

The Ohio DD Council has provided products, programs, events and other activities for many years to Ohioans. However, in general, most people were not aware of the role Council plays in creating visions, piloting new approaches to services and supports, and changing systems for individuals with disabilities.

In addition, the public generally does not understand or is not aware of the issues, strengths, capabilities, preferences and needs of people with



disabilities. Nor do most recognize the value of people with disabilities as contributors to our shared communities.

Council's products must educate, train and provide valuable information important to and about people with developmental disabilities and their families and those who support them. This includes county boards of developmental disabilities, state agencies, disability organizations, and community centers and other pertinent stakeholders. All products need to be disseminated widely across the state.

In regard to dissemination, each year efforts and collaboration attempts are made to connect with the county boards of developmental disabilities to ensure outreach is seriously considered. Council staff regularly distribute printed materials to the county boards, the Department of Developmental Disabilities and other developmental disabilities entities. Council's Executive Director has developed strong relationships with the Executive Director of the Ohio Association of County Boards of Developmental Disabilities and the President of the Superintendent's Association of County Boards.

Through these efforts, research has shown that Council has been able to gradually create diversity among its membership through a broader representation both with ethnicity and the different types of developmental disabilities that people have. Also, this has resulted in reaching Council members from counties throughout the state that have never been reached before, in particular the rural areas of the state.



Advancements in technology during the past several years are providing new ways for Council to accomplish the development and dissemination of its products and activities. Use of professionally recognized communication tools is necessary and products and activities should be developed with appropriate communication strategies. For example, all should be presented in user-friendly language, and be understandable and usable by all audiences, including people with and without disabilities. These effective communication strategies will be used at all levels – from in-house to the general public and the media.

Performance Measures numbers IFA.1.1 and IFA.1.2 under Objectives 2,3,4,5,7 and 8, targeted numbers should be decreased to 15 as indicated in the grant plan language. Please note to continue to include social media "hits" within the narrative section for each activity as appropriate. And:  
 During this grant period the numbers were a bit skewed. The performance measure numbers reported were largely based on social media hits. However, due to the amount of hits made and the performance measure numbers identified in the grant's plan language of only 15 for each measure; it is safe to say that the performance measures were met.

**8. Outputs Achieved**

Expected Outputs	Achieved
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Expected Outputs	Achieved
<b>Fifteen (15) people with developmental disabilities and their families who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems.</b>	true
<b>At least 15 Council members will disseminate newly and/or on-demand publications to various entities and/or to interested persons when attending events. Council members will report the outcomes of such activity to Council staff.</b>	true



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

Council's New Membership Committee formerly Nominating Committee is constantly preparing for new members during the months of February to September or October, depending on when the interview meeting is held. Council staff works diligently recruiting members from February to June in preparation for the interview meeting that was scheduled August 22, 2019. There was a total of 38 applicants to fill 5 vacancies and 3 reappointments, 13 were people with disabilities, 10 were parents, 4 were private agency reps. and 11 were non-profit reps. Applicants were chosen for all positions to be recommended to Council for final vote



and submission to the Governor at the September 2019 Council meeting. Recommendations were sent to the Governor’s Office on September 23, 2019. To date, no new appointments have been made by the Governor.

There were four (4) press releases completed: January 30, 2019, Governor Appoints New Council Member; April 2, 2019, Senators Brenner & Antonio Announce Creation of Ohio Developmental Disabilities Caucus; April 15, 2019, Estate Planning Guide Provides Insights for Ohioans with Disabilities and May 6, 2019, Disabilities Council Accepting Applications for New Members.

The ‘Flavor of Council Meeting’, is a continuous process for Council. Council members distributes products/publications locally in their respective counties and report back to Council staff where the items were distributed. From October 2018 through September 2019. there was a total of 356 publication/products distributed to 2 different counties throughout the State of Ohio since reported in the last PPR.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<p><b>Increased knowledge about people with disabilities, in particular in the unserved/underserved areas of Ohio, and within the communities where they live through support and education from products and/or activities of Council and its grantees.</b></p>	<p>true</p>



Expected Outcomes	Achieved
<p><b>At least one new collaborative effort will be formed to continue effective awareness and improve the number of people reached about people with disabilities through the products and/or activities of Council and its grantees.</b></p>	true
<p><b>A dissemination plan will be created based on each Council project to ensure that the largest target audience is reached.</b></p>	true

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

Performance Measures numbers IFA.1.1 and IFA.1.2 under Objectives 2,3,4,5,7 and 8, targeted numbers should be decreased to 15 as indicated in the grant plan language. Please note to continue to include social media "hits" within the narrative section for each activity as appropriate. And:

During this grant period the numbers were a bit skewed. The performance measure numbers reported were largely based on social media hits. However, due to the amount of hits made and the performance measure numbers identified in the grant's plan language of only 15 for each measure; it is safe to say that the performance measures were met.



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

Ohio DD Council launched “The State of Tech”, an article series that aimed to educate and inform people about the impact of technology advances and the digital divide on Ohioans with developmental disabilities.

When talking about technology and people with developmental disabilities, people often think of assistive technology, such as screen readers and switch-enabled devices. In recent years, advancements in mainstream technology have made off-the-shelf tech devices, such as smartphones and voice assistance devices, usable by people with disabilities. This is a huge step toward narrowing the “digital divide”, which is a term to describe the gap between those who have ready access to computers and the internet, and those who do not.

There were four topics covered in this series that ran from July 2019- October 2019:



- **Technology Access in Ohio** – This article focuses on the consideration of people with disabilities accessing technology, the barriers they encounter and what is being done to allow for more inclusion.
- **Getting and Communicating Information** - This article looks at how people are getting and communicating information about technology.
- **Expanding Access** – This article focuses on expanding the use of technology for people with developmental disabilities and the barriers that continue to exist with access to inexpensive, high-speed internet is often a problem, especially in rural areas of Ohio. Many nonprofit organizations and government departments are devoting resources to bridge the digital divide caused by systemic issues and gaps in access to technology.
- **Teaching Technology** – This article focuses on providing educational programs throughout Ohio to break down barriers to technology and positively impact lives. Education and training are critical access points to digital participation and closing the digital divide.

**3. Council staff members will be actively involved in advocacy; capacity building and systems change on behalf of Ohioans with developmental disabilities and their families.**

**1. Goal: Leadership**

**2. State Plan Objective Objective 3**



### 3. This Objective is

Capacity Building

### 4. This Objective is

Ongoing

### 5. This Objective is

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	Yes
<b>c. DD Network Collaboration *</b>	Yes
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	No

### 6. Stage of Implementation

Implementation

### 7. Provide an overall description of this effort

This is another project included in our Five-Year State Plan for Federal reporting purposes regarding the cost of Council staff's participation in Council meetings, conferences and related events, all geared toward advocacy, capacity building and systems change. Council staff focuses on Federal Area of Emphasis activities



and serves on external committees, boards and organizations related to advocacy and systems change efforts around the state.

The performance measures target number for this grant is three (3); however, there is a total of 10 staff and all staff exceed the requirements of the goal in some capacity.

**8. Outputs Achieved**

Expected Outputs	Achieved
<p><b>Three (3) of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.</b></p>	<p>true</p>



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

Council staff work diligently to ensure they remain abreast of DD issues by performing a variety of tasks and serving on external committees, boards and organizations. Staff is aware of the areas of interest of the DD Council e.g., Assistive Technology/Communications, Children and Health, Community Living, Employment, Leadership, Outreach and Public Policy while staffing their committees, working with committee chairs on agendas and monitoring grants their committees fund.

## **12. Expected Outcomes Achieved**

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Expected Outcomes	Achieved
<b>Increased knowledge of what Council advocates for on behalf of people with developmental disabilities and their families in Ohio.</b>	true

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

The following are many of the tasks that Council staff complete in order to ensure progress is achieved for this goal:

- Work in collaboration with grantees in implementing the project activities
- Maintain a website which provides information to the public, individuals with developmental disabilities and the public
- Monitor state and federal legislation
- Analyze pending legislation
- Develop Fast Facts and other materials to educate policymakers
- Maintain up-to-date contact information for members of Congress, the Ohio General Assembly, and the Governor's Cabinet.
- Disseminate Council products and also materials from other sources
- Assist other agencies in development of policies, products, programs, grant proposals, etc.
- Write press releases



- Influence story lines related to Council initiatives for new articles
- Respond to newspaper articles, television stories and other media portrayals of concern
- Serve on advisory bodies for state grants from the Centers for Medicaid and Medicare Services
- Promote and assist in leadership development of people with developmental disabilities, parents and family members
- Research and analyze trends in the field
- Speaks at NACDD/AIDD Conferences
- Organizes for Council members materials and schedules to meet with legislators at annual conferences in Washington DC
- Gather information about needs and preferences of individuals and families
- Identify and share resources with other agencies and programs
- Collaborate with DD Act “sister” programs
- Reach out to diverse communities
- Develop partnerships between diverse communities and service providers for individuals with developmental disabilities and their families
- Provide information to individuals with developmental disabilities and families via phone, mail, website, and in person
- Collaborate with other agencies to replicate best practices
- Serve as active members and “staff” for other boards and task forces, i.e., serve as facilitator, taking minutes, chairing meetings
- Work with grantees on planning and implementing conferences
- Promote self-advocacy in Ohio
- Advocate for Council’s positions



- Promote and influence outreach and diversity on the national level
- Participate in and contribute to NACCD and ADD committees and activities
- Assist in leveraging dollars for Council initiatives
- Encourage public policymakers to introduce resolution and legislation in support of issues being promoted by Council
- Work with private consultant periodically in the area of cultural competency in order to provide technical assistance to council members and grantees
- Collaborate with multi-ethnic advocates on cultural competence

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

Council staff is quite diverse, and strongly advocates for the unserved and underserved. Staff work with grantees to ensure they have an un/underserved focus specified in their



applications by way of activities and/or objectives. Our staff person, Kenneth Latham, is an active member of the Leadership Academy on Cultural Diversity and Cultural Linguistics - Georgetown University and the Reachout e-Diversity Newsletter is often referred to as a resource in the National ITACC Newsletter.

**4.** By the end of each fiscal year, the newsletter will increase knowledge and awareness to 300 stakeholders including people with disabilities and their families about the benefits of culturally competent interagency collaboration.

**1. Goal:** Leadership

**2. State Plan Objective** Objective 4

**3. This Objective is**

Capacity Building

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	Yes
<b>c. DD Network Collaboration *</b>	Yes



	The Objective is
<p><b>d. A demonstration project of New Approaches to Services and Supports *</b></p>	<p>Yes</p> <p><b>Project Name*</b></p> <p>ReachOut e.Diversity Newsletter</p> <p><b>Original Start Date*</b></p>
<p><b>e. A demonstration of projects or activities *</b></p>	<p>Yes</p> <p><b>Project Name*</b></p> <p>ReachOut e.Diversity Newsletter</p> <p><b>Original Start Date*</b></p>

**6. Stage of Implementation**

Outcome/Fully Integrated

**7. Provide an overall description of this effort**

The focus of the Reach out newsletter for 2018 is to research strategies and other pertinent information that would be made available to interested agencies. Council grantees and people with disabilities and their families via the e-diversity update demonstrating the need to promote more interagency collaboration and coordination that



results in agencies providing culturally competent services to the unserved/underserved populations in Ohio. Congress finds that disability is a natural part of the Human experience that does not diminish the right of individuals with developmental disabilities to live independently, to fully participate in and contribute to their communities through full integration and inclusion in the economic, political, social, cultural, and educational mainstream of United States society.

There is a need to ensure that services, supports, and other forms of assistance are provided in a culturally competent manner, that ensures that individuals from racial and ethnic minority backgrounds are fully included in all activities provided under this title.

State councils on Developmental Disabilities in each state is engaged in advocacy, capacity building, and systemic change. The Reach out newsletter has produced Key Articles in these areas.

## 8. Outputs Achieved

Expected Outputs	Achieved
<b>Three (3) best practices will be supported through Council activities.</b>	true
<b>At least 100 individuals with DD and/or family members will have increased knowledge of the un/underserved population along with culturally competent services.</b>	true



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

Media, National networking, agencies, companies, and organizations as well as Policymakers, and Providers our effort is to continually to get the word out.

This year along 2,508 readers were tracked through social media. A consistent contact of 500 Stake Holder are in database collection as well as 50 public spaces were part of our dissemination process to have direct community contact.

The Key activities and short-term outcomes were targeted by this newsletter included but not limited to: Identifying current issues and



researching Best practices that will focus on culturally competent services.

The newsletter will feature research, experts, and programs of culturally competent services. Established a virtual network of stake holders that engage in finding practical solutions to meeting the needs of minorities.

Progressed and long -term outcomes were made and is an ongoing process, for example, strategies that address issues impacting minorities with developmental disabilities. Facilitated networking among stakeholders, families, services providers, agencies, legislators and etc. IFA 3.1 The percent of people with disabilities satisfied with a project activity. IFA3.2 Percentage of family members satisfied with a project activity. SC 1.3.4 The number of best practices supported through Council activities. The newsletter will research and explore benefits and outcomes of culturally competent interagency collaboration and coordination to

unserved/underserved populations with disabilities. Short Term Outcomes--- Increase reader's awareness of issues and best practices that focus on providing culturally competent services.

Increase the number of readers who engage in discussions and participate in calls to action on any given issue.

Long Term outcomes ----Increase numbers of readers sharing information about the benefits of addressing issues and implementing best practices associated with providing culturally competent services. Unexpected benefits: Some of the most rewarding unexpected benefits is the feedback the project receives in fulfilling its purpose, such as the information in the newsletter that other councils can use in creating their initiatives. National recommendation from our National



office saying we are a model in pursuing the national philosophy of outreach and diversity and inclusion. This newsletter has been highlighted in the National newsletter many times. Barriers: The only barrier that the newsletter encounters revolve around electronic dissemination of the product. That issue is resolved by the program technician. Performance targets: The numbers to reach consist of 150 in readership that includes agencies, companies, and organizations. Establish another 150 in the office community that will share information through social media. Another 150 stakeholders that also included Policymakers. Social Media during the months of Feb. April, June and August reached a total of 2,508 across three platforms. Facebook, LinkedIn, and Twitter. Direct Impact on the community included: Distribution to the community by means of Barbershops, eating establishments, and Community Centers.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<p><b>Increase readers’ awareness of issues and best practices that focus on providing culturally competent services to un/underserved populations with disabilities.</b></p>	<p>true</p>
<p><b>Increase readers’ understanding of research findings and best practices that result in the provision of culturally competent services to un/underserved populations with disabilities.</b></p>	<p>true</p>



Expected Outcomes	Achieved
<b>Increase number of readers who engage in discussions and participate in calls to action that focuses on providing culturally competent services to un/underserved population with disabilities.</b>	true

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

Over a period of five years the Reach out e-diversity newsletter has progressed not only by creating progressive topics and subject matter, but continues on track to consistently gain additionally new readership locally and across the country. Through Social Media,

National networking, agencies, companies, and organizations as well as Policymakers, and Providers our effort is to continually to get the word out.

This year along 2,508 readers were tracked through social media. A consistent contact of 500 Stake Holder are in database collection as well as 50 public spaces were part of our dissemination process to have direct community contact.



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

The Reach Out e-diversity newsletter is an Electronic By-Monthly publication that is distributed electronically as well by hardcopies. It is a Cross cutting product that can be helpful to all of our grantees in creating unity in advocacy work in understanding various cultures and the needs of people who are not in the mainstream daily operational flow of the community.

Unserved/Underserved. The purpose of the newsletter is to assist in bringing that understanding to those who want diversity and inclusion as a part of their organizations, and sharing information that can help create initiatives that will help companies create such guidelines and philosophies. The newsletter talked about Strategies and approaches to creating these programs within your organizations. Even for private sector companies it would encourage diversity to increase your base of customers that would increase your bottom line. (Profit) So developing stories and articles that



would educate and train your targeted audience has been the overall effort of the e-diversity newsletter.

Articles remain a tool of training, best practices, education, influence, collaboration, and a learning tool for council.

Individual & Family Advocacy Performance Measure

**Description**

Leadership

Race/Ethnicity

Race/Ethnicity	#	%
<b>White, alone</b>		
<b>Black or African American alone</b>		
<b>American Indian and Alaska Native alone</b>		
<b>Hispanic/Latino</b>		
<b>Asian alone</b>		
<b>Native Hawaiian &amp; Other Pacific Islander alone</b>		
<b>Two or more races</b>		
<b>Race unknown</b>		

Gender

Gender	#	%
<b>Female</b>		
<b>Male</b>		
<b>Other</b>		



### Category

Category	#	%
<b>Individual with DD</b>		
<b>Family Member</b>		

### Geographical

Geographical	#	%
<b>Urban</b>		
<b>Rural</b>		

### I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<b>Increased support will be provided to at least 10 Council members as they strengthen their advocacy and leadership skills, and function as systems change agents for critical issues in the DD field.*</b>	0	0



Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<p><b>To ensure public awareness is established statewide of Ohio DD Council's contributions through dissemination of products and programs relating to pertinent developmental disabilities issues to the general public and stakeholders which will influence continual Council membership of at least three (3) new counties annually.*</b></p>	339	571
<p><b>Council staff members will be actively involved in advocacy; capacity building and systems change on behalf of Ohioans with developmental disabilities and their families.*</b></p>	0	0



Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<p><b>By the end of each fiscal year, the newsletter will increase knowledge and awareness to 300 stakeholders including people with disabilities and their families about the benefits of culturally competent interagency collaboration.*</b></p>	<p>0</p>	<p>0</p>
<p><b>Total # of Output Respondents</b></p>	<p>339</p>	<p>571</p>

II. Outcome Measures

Performance Measures	Percent (%)
<p><b>IFA 2.1 Percent of people with DD who increased advocacy</b></p>	<p>0</p>
<p><b>IFA 2.2 Percent of family members who increased advocacy</b></p>	<p>0</p>

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members



Projects	# People with developmental disabilities	# Family Members
<p><b>Increased support will be provided to at least 10 Council members as they strengthen their advocacy and leadership skills, and function as systems change agents for critical issues in the DD field.*</b></p>	0	0
<p><b>To ensure public awareness is established statewide of Ohio DD Council's contributions through dissemination of products and programs relating to pertinent developmental disabilities issues to the general public and stakeholders which will influence continual Council membership of at least three (3) new counties annually.*</b></p>	0	0
<p><b>Council staff members will be actively involved in advocacy; capacity building and systems change on behalf of Ohioans with developmental disabilities and their families.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>By the end of each fiscal year, the newsletter will increase knowledge and awareness to 300 stakeholders including people with disabilities and their families about the benefits of culturally competent interagency collaboration.*</b></p>	<p>0</p>	<p>0</p>
<p><b>Total # of Sub-Outcome Respondents</b></p>	<p>0</p>	<p>0</p>
<p><b>IFA 2.3 Percent of people better able to say what they need</b></p>	<p>0</p>	<p>0</p>

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
<p><b>Increased support will be provided to at least 10 Council members as they strengthen their advocacy and leadership skills, and function as systems change agents for critical issues in the DD field.*</b></p>	<p>0</p>	<p>0</p>



Projects	# People with developmental disabilities	# Family Members
<p><b>To ensure public awareness is established statewide of Ohio DD Council's contributions through dissemination of products and programs relating to pertinent developmental disabilities issues to the general public and stakeholders which will influence continual Council membership of at least three (3) new counties annually.*</b></p>	112	188
<p><b>Council staff members will be actively involved in advocacy; capacity building and systems change on behalf of Ohioans with developmental disabilities and their families.*</b></p>	0	0
<p><b>By the end of each fiscal year, the newsletter will increase knowledge and awareness to 300 stakeholders including people with disabilities and their families about the benefits of culturally competent interagency collaboration.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<b>Total # of Sub-Outcome Respondents</b>	112	188
<b>IFA 2.4 Percent of people participating in advocacy activities</b>	33	33

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
<b>Increased support will be provided to at least 10 Council members as they strengthen their advocacy and leadership skills, and function as systems change agents for critical issues in the DD field.*</b>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>To ensure public awareness is established statewide of Ohio DD Council's contributions through dissemination of products and programs relating to pertinent developmental disabilities issues to the general public and stakeholders which will influence continual Council membership of at least three (3) new counties annually.*</b></p>	0	0
<p><b>Council staff members will be actively involved in advocacy; capacity building and systems change on behalf of Ohioans with developmental disabilities and their families.*</b></p>	0	0
<p><b>By the end of each fiscal year, the newsletter will increase knowledge and awareness to 300 stakeholders including people with disabilities and their families about the benefits of culturally competent interagency collaboration.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<b>Total # of Sub-Outcome Respondents</b>	0	0
<b>IFA 2.5 Percent of people on cross disability coalitions</b>	0	0

**IFA 3 The percent of people satisfied with a project activity\***

33

**IFA 3.1 Percent of people with DD satisfied with activity\***

33

**IFA 3.2 Percent of family members satisfied with activity\***

33

**System Change Performance Measures**

**Description**

Leadership

SC 1: Output Measures - The number of Council assures individuals with developmental disabilities services, individualized supports, and other forms and inclusion in all facets of community life.

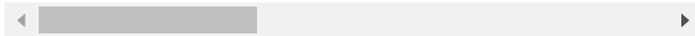
<b>Objective</b>	<b>SC 1.1 Number of policy/procedures created/changed</b>	<b>S</b> <b>sta</b> <b>c</b>
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Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>Increased support will be provided to at least 10 Council members as they strengthen their advocacy and leadership skills, and function as systems change agents for critical issues in the DD field.</b></p>	<p>0</p>	
<p><b>To ensure public awareness is established statewide of Ohio DD Council's contributions through dissemination of products and programs relating to pertinent developmental disabilities issues to the general public and stakeholders which will influence continual Council membership of at least three (3) new counties annually.</b></p>	<p>0</p>	
<p><b>Council staff members will be actively involved in advocacy; capacity building and systems change on behalf of Ohioans with developmental disabilities and their families.</b></p>	<p>0</p>	



Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>By the end of each fiscal year, the newsletter will increase knowledge and awareness to 300 stakeholders including people with disabilities and their families about the benefits of culturally competent interagency collaboration.</b></p>	<p>0</p>	



Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
<p><b>SC 2.1 - Efforts that led to improvements *</b></p>	<p>0</p>
<p><b>SC 2.2 - Efforts that were implemented *</b></p>	<p>0</p>

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stal regu impler
<p><b>Increased support will be provided to at least 10 Council members as they strengthen their advocacy and leadership skills, and function as systems change agents for critical issues in the DD field.</b></p>	<p>0</p>	<p>(</p>



Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu imple
<p><b>To ensure public awareness is established statewide of Ohio DD Council's contributions through dissemination of products and programs relating to pertinent developmental disabilities issues to the general public and stakeholders which will influence continual Council membership of at least three (3) new counties annually.</b></p>	0	(
<p><b>Council staff members will be actively involved in advocacy; capacity building and systems change on behalf of Ohioans with developmental disabilities and their families.</b></p>	0	(
<p><b>By the end of each fiscal year, the newsletter will increase knowledge and awareness to 300 stakeholders including people with disabilities and their families about the benefits of culturally competent interagency collaboration.</b></p>	0	(



## Detailed Progress Report on Goals

## Description

Education

## Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
Quality Assurance	true	true
Education and Early Intervention	true	
Child Care	true	true
Health		
Employment	true	false
Housing		
Transportation	true	
Recreation		
Formal and Informal Community Supports	true	

## Strategies

Strategies	Planned for this goal	Strategies Used
Outreach	true	true
Training	true	true
Technical Assistance	true	true
Supporting and Educating Communities	true	true
Interagency Collaboration and Coordination	true	true



Strategies	Planned for this goal	Strategies Used
<b>Coordination with Related Councils, Committees and Programs</b>	true	true
<b>Barrier Elimination</b>	true	true
<b>Systems Design and Redesign</b>		
<b>Coalition Development and Citizen Participation</b>	true	
<b>Informing Policymakers</b>	true	true
<b>Demonstration of New Approaches to Services and Support</b>		true
<b>Other Activities</b>	true	

### 3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
<b>State Protection and Advocacy System</b>		
<b>University Center(s)</b>	true	true
<b>State DD agency</b>	true	true
<b>Ohio Center for autism and Low Incidence</b>	true	true
<b>Other State Agencies</b>	true	true
<b>Parent mentors</b>	true	
<b>Ohio Provider Resource Association</b>	true	
<b>Ohio Association of County Boards of DD</b>	true	
<b>Transition Coordinators</b>	true	true



**Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)**

### **Obj 1**

The goal of Better Childcare for the Student with Developmental Disabilities is "Educational systems will increase the culture of inclusion for children with developmental disabilities." The project was successful in implementing proposed strategies in an effort to overcome barriers for students with disabilities to receive quality childcare.

**4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle. (This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)**



**5 Year Overview :** For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)

Objectives:

**1.** To provide support to young students with DD to receive quality child care through 10 demonstrated best practices and procedures.

**1. Goal:** Education

**2. State Plan Objective** Objective 1

**3. This Objective is**

System Change

**4. This Objective is**

Ongoing

**5. This Objective is**



	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	Yes
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	Yes  <b>Project Name*</b> Better Child Care for the Student w/DD  <b>Original Start Date*</b>
<b>e. A demonstration of projects or activities *</b>	Yes  <b>Project Name*</b> Better Child Care for the Student w/DD  <b>Original Start Date*</b>

**6. Stage of Implementation**

Planning

**7. Provide an overall description of this effort**



The Better Childcare for the Student with DD/ Project Open House (POH) grant is identifying barriers that prevent access to inclusive childcare for students with disabilities. Through a state-wide and local/ regional systems change approach, Project Open House (POH) is addressing these concerns to produce lasting improvements in how high-quality childcare is provided to young children with disabilities and their families. POH has gathered data from family members, childcare providers, and administrators about the challenges they face via a series of focus groups administered at strategic locations across the state. Using data from these focus groups, POH staff has created and administer surveys designed to collect input from stakeholders at the local and regional levels. POH staff also contacted other inclusive childcare initiatives across the country to learn about successful strategies in supporting inclusive childcare. The project is working with a state-level task force comprised of representatives from the ECAC to institute effective state-level policy changes to support inclusive childcare at the local levels. Additionally, the project has a pilot program in NW Ohio that seeks to provide support for inclusive childcare at the local/regional level through NW Ohio's CCR&R. The goal of the pilot program is to work with key community stakeholders to identify ways that they can address issues and improve inclusive childcare without relying on time-limited grant dollars.

## 8. Outputs Achieved

Expected Outputs	Achieved
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Expected Outputs	Achieved
<b>Ten (10) of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.</b>	
<b>Ten (10) best practices supported through Council activities.</b>	



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

Several activities have been used by the Better Childcare for the Student with DD/ Project Open House grant. Data was collected statewide from program directors, teachers and family members who are seeking quality childcare for their children with special needs through the development of 3 separate surveys. An analysis of the statewide surveys was completed in April 2018 providing targeted information to the barriers to providing inclusive childcare service delivery. Engagement with a statewide grant Advisory Board and the regional Advisory Board to solicit the expertise of policy makers and stakeholders is



continuing. The grantee established a pilot program in the NW part of Ohio to address barriers and improve childcare enrollment. They are working closely with the YWCA and the Ohio Child Care Resource & Referral Association (OCCRRA) to address the barriers of the region, provide technical assistance and improve childcare numbers for families seeking services for their children with DD. Other activities by the grant staff are exploring actions and policies and reviewing "standard" practices across Ohio related to inclusive childcare. Promising practices that were created, evaluated and proposed in this grant cycle, include:

- Examination of Intake &Referral procedures and forms to promote increased awareness of issues related to placement of young children with special needs
- Review of ODJFS history re: provision of financial support to providers who sought aid through the "special needs" option in Ohio Department of Job and Family Services (ODJFS) standards
- Consideration of an inclusion credentialing process for childcare and preschool providers
- Consideration of models to promote provision of technical assistance, at the local and regional level, via engagement with Early Intervention, Part B 619 and the County Boards of DD services
- Collaboration with professional development entities (OCALI - Autism content) to support childcare providers and program directors in expanding access to inclusion-focused content approved by the OCCRRA course registry



## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
<b>Students with developmental disabilities will have improved access to inclusive child care.</b>	

### **13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

Many of the activities accomplished during the grant cycle for the Better Child Care for the Student with DD (Project Open House) grant serve to support the ultimate goal of improving the system of childcare services and promote inclusion for students with special needs. During this fiscal year, the grantee determined the number of children with an IEP or IFSP identified in this project. This was across 12 regions managed by 7 YWCA CCR&R programs. The following are the percentages applications for assistance that were tied to an IEP or IFSP and the regional office they were affiliated with: Toledo: 11%; Mansfield 3%; Lima 13%. The grantee finished work in June 2019 on a federal grant application that, if funded, will allow ODJFS leaders to determine effective policies related to providing special needs child care subsidies and to determine other policies that support early childhood inclusion. A technical assistance document was created and disseminated to provide I&R to CCR&R and other referral programs. The number of YWCA CCR&R staff, child



care providers and program administrators who received professional development training was 113. A total of five professional developmental program topics were developed.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

The Better Child Care for the Student with DD grant is serving one of the most underserved groups in the DD field, young children with no access to childcare due to challenging behaviors. Many of these children are subject to expulsion even once they are able to find a provider. The work of the grant strives to ensure that children with challenging behaviors who are enrolled in community-based childcare programs receive the supports that they need may be accomplished by revising Ohio's Step Up To Quality standards and/or working collaboratively with representatives from the DODD, Head Start, the ODJFS, the ODMHA, and OCCRRA to



find ways to include community-based childcare programs as recipients of these services. This must include making sure that Early Childhood Education professionals have the training in cultural/linguistic competence that allows them to understand the relationship between children's behavior and their cultural or linguistic upbringing. The grantee is doing this both through emphasis on Professional Development policies as well as overall requirements of childcare policy at the state level.

Individual & Family Advocacy Performance Measure

**Description**

Education

Race/Ethnicity

Race/Ethnicity	#	%
<b>White, alone</b>		
<b>Black or African American alone</b>		
<b>American Indian and Alaska Native alone</b>		
<b>Hispanic/Latino</b>		
<b>Asian alone</b>		
<b>Native Hawaiian &amp; Other Pacific Islander alone</b>		
<b>Two or more races</b>		
<b>Race unknown</b>		

Gender



Gender	#	%
<b>Female</b>		
<b>Male</b>		
<b>Other</b>		

Category

Category	#	%
<b>Individual with DD</b>		
<b>Family Member</b>		

Geographical

Geographical	#	%
<b>Urban</b>		
<b>Rural</b>		

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<b>To provide support to young students with DD to receive quality child care through 10 demonstrated best practices and procedures.*</b>	0	0
<b>Total # of Output Respondents</b>	0	0

II. Outcome Measures

Performance Measures	Percent (%)
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Performance Measures	Percent (%)
<b>IFA 2.1 Percent of people with DD who increased advocacy</b>	
<b>IFA 2.2 Percent of family members who increased advocacy</b>	

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
<b>To provide support to young students with DD to receive quality child care through 10 demonstrated best practices and procedures.*</b>	0	0
<b>Total # of Sub-Outcome Respondents</b>	0	0
<b>IFA 2.3 Percent of people better able to say what they need</b>		

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
----------	--	------------------



Projects	# People with developmental disabilities	# Family Members
<b>To provide support to young students with DD to receive quality child care through 10 demonstrated best practices and procedures.*</b>	0	0
<b>Total # of Sub-Outcome Respondents</b>	0	0
<b>IFA 2.4 Percent of people participating in advocacy activities</b>		

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
<b>To provide support to young students with DD to receive quality child care through 10 demonstrated best practices and procedures.*</b>	0	0
<b>Total # of Sub-Outcome Respondents</b>	0	0
<b>IFA 2.5 Percent of people on cross disability coalitions</b>		



**IFA 3 The percent of people satisfied with a project activity\***

0

**IFA 3.1 Percent of people with DD satisfied with activity\***

0

**IFA 3.2 Percent of family members satisfied with activity\***

0

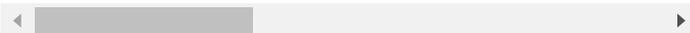
**System Change Performance Measures**

**Description**

Education

SC 1: Output Measures - The number of Council assures individuals with developmental disabilities services, individualized supports, and other forms and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
To provide support to young students with DD to receive quality child care through 10 demonstrated best practices and procedures.	0	



**Systems Change SC 2: Outcome Measures**

Outcome Measures	Number(#)
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Outcome Measures	Number(#)
<b>SC 2.1 - Efforts that led to improvements *</b>	0
<b>SC 2.2 - Efforts that were implemented *</b>	0

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu imple
<b>To provide support to young students with DD to receive quality child care through 10 demonstrated best practices and procedures.</b>	1	(



Detailed Progress Report on Goals

**Description**

Quality Assurance

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
<b>Quality Assurance</b>	true	true
<b>Education and Early Intervention</b>	true	true
<b>Child Care</b>	true	true
<b>Health</b>	true	true



Area of Emphasis	Planned for this goal	Areas addressed
<b>Employment</b>	true	true
<b>Housing</b>	true	true
<b>Transportation</b>	true	true
<b>Recreation</b>	true	
<b>Formal and Informal Community Supports</b>	true	true

### Strategies

Strategies	Planned for this goal	Strategies Used
<b>Outreach</b>	true	true
<b>Training</b>	true	true
<b>Technical Assistance</b>	true	true
<b>Supporting and Educating Communities</b>	true	true
<b>Interagency Collaboration and Coordination</b>	true	true
<b>Coordination with Related Councils, Committees and Programs</b>	true	true
<b>Barrier Elimination</b>	true	true
<b>Systems Design and Redesign</b>	true	true
<b>Coalition Development and Citizen Participation</b>	true	true
<b>Informing Policymakers</b>	true	true
<b>Demonstration of New Approaches to Services and Support</b>		true
<b>Other Activities</b>		true

### 3. Intermediaries/Collaborators



Collaborators	Planned for this goal	Actual
<b>State Protection and Advocacy System</b>	true	
<b>University Center(s)</b>	true	true
<b>State DD agency</b>	true	true
<b>Other State Agencies</b>	true	true
<b>Public Transit Authorities</b>	true	
<b>City of Athens, Mayor</b>	true	
<b>County Boards of DD</b>	true	true

**Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)**

### **Obj 1**

The goal of Family Support in Early Intervention is “People with disabilities and their families will have increased access to services and supports that promote accessibility, respect, independence and inclusion.” The project was successful in implementing proposed strategies in the development of a comprehensive system of family support as part of Evidence Based Early Intervention (EBEI) services in Ohio. This work is in process, is progressing but not fully completed.

### **Obj 2**



The goal of Healthy Lifestyles for People with Disabilities is “People with disabilities and their families will have increased access to services and supports that promote health.” The project will identify and support participation in inclusive activities that promote healthy habits for people with disabilities of all ages.

### **Obj 3**

External Evaluation of Council Projects and Processes is a project that supports Council members, staff and general public by providing an unbiased evaluation of any controversial, high profile or innovative project(s) funded by Council.

### **Obj 4**

There will be accessible and affordable transportation services for 200 people with disabilities in a portion of the Appalachia region of the state whenever needed/ wanted, regardless of time of day, and if accessible and affordable transportation isn’t available it will be created or expanded.

### **Obj 5**

The goal of Employer Demonstration/ JobCom is “People with disabilities and their families will have increased access to services and supports that promote work opportunities. The project was successful in implementing proposed strategies and a model of service delivery to reach the project goal.”

### **Obj 6**

There will be over 800 Direct Support Professionals who support people with disabilities and their families will be provided information to improve support by encouraging a better trained, more respected, and more involved workforce. (Frontline Initiatives)

### **Obj 7**



The purpose of this project is to provide at least 50 aging caregivers who support people with disabilities with increased access to information that will assist them to find services and supports that provides relief.

### **Obj 8**

The goal of Employer Engagement is "People with disabilities and their families will have increased access to services and supports that promote work opportunities.

The project increases awareness and capacity building and the number of employers hiring people with developmental disabilities.

### **Obj 9**

The goal of Money Matters is "People with disabilities and their families will have increased access to services and supports that promote work opportunities." Financial literacy will improve the economic stability and advancement of individuals with disabilities and family members.

### **Obj 10**

To expand remote support availability in Ohio.

### **Obj 11**

To identify, support and pursue a sustainable technology service delivery program for adults with developmental disabilities using a hybrid Telehealth service delivery program (in-person and communicating remotely via technology) via Medicaid reimbursement so that more adults with developmental disabilities have access to obtaining assistive technology.



**4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)**

**5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)**

**Objectives:**

**1. To assist no less than 10 state and local early intervention leaders with the development of a comprehensive system of family support as part of Evidence Based Early Intervention (EBEI) services.**

**1. Goal: Quality Assurance**

**2. State Plan Objective Objective 1**



**3. This Objective is**

System Change

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	Yes
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	Yes  <b>Project Name*</b>  Ohio Statewide System of Service for EI  <b>Original Start Date*</b>



	The Objective is
<b>e. A demonstration of projects or activities *</b>	<p>Yes</p> <p><b>Project Name*</b></p> <p>Ohio Statewide System of Service of EI</p> <p><b>Original Start Date*</b></p>

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

Since 2010, the Ohio Council has supported system change in the use of evidence based early intervention (EBEI) practice for the Ohio Help Me Grow (HMG)/ Part C. Ohio’s lead agency for Early Intervention requires EBEI in all 88 counties in Ohio. As a result, local EI programs moved from center-based programs to providing services in natural environments. Despite the successes brought about by this work, many programs are still struggling with family centered practices and parent-to-parent relationships. The grant is increasing Family Support for families of children with disabilities through activities that build capacity and systemic change through outreach, training, research, technical assistance, supporting and educating communities, interagency



collaboration and coordination, demonstration of new approaches, informing policymakers, system design and redesign. The grant is working with families and EI professionals alike to bring about change for the State of Ohio in Early Intervention.

**8. Outputs Achieved**

Expected Outputs	Achieved
<p><b>Ten (10) Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the decision of and have access to needed community services, individualized supports and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusions in all facets of community life.</b></p>	
<p><b>Ten (10) leaders will participate in its development.</b></p>	
<p><b>One comprehensive system is developed.</b></p>	



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The Project TREES (Tools and Resources to Engage, Empower and Support Families in EI) grant activities were very productive for the 3rd quarter. On-site visits were completed with the remaining 5 cohort teams to provide TA surrounding each team's micro-trial for quality improvement. DODD collaboration increased with one planning meeting with leadership in July which led to a 2 hour presentation and discussion with the entire DODD EI Team in August. Grant consultants were invited by DODD to review a draft rubric for determining approved Family Directed Assessment tools in Ohio. Formal written input was provided in



August. September highlights included the 3rd quarter advisory meeting and a statewide EI Leadership Forum training day with 2 hours of grant related content, one on the IDEAS quality improvement framework being used in the cohort micro-trials and one on the topic of high quality family directed assessments. There were 113 attendees representing 65/88 counties or 74%, 10 DODD staff and the Ohio State University. Collaboration with other state level groups to promote grant objectives include attending the Ohio EI Advisory Stakeholder meeting, the Ohio Community of Practice for Supporting Families, Supporting Ohio Developmental Specialists Workgroup and a presentations at the Superintendent of CBDD EI committee meeting and the Central Ohio region of the Association of Services for Children and Families.

Three sites were visited in second quarter and the remaining five in the third quarter. Reviewing their current micro-trial iteration and analyzing data to answer the following questions:

1. What data do we have to examine?
2. Is our approach to data and data collection sufficiently clear, systematic and precise?
3. What can we learn from our data?
4. How do our moderating variables play into the success or outcome?
5. How is our idea working? Being specific about the underlying mechanisms can help us increase the impact.
6. For whom does it work, and for whom does it not work? When we know who is and isn't responding,



we can make targeted adaptations to improve the outcomes.

7. In what contexts does it work?
8. By evaluating the context in which a program is implemented, we can adapt it for other settings. If we made it better, could we make it even better? Increase %? What would it take to make it better for all families?
9. Do we have enough data to make a decision on long term adoption of this practice?
10. NEXT STEPS: Are we going to: a. continue current micro trial and collect more data? b. adapt current micro trial? c. begin a new micro trial? The result of the visits for all cohorts was a new iteration of their current projects.

For example in Knox County, the Family Quality of Life Survey was used as a trial basis and the team decided to stop using this and instead begin using a series of questions with each family:

1. What would a great day look like to you?
2. What has brought you joy during the day?
3. What is something you might need help with?
4. What keeps you up at night?
5. How has your life changed since your child's diagnosis? or What are you not doing now that you used to do? Since using this set of questions, many more family outcomes are being developed for the IFSPs.

The grant consultants provided 2 hours of content at the EI Leadership Forum with the supervisors of all participating cohorts in attendance and contributing. One session was 'Family Directed Assessment (FDA): The Importance of



Process for Quality Family Centered Practice and Quality Outcomes.' A survey of all cohorts on current practices for family assessment and future plans was conducted to assess baseline competencies and ongoing training/TA needs.

Family 2 Family, the lead agency for Parent 2 Parent implementation, has agreed to allow grant consultant Ronni Bowyer to become a certified P2P trainer, allowing for the other grant cohort parents to receive the training sooner, hopefully by mid 2020, and all cohorts will be participants. The P2P service will become 'live' when at least 50 parents have been trained and added to the data base. F2F has stated that once an area is trained, that group can begin being available to families even if the entire state is not yet ready. This limited roll out is targeted for 4th quarter 2019.

## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
<b>Children with developmental disabilities and their families have improved family centered based support services in early intervention.</b>	

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**



The Family Support in Early Intervention, Project TREES, grant works with Early Intervention professionals and families whose children participate in EI services to develop a system of family support to become a fundamental part of evidence based EI service delivery in Ohio. The grantee accomplishes this through a variety of activities on the local and state level. Thus far the grant is working with 8 Cohorts in regions of the state but sharing information with the EI Leadership throughout the state to further the richness of the resulting work. It is educating EI professionals and stakeholders on best practice ideas. Additionally, it is collaborating with State EI Leaders to make change in technical guidance on family support policies and procedures. This year each of the participating Cohorts worked with the Harvard framework to create 13 new and promising practices on family support. 28 of these practices were tested, modified and retested to make sure they were solid advances in addressing the needs of families in EI. Various trainings and technical assistance was provided to increase the understanding and application of family support in EI. Over 678 people were trained and educated on the need for better family support activities in the Ohio EI system. Final revisions to the state IFSP, allowing better documentation of family centered outcomes, are currently being made as well as 17 additional improvements on the local level to make family support a fundamental part of EBEL efforts. Progress can be seen in overall outcomes charted by data collection of the various activities such as a total of 17 focus groups held with 76 professionals and 56 families participating. Data has been compiled



on the results of the focus groups with four primary content areas or themes have emerging. They are: Parent Skills (resilience, self-efficacy, coping style, optimism, and social support); Responsive Relationships; Family Well Being; and Family to Family Connections.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

The Family Support in Early Intervention, Project TREES, continues to work in 8 targeted EI programs whose location are rural, urban, and poverty areas. Participants and professional experiences of these cohorts were the basis for the 17 focus groups that took place to gather data on need for the work of the grant. Four primary content areas or themes have emerged from the focus groups. They are: Parent Skills (resilience, self-efficacy, coping style, optimism, and social support); Responsive Relationships; Family Well Being; and Family to Family Connections. Isolation



of families with children with disabilities was the number one barrier mentioned in the focus groups. This is only complicated by social and geographical difficulties. The grant is identifying strategies to assist with the needs of the families. Increased family to family connections is a future goal of the grant to include facilitation of increased parent to parent connections with consideration to cultural sensitivity issues in all connections made.

The project is working with targeted counties in poverty status, and rural and low income urban areas. The grantee believes all parents in EI are 'underserved' with the most recent evidence existing in the recent statewide EI survey. The majority of counties tended to have a narrow description of "family support," one that is primarily provided by "paid" professionals, by funds such as the CBDD Family Support Services dollars, or by a family who is "paid" to provide family-to-family support (FSS or parent mentor) – in other words, a reliance on formal supports. Despite the research evidence showing the power of informal supports, an approach that included the purposeful assessment and utilization of each family's informal supports was rarely mentioned. Along with the work the grantee has done by obtaining the family voice through focus groups, they have made an effort to represent the need in other venues such as the Family Support Community of Practice and the use of Parent 2 Parent relationships. Emphasis has been placed on families being able to relate to other families with the same cultural background and personal issues.

Parent 2 Parent has been selected by this grant and thus will work with Family 2 Family and support training



opportunities via grant EI teams. Consultants continued planning and support for implementing Parent to Parent in Ohio with another cohort, Miami County, planning to host a parent training in the 4th quarter. Family 2 Family, leading this initiative, agreed to grant consultant Ronni Bowyer becoming a certified P2P trainer, allowing for the other grant cohort parents to receive the training sooner.

**2.** To identify and support participation in inclusive activities that promote healthy habits for a minimum of 100 people with disabilities of all ages.

**1. Goal:** Quality Assurance

**2. State Plan Objective** Objective 2

**3. This Objective is**

Individual & Family Advocacy

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	Yes
<b>c. DD Network Collaboration *</b>	Yes



	The Objective is
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	<p>Yes</p> <p><b>Project Name*</b> Healthy Lifestyles for PwD</p> <p><b>Original Start Date*</b></p>
<b>e. A demonstration of projects or activities *</b>	<p>Yes</p> <p><b>Project Name*</b> Healthy Lifestyles for PwD</p> <p><b>Original Start Date*</b></p>

## 6. Stage of Implementation

Planning

### 7. Provide an overall description of this effort

The Healthy Lifestyles for People with Disabilities grant is piloting a model to improve healthy habits of people with Intellectual disabilities in conjunction with transitional employment services. Unfortunately, people with intellectual and developmental disabilities face significant barriers to achieving these goals. As a result, this group



experiences chronic unemployment or underemployment, and overall poorer health as compared with the general population. To address this issue the grantee is working to integrate Health Matters, an evidence based health education curriculum specifically designed for people with developmental disabilities into Project SEARCH, an international program designed to help young people with developmental disabilities prepare for and achieve competitive employment. Research and discovery is being used to ensure the Health Matters curriculum remains evidence based and can be successfully presented to the participants by Project SEARCH instructors whose focus is employment not health. The project is in the stage of researching a piloted curriculum.

## 8. Outputs Achieved

Expected Outputs	Achieved
<p><b>One hundred (100) people with developmental disabilities who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/ or systems.</b></p>	



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

During the third year of this grant, the Healthy Lifestyles for People with Disabilities continues to modify Health Matters evidence-based curriculum and pilot it along side of the Project SEARCH transitional employment sites. Analysis of data by university partners provides a measure of success both by Project SEARCH instructors and students that the evidence-based curriculum is maintained and that there is a measure of healthy lifestyle outcomes being achieved by the efforts of the grant. The University of Cincinnati is home to Project SEARCH, while the University of Chicago is the developer of the Health Matters



curriculum. Both of these principles, along with the University of Iowa and the Ohio State University are contribution to the ongoing research development of this grant. The efforts of this partnership has further advanced the fact-finding and strategic planning in preparation for the main goal of this project: to create guidelines for incorporating Health Matters into the Project SEARCH program. The project was monitored by a variety of means including: grantee quarterly reports, the continuation proposal checklist, onsite monitoring and grantee reporting directly to the oversight committee at the ODDC.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<p><b>Individuals with developmental disabilities and their families have increased knowledge and choices to succeed in living healthy lives.</b></p>	

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

The following are the activities for the third year of the grant: 1.Continue interaction with the Grant Advisory Committee. 2. Incorporate intern and instructor input for the evidence-based Health Matters curriculum guidelines. 3. Create a clear, easy to follow document on the Health Matters curriculum to guide instructors. 4. Recruit 12 Project



SEARCH sites to participate in Health Matters Pilot. 5. Provide Health Matters orientation for instructors of the pilot groups. 6. Assess the intern/student pre-pilot knowledge, confidence, and habits of a healthy lifestyle. The primary activity has been the completion of the pilot trial of the Health Matters/Project SEARCH draft curriculum guidelines, gathering and analysis of instructor and intern feedback, and a 5K event to celebrate the culmination of a year of Health Matters with the pilot Project SEARCH program sites. This trial was initiated in the third quarter of program year 2 and continued into this year. Webinars on this project were provided, which were sponsored and organized by the Health Matters team. 80 people with developmental disabilities who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems.



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

The grantee for the Healthy Lifestyles for People with Disabilities, Project SEARCH, recruits participants through the local education partner; typically a school district, ESC, or career tech system. These publicly funded organizations serve a geographically, socioeconomically, and ethnically diverse population. As such, they have considerable understanding of cultural dynamics, as well as institutionalized cultural knowledge. Moreover, the process for selecting Project SEARCH participants is non-discriminatory and the Project SEARCH population is representative of local demographics. For example, in Ohio, approximately 13% of the total population is African American, while this group represented 24% of Project SEARCH participants in 2015 (the most recent year for which data we have completed data collection). With the implementation of the Health Matters curriculum as a component of Project SEARCH, every effort is being made to guarantee



cultural competency of the health portion of the curriculum to be equal to the employment portion. The health needs of special ethnic and cultural populations will be addressed as they are in the original Health Matters curriculum.

**3. Council members, staff and general public will have increased access to evaluation results for at least three (3) selected Council projects resulting in Council funding activities having a greater impact.**

**1. Goal:** Quality Assurance

**2. State Plan Objective** Objective 3

**3. This Objective is**

System Change

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	Yes



	The Objective is
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	<p>Yes</p> <p><b>Project Name*</b></p> <p>External Evaluation of Council's Projects &amp; Processes</p> <p><b>Original Start Date*</b></p>
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

The Administration on Developmental Disabilities has asked all Councils to develop and implement a process to examine the progress made in achieving the goals of the State Plan that were developed during the ODDC planning process. Councils were encouraged to develop its own methods and measures for determining progress. The External Evaluation process will be used to examine the progress of ODDC funded projects.

Council has implemented the External Evaluation process for projects that are controversial, high profile or innovative. It will be implemented upon request



from staff, Council members or general public. This project is included in our Five-Year State Plan for Federal reporting purposes based on outcomes identified in Ohio DD Council's Logic Model. The logic model summarizes the logical connections between the needs that are the focus of the ODDC, ODDC's goals and objectives, the target population, ODDC's inputs or resources, the proposed activities/processes/outputs directed toward the target needs/population, the expected short- and long-term outcomes the ODDC plans to achieve, and the evaluation plan for measuring the extent to which proposed processes and outcomes actually occur and have been achieved.

The key activities that the external evaluator will perform include but are not limited to:

- Determine the extent to which the goals were achieved
- Determine the strategies that contributed to achieving the goals
- Determine factors that impeded achievement of the goal(s)
- Explain the methodology, which may be qualitative or quantitative, that will be used to determine if the needs identified and discussed are being met and if the Council results are being achieved. 5.
- Define the procedures Council used to monitor progress in meeting its goals prior to External Evaluation
- Discuss Council activities that will measure or otherwise address the Council's effectiveness.

The performance measures target number for this grant were 3 best practices will be supported through Council activities, and at least 3 out of



17 projects will go through the external evaluation process within the 2017-2021 Five-Year state Plan. There were five projects that will go through the External Evaluation process in November 2019.

**8. Outputs Achieved**

Expected Outputs	Achieved
<b>At least seven (7) best practices will be supported through Council activities.</b>	

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**



There were no external evaluations completed during this reporting period.

## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
<b>At least 3 out of 17 projects will go through the external evaluation process.</b>	

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

There were no external evaluations completed during this reporting period.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**



There were no external evaluations completed during this reporting period.

**4.** By the end of each fiscal year, there will be accessible and affordable transportation services for 200 people with disabilities in a portion of the Appalachia region of the state whenever needed/ wanted, regardless of time of day, and if accessible and affordable transportation isn't available it will be created or expanded.

**1. Goal:** Quality Assurance

**2. State Plan Objective** Objective 4

**3. This Objective is**

Capacity Building

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No



	The Objective is
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	<p>Yes</p> <p><b>Project Name*</b> Accessible &amp; Affordable Transportation for People w/Disabilities Anytime</p> <p><b>Original Start Date*</b></p>
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

Athens On Demand Transit (AODT) continues to provide accessible and affordable transportation to people with disabilities throughout Athens County. They are proud to report that 2018 was another record year for both ridership and miles traveled. AODT provided 12,118 passenger trips in 2018. This is a 24.1% increase from 2017. Over the one-year period, ADOT vehicles traveled a total of 174,645 miles. This is the equivalent of going around the Earth seven times.



AODT is continually working on the goals that were identified in the 2017 coordinated plan. Many of these goals align with the activities that are outlined for this project. During the fourth quarter of 2018, the Athens County Coordinated Planning Committee completed their annual review of the plan and updated one of the goals from 'Additional capacity of door-to-door services' to 'Additional capacity of door-to-door services, especially accessible services' due to the major need in the community that still exists for such services. AODT will continue to work towards meeting these goals.

During the first quarter of 2019, they provided 3,067 passenger trip. This is up 8.15% from the same period last year. AODT provides a critical service in the Athens community. AODT submitted an application to ODOT for operating and capital fund for 2020. Staff has continued to do education and outreach in the community including participating in various meetings.

Ohio Health / O'Bleness Hospital has committed to a yearlong contract in 2019. AODT started a new contract with the Athens Village, a nonprofit organization founded to give Athens Countians age 60+ the confidence and practical ways to live their lives to the fullest in their own homes. The revenue generated from these contracts helps to support AODT and many have the potential to grow.

**8. Outputs Achieved**

Expected Outputs	Achieved
<b>Seven (7) policies and/or procedures will be created or changed.</b>	



Expected Outputs	Achieved
<b>Two hundred (200) people with disabilities will have transportation.</b>	true
<b>One regional or accessible affordable transportation service is created.</b>	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

In an effort to keep AODT and other transportation programs in Athens County sustainable into the future, HAPCAP is working on a transportation sales tax levy to be placed on the 2019 fall election ballot. During the fourth



quarter, HAPCAP met with two of the Athens County Commissioners to ask for their support. The Commissioners were supportive of the idea. If the levy were to pass, it would provide sustainable and additional funding for AODT and other transportation providers in the county. It will also allow for support of merging AODT with other transportation programs.

Throughout the year, AODT has worked with a number of organizations to develop new contracts. The OhioHealth O'Bleness Hospital contract got underway during the third quarter of 2018. AODT has seen a considerable increase in the number of trips from this contract during the fourth quarter. AODT has received positive feedback from the hospital staff and passengers alike. The revenue generated from the contract helps to support AODT and has the potential to grow. OhioHealth has communicated that they are interested in keeping the contract going into 2019.

During the fourth quarter, HAPCAP began discussions with Ohio University Heritage College of Osteopathic Medicine about a possible contract that would start in 2019. The College of Osteopathic Medicine received a grant through the Health Resources and Services Administration to help people with diabetes access care in the region. This grant includes funding for transportation. HAPCAP will continue to discuss this partnership in 2019.

On March 1, 2019, AODT submitted their 2020 ODOT 5310 grant application. As mentioned above, they were not awarded any 5310 funding for 2020. However, as was mentioned above, AODT was invited to apply for



the 2020 FTA Section 5339 funding. They applied for operational funding and

funding for three new accessible vehicles (two replacement vehicles and one expansion vehicle). In addition to applying for Section 5339 funding, HAPCAP also applied for Ohio Transit Partnership Program (OTP2) funding. The OTP2 funding was greatly increased SFY2020 due in part to the new fuel tax that went into effect in July of 2019. Previously this funding source was only available to urban transit systems. However, the OTP2 program was expanded and is now accepting applications from rural transits receiving 5311 funding. HAPCAP applied and was awarded for operation funding as well as funding for four new accessible vans (two replacement vans and two expansion vans), cell phone upgrade, dispatching software update, and cameras on the vans.

HAPCAP continues to meet with the Athens County Commissioners to work towards a county-wide transportation sales tax levy. The funding generated from this could be used to expand transportation services further out into the county, purchase more vehicles and/or bus shelters, fund bike lanes, and extend hours and days of services. This would help fund AODOT along with other transportation projects in Athens County. They held 16 public forums throughout June across the county to get community members together to talk more about what this would mean for the county, the region, and our communities. Their goal was to explore if this is the best way for Athens County to expand and support their local transportation providers and



infrastructure. The feedback they received was overwhelmingly positive. They hope to pursue the levy in 2020.

Services for Independent Living Contract Update: SIL met with Representative Green to discuss his upcoming report on autonomous vehicles and was able to give input. At the last Coalition Transportation Meeting, Laketran and Cuyahoga County Paratransit were brought together to discuss ways to make drop off points between the two county systems more accessible and safer. Barriers faced by persons with disabilities that take public transportation were also discussed. Work is underway to plan the Cleveland area transportation forum which will be held on October 11th. Carol Tyson from DREDF will be the keynote speaker. The Ohio Transportation Equity Forum is being planned for the fall. As part of the federal FAST Act, Congress commissioned a study of transportation barriers faced by persons with disabilities. Ohio was one of the states chosen for focus group meetings. SIL was invited to one of the groups and was able to get the Ability Center and O4A in as well.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<b>Increased information provided to key policy makers/legislators regarding transportation issue.</b>	



**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

AODT will continue to attend city and county transportation meetings to discuss current needs and gaps in services and discuss innovative ways to collaborate with transportation providers to fill those needs and gaps.

AODT continues to work with local and regional organizations and providers to fill gaps in service. The service changes that will take effect in 2020 will significantly reduce the gaps in service in Athens County.

HAPCAP continues to seek out new opportunities for collaboration throughout the region. In 2019 they are continuing our partnership with Green Cab on Ohio Health / O'Bleness Hospital contract. This collaboration between the two transportation services provides transportation to Ohio

Health / O'Bleness Hospital at all hours. AODT continues to collaborate with GoBus to help passengers travel state. Both AODT and GoBus are accessible allowing individuals with disabilities the ability to travel easily between the two systems. The expansion of AODT and merger with Athens Public Transit in 2020 will open new opportunities to collaborate with area transportation providers in the county and region.

AODT has struggled to get the advisory group back together. This is something they are going to focus on during the 4th quarter. They plan on revisiting their approach and look for a better way to



accomplish the goals of the group. With the 2020 service changes, it will be important to incorporate the thoughts and concerns of the ADOT advisory group as they develop the new system.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

This project is located in Appalachian region of the state. Following are poverty rates, unemployment rates and number of households without vehicles information: The poverty rates for Hocking County is 17% and 31% for Athens; Unemployment rates for Hocking County is 9.5% and 10.9% in Athens and the Number of households without a vehicle in Hocking County is 649 and 1,936 in Athens. The ridership is not only people with disabilities, but it includes low-income families and the elderly.



**5.** Two (2) promising practices will be supported providing an increase in employment outcomes for people with disabilities through capacity building and systemic change.

**1. Goal:** Quality Assurance

**2. State Plan Objective** Objective 5

**3. This Objective is**

System Change

**4. This Objective is**

Completed

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No



	The Objective is
<b>e. A demonstration of projects or activities *</b>	<p>Yes</p> <p><b>Project Name*</b></p> <p>Employment Demonstrations/Jobcom</p> <p><b>Original Start Date*</b></p>



## 6. Stage of Implementation

Implementation

### 7. Provide an overall description of this effort

Goodwill Easter Seals of Miami Valley is piloting a model of support similar to Transcen, Inc's Worklink Program out of San Francisco, California. Goodwill Easter Seals of Miami Valley's pilot program is called JobCom. The Transcen-like program is administered in Ohio's system to see if it results with individuals in competitive employment and community interaction. It is a non-traditional support program and the priority is to assist individuals to be gainfully employed and to be actively engaged with their community. The activities are scheduled individually and support is planned according to person-centered planning best practice strategies with individuals with developmental disabilities.

## 8. Outputs Achieved



Expected Outputs	Achieved
<b>Two (2) promising practices created.</b>	true
<b>Sixty (60) individuals with disabilities are enrolled in the program.</b>	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The Employer Demonstration/ JobCom grant implemented two promising practices focusing on staff training and the services provided to individuals with dd. Staff received additional in depth training on how to assist individuals with developmental disabilities to reach



their ultimate goal of community inclusion. The major emphasis was made on staff receiving more in depth training to support individuals moving along the Path to Employment to gain competitive employment along with the education to understand what it means to obtain competitive employment, awareness of what abilities each individual poses, and how to advocate and achieve their highest level of satisfaction by being a part of their communities. Identified staff competencies were identified and solidified. The overall approach allows for highly trained and informed staff, improving the rate of retention for those staff, and tracking greater outcomes for those individuals served by reaching their ultimate goals outlined in their Individual Service Plans. The project was monitored by a variety of means including: grantee quarterly reports, the continuation proposal checklist, onsite monitoring and grantee reporting directly to the oversight committee at the ODDC.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<p><b>Fifty percent (50%) of those individuals enrolled will achieve community employment and 50% will improve their level of work experience and skills for community employment.</b></p>	<p>true</p>



**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

Thus far in 2019, we continue to focus on what new opportunities we can connect the individuals with in the community while participating in the program. We continue to inform families, individuals and caregivers of the unique program to learn what it means to have a job, find a job, and keep a job. We have added a staff position of lead staff/ floater to assist with on going training with staff and finding new opportunities in the community. These opportunities are a priority for the second half of the year for staff in the program. We are looking to add opportunities for individuals to earn certifications such as IT skills, hospitality, and Serve Safe food certifications. We continue to meet to evaluate the ever changing needs and interests of the individuals. We have also added the opportunity of assigned Job Coaches to specific businesses that have employed multiple individuals from our JobCom program and provide transportation to those individuals as well. We continue to work through any barriers that arise with an individual to ensure they can reach their ultimate goal of community employment. We currently have 12 new individuals attending JobCom. 11 of those individuals are in Montgomery County and 1 is in Clinton County. We continue to market in Montgomery, Clinton, Warren, Greene & Miami Co. We are also starting to develop relationships with Allen, Van Wert, Clarke, Celina, & Butler counties to expand the services



in their area. Overall, we currently have 75 individuals enrolled in the JobCom program. The JobCom program is set to expand in Allen, Clark, and Van Wert counties in the second half of the year. We currently are completing meet and greets with individuals and families to discuss with them the program and the opportunities that can be offered.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

The Employment Demonstration/ Jobcom grant works with individuals with developmental disabilities, particularly pre high school graduates, new graduates and adults. It has been identified in Ohio that many individuals who receive services do not get the opportunities and supports needed to maintain community employment since many are offered only sheltered workshop placements. Many individuals in this population are considered "hard to serve" by traditional Rehabilitation services. The current services are not meeting the needs in Ohio. The project



has developed a model to target everyone particularly those who may be unserved/underserved due to race or ethnicity or socioeconomic to be fully included in the community.

**6.** By the end of 2021, over 1000 Direct Support Professionals (DSPs) who support people with disabilities and their families will be provided information to improve support by encouraging a better trained, more respected, and more involved workforce. (Frontline Initiatives)

**1. Goal:** Quality Assurance

**2. State Plan Objective** Objective 6

**3. This Objective is**

Capacity Building

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No



	The Objective is
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	Yes  <b>Project Name*</b>  Ohio Alliance for DSPs  <b>Original Start Date*</b>
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

The Direct Support profession continues to be what is seen as an invisible industry. There is great difficulty attracting competent people to the field, and the issue of retaining competent people in the field is equally problematic. OADSP has made it their mission to provide professional development to human service professionals to strengthen their skills, leading to a recognized, quality workforce and improved outcomes.

**8. Outputs Achieved**

Expected Outputs	Achieved
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Expected Outputs	Achieved
<b>At least one hundred (100) people will be satisfied with a project activity.</b>	true
<b>On thousand (1,000) DSPs will be provided information.</b>	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

This project is working with incumbent and non-incumbent workers along with High Schools students. In the fall of 2018, DSPATHS classes in CIP and CAP commenced in four area high schools through the Community Connections Career Partnerships in



Ohio (C3PO). As a result several organizations have purchased the DSPATHS Curriculum in order to support the high school program and use the curriculum with their own staff. OADSP has also partnered with four county boards and the respective career centers in their area to offer DSPATHS courses at the career centers as a method for recruiting non-incumbent workers.

OADSP has begun offering DSPaths modules, along with supervisor modules, to people throughout Ohio as stand alone seminars. OADSP has also partnered with four county boards and the respective career centers in their area to offer DSPATHS courses at the career centers as a method for recruiting non-incumbent workers.

They have also partnered with the Ohio Department of Developmental Disabilities offering Free DSPaths modules across the state that can be used alone, or in combination with any other accredited training to make up the 60 hours. They have reached over 800 DSPs across the state.

OADSP supports both a DSP and Supervisor Council. Each council provides members the opportunity to collaborate and connect with like-minded individuals and advocate for system reform that directly impacts DSPs and the people they support. OADSP also provides other opportunities that help to strengthen and empower the voice of Ohio DSPs, including: the Ohio Summit (a one day conference held each year that offers DSPs the opportunity to gather with their peers and hear from experts), the annual DSP Recognition Event (made possible by the support of sponsors so that DSPs can attend at no cost), and by conducting focus groups and



ensuring all stakeholders in the I/DD field hear from the prospective of Direct Support Professionals.

DSPaths Licensed Training Entities were permitted to proctor end of module quizzes, allowing each 3-hour module to be used as stand-alone trainings towards the 60 hour requirement.

The 2018 DSP Event was held on September 11th, 2018. This sold out event proved another phenomenal success with over 500 DSPs registering. The theme for the 2018 DSP Recognition Event was "DSPs Have Game!" This theme fits in with the work that DSPs do by tying in topics such as Knowledge Capital (Value and Worth), Social Capital, and playing your piece to move the field forward. Over \$18,000 was raised in sponsorships.

OADSP has developed a matrix of additional courses to be developed. It is OADSP's vision for DSPs to be able to earn credentials and specialize in their areas of interest, thus allowing them to be paid more for their advanced knowledge.

In the fall of 2018, DSPATHS classes in CIP and CAP commenced in 3 area high schools through the Community Connections Career Partnerships in Ohio (C3PO). In Spring 2019, there were 35 students who earned certificates. As a result several organizations have purchased the DSPATHS Curriculum in order to support the high school program and use the curriculum with their own staff.

OADSP continues to make it possible for staff to earn the longevity and training add-on with the DSPaths training curriculum through three pathways.



The Frontline Supervisor Credential license continues to be available to providers. OADSP has also partnered with four county boards and the respective career centers in their area to offer DSPATHS courses at the career centers as a method for recruiting non-incumbent workers. OADSP has begun offering DSPaths modules, along with supervisor modules, to people throughout Ohio as stand alone seminars. Plans are underway to expand the credentialing program to allow DSPs to specialize in specific areas, as well as an advocacy campaign to increase wages for DSPs that earn 'specialization' through Medicaid reimbursement.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<b>To increase knowledge of what is available for DSPs in Ohio.</b>	true

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

This project has always worked hard on behalf of Direct Support Professionals in order to assist them to gain for skills that will improve the lives of people with disabilities that they are supporting. This project is taking this training to the next generation for they report the following:



In the fall of 2018, DSPATHS classes in CIP and CAP commenced in 3 area high schools through the Community Connections Career Partnerships in Ohio (C3PO). In Spring 2019, there were 35 students who earned certificates. As a result several organizations have purchased the DSPATHS Curriculum in order to support the high school program and use the curriculum with their own staff.

This project is also in partnership with the Ohio Department of Developmental Disabilities, OADSP is offering Free DSPaths modules across the state that can be used alone, or in combination with any other accredited training to make up the 60 hours as well as plans are underway to expand the credentialing program to allow DSPs to specialize in specific areas, as well as an advocacy campaign to increase wages for DSPs that earn 'specialization' through Medicaid reimbursement.

This project has come a long way and Council should be proud of our investment.



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

This project serves Direct Support Professionals and Frontline Supervisors who are un/underserved. Specifically, people living at or below the Federal Poverty Line, which may include minority groups and people who speak English as a second language, as well as people who experience barriers to attending training due to transportation issues.

OADSP has also partnered with four county boards and the respective career centers in their area to offer DSPATHS courses at the career centers as a method for recruiting non-incumbent workers. OADSP has begun offering DSPaths modules, along with supervisor modules, to people throughout Ohio as stand-alone seminars. Plans are underway to expand the credentialing program to allow DSPs to specialize in specific areas, as well as an advocacy campaign to increase wages for DSPs that earn 'specialization' through Medicaid reimbursement.



Based on available funding, OADSP will provide scholarships for DSPs and Supervisors to attend OADSP sponsored trainings. Scholarship applications will be reviewed by a committee and awarded based on following priority: Independent providers Small organizations Medium organizations Large organizations OADSP may award partial scholarships in order to assist as many DSPs and Supervisors as possible.

In 2018, five new modules were created, including a new Dual Diagnosis module and a Trauma informed care module. OADSP has developed a matrix of additional courses to be developed. It is OADSP's vision for DSPs to be able to earn credentials and specialize in their areas of interest, thus allowing them to be paid more for their advanced knowledge.

7. By the end of 2021, at least 50 aging caregivers who support people with disabilities will have increased access to information that will assist them to find services and supports that provides relief.

**1. Goal:** Quality Assurance

**2. State Plan Objective** Objective 7

**3. This Objective is**

Capacity Building

**4. This Objective is**

Ongoing



**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	Yes  <b>Project Name*</b> Hashtag Support for Aging Caregivers  <b>Original Start Date*</b>
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

The measure of compassion of a society is measured in the care it provides for its most vulnerable citizens-persons with disabilities and the frail elderly. America has a long history of providing this care through Informal Caregiving, unpaid care



provided voluntarily, by family members, friends and compassionate citizens.

Over 83,000 or 92% of those identified by the Department of Developmental Disabilities (DODD) are served by our 88 County Boards of DD in their respective communities. Of those 83,000 children and adults, 62,100 or 75% are residing at home with their families, many with aging care givers who face significant challenges in their continuing care and who lack options for the availability of needed housing and support services!

Studies show that as caregiver age increases, they must address their own increasing needs in addition to those of the individual with DD (Lakin, 1998). Given the increased needs of caregivers themselves as they age, one could reason that the primary future unmet needs of individuals with older caregivers would be higher compared to those with younger CAREGIVER. (ODDC's Waiting List Report)

Heller et al., (1997) notes that greater support from an adult child to a caregiver reduces caregiver burden. Others have documented that adult children provide considerable support and assistance to their aging relatives (Rossi & Rossi, 1990).

In ODDC's Waiting List Report respondents with younger caregivers selected "Something to do during the day" as the highest primary unmet need compared to respondents with older caregiver who selected "Transportation" as the highest primary unmet need. It also denoted Question 13 of the survey asked respondents how much longer their caregivers would be able to care for them. The report



shows that a majority, 79%, believed they would be able to provide care for the individual for an additional 5 or more years from the date of the survey. The question, however, does not indicate if the primary caregiver may need at least some help in the future in order to continue to take care of their individual with DD.

In the Brief supported by ODDC and others from the Ohio Family Support Council on behalf of families with children with disabilities it states the following:

- More than one in five adults, in excess of 44 million Americans, provide care to a loved one, friend or neighbor. American businesses lose between \$17.1 and \$33.6 billion annually in lost productivity costs due to family members providing informal supports.
- Taxpayers pay for unsupported caregivers in increased health care costs, less revenue from those who are underemployed or unemployed, and the high emotional and financial costs of institutionalization when care at home is not possible Council encourages collaboration with American Association of Retired Persons (AARP).

**8. Outputs Achieved**

Expected Outputs	Achieved
<b>Three (3) best practices supported through Council activities.</b>	
<b>Fifty (50) aging caregivers will receive information.</b>	true



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

This project is addressing the needs of aging caregivers and working with two large state agencies (DD and Aging) to understand the services that each system provide. They are meeting with SSAs who are the gatekeepers to make sure they are aware of the entire range of services that are available through both systems. Their target was 25 families, however they reported the following:

- 39 family members participated in the first two Future is Now series. These included parents, grandparents and adult siblings.



- 40 attended the Trust and Stable Account session. Under Objective C - Activity 1 they report the following: Twelve (12) family directed budgets have been assigned with six actively in process for the first half of the year. Families are using these for respite, recreation, home modifications, and rent payment to avoid homelessness. These individual budgets make it possible for families with an aging caregiver to live together longer and with greater safety and quality of life.

This project is reaching it's target and implementing the project as written in their original application. I have no concerns about this project.

FIN project leaders have worked with Hamilton County DD Services SSAs to form a Cross Walker work group. The purpose of the group is to develop SSA expertise in successfully "cross walking" disability and aging services. To date, nine SSAs and three Supervisors have volunteered to join this workgroup. The group has met twice. FIN project leaders facilitate these work group meetings. The work group identified these goals:

- meet quarterly for one year (2019)
- identify two focus families that include an aging caregiver (age 60 and over)
- blend and braid aging and DD services as they support these two families
- use tools and resources (as appropriate) created and compiled by Future is Now Project



- share insights and ideas that come from their experiences with these families
- identify needed resources, tools, training and other supports
- identify strengths and opportunities to improve linkages with aging partners
- offer ideas about ways to document the impact of successful Cross-walker work

As a direct result of feedback from this work group, FIN leadership has helped develop an aging services resource tab on the Hamilton County DD Services intranet. This resource tab provides information and linkages to aging resources and services that will help SSAs better support families with an aging caregiver. The work group will assist in identifying additional resources as their work progresses.

IFA.1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others, and/or systems.

Thirty-nine (39) family members participated in the first two Future is Now series. These included parents, grandparents and adult siblings. Forty (40) attended the Trust and Stable Account session. Twelve (12) family directed budgets have been assigned with six actively in process for the first half of the year. Families are using these for respite, recreation, home modifications, and rent payment to avoid homelessness. These individual budgets make it possible for families with an aging caregiver to live together longer and with greater safety and quality of life.



## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
<b>To increase knowledge of what is available for aging caregivers in Ohio.</b>	true

### **13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

One SSA supervisor continues to work with the Project Director to manage the details of family- directed budget (FDB) allocation. The Project Director meets periodically with this SSA supervisor to review experiences with family-related budgets, including themes, gaps and outreach ideas. While some older caregivers have asked for respite, many feel like they have been caring independently so long they are reluctant to ask for that help. SSA Supervisor has also noticed that it takes some time for older caregivers, who have needs, to settle on how they might use the budgets. SSAs are providing good support as the families make funding allocation decisions.

Finally, three of the original FDB families were found to have immediate needs requiring waivers (Ohio Home Care and DD Waiver).



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

They continue their commitment to reach out to unserved and under-served people with disabilities and their aging caregivers. Several of our Advisory Council members, including a faith leader, Catholic Social Services, and Jewish Community Services, pay particular attention to supporting under-served families. Their distribution of FIN materials and outreach to families has been invaluable to assuring FIN is accessible to all. Transportation continues to be offered as needed. Finally, we have begun conversations with Su Casa, an organization serving Spanish speaking families, about outreach and engagement of Spanish speaking families.

**8. Two (2) best practices will be supported providing an increase in the number of employers hiring people with developmental**



disabilities due to an increase in awareness and capacity building.

**1. Goal:** Quality Assurance

**2. State Plan Objective** Objective 8

**3. This Objective is**

Capacity Building

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	Yes  <b>Project Name*</b> Employer Engagement  <b>Original Start Date*</b>



## 6. Stage of Implementation

Outcome/Fully Integrated

### 7. Provide an overall description of this effort

The Ohio Developmental Disabilities Council will increase the competitive employment of Ohioans with developmental disabilities. These strategies will be implemented:

- Change perceptions and stereotypes regarding people with disabilities
- Educate and inform human resource managers and hiring executives

Project activities will include, but are not limited to, the launch of Corporate Citizens, a peer-to-peer adult friendship program, and the creation of an annual “I’m In to Hire Diversity & Inclusion Round Table” events.

## 8. Outputs Achieved

Expected Outputs	Achieved
<b>Two (2) promising practices created.</b>	
<b>One hundred (100) employees will receive information.</b>	



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The Employer Engagement grant ended May 2019 because the activities and outcomes were not as anticipated. The project was monitored by a variety of means including: grantee quarterly reports, the continuation proposal checklist, onsite monitoring and grantee reporting directly to the oversight committee at the ODDC.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
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Expected Outcomes	Achieved
<p><b>There is an increase in employer engagement in Ohio leading to competitive employment for individuals with developmental disabilities.</b></p>	

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

Best Buddies engaged employers in Ohio through meetings with corporations and planning an "I'm in to Hire" event. Ohio staff have engaged the following companies to open a Best Buddies Corporate Citizens Chapter: Columbus Crew, Donatos Pizza, Jeni's Ice Cream, Pit Grille, North Market, Hot Chicken Takeover, Nike, Land Grant Brewing, Chipotle Mexican Grille, Abercrombie & Fitch Co, PNC Bank, Homage, Columbia Gas, L Brands, DSW, YMCA, Experience Columbus, and Whole Foods. Abercrombie & Fitch Co., Hot Chicken Takeover, Nike, Donatos Pizza, and the YMCA expressed willingness to have their employees participate in the Best Buddies Corporate Citizens program. The Employer Engagement grant ended May 2019 because the activities and outcomes were not as anticipated.



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

The Employer Engagement grant ended May 2019 because the activities and outcomes were not as anticipated.

**9.** Financial literacy will improve the economic stability and advancement of 200 individuals with disabilities and family members.

**1. Goal:** Quality Assurance

**2. State Plan Objective** Objective 9

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**3. This Objective is**

System Change

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**4. This Objective is**

New



**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	Yes  <b>Project Name*</b>  Money Matters  <b>Original Start Date*</b>

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

The Lucas County Board of Developmental Disabilities will provide the opportunity for individuals with IDD to build critical financial literacy so that they can make more informed financial decisions, better manage their finances, and build and preserve savings, thereby reducing their



economic vulnerability and improving their economic security. The grant will provide the funding needed to develop financial literacy programming and provide education and tools to the targeted audiences.

**8. Outputs Achieved**

Expected Outputs	Achieved
<b>Two (2) promising practices created through Council activities.</b>	

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**



The Money Matters grant began developing two promising practices focusing on the development and implementation of a strategy to improve the financial literacy of people with disabilities to increase in knowledge of individuals with disabilities, family members, and service providers. The Lucas County Board of Developmental Disabilities will accomplish three major goals with this project. The target audience is individuals with intellectual and developmental disabilities (IDD), especially those who are transition age youth (ages 14 - 22), are not employed and/or under employed, as well as individuals who have difficulty maintaining work and who want to improve their employment status. Our first objective will be to increase the knowledge of individuals with IDD, their families, providers and Board staff about the various Work Incentives available to eligible individuals from Social Security, Medicaid, Medicare, and other programs in order to increase the number of individuals seeking community employment. This will be accomplished through a series of informational programs located throughout the community and 1:1 follow-up sessions with our Community Work Incentives Counselor as needed. Second, the project will increase the knowledge regarding personal finances and money management of individuals with IDD. Educational information and tools will be provided during a series of sessions, facilitated in partnership with self-advocates and professionals, that are geared for people with IDD, including but not limited to budgets, spending, saving, credit, identity theft, etc. Follow-up support will be provided on a 1:1 basis if needed by Board staff or providers. Third, the project will provide opportunities for persons living



with IDD to increase and improve upon the necessary skills and coping mechanisms needed to be successful on the job. By increasing these skills individuals with IDD should be able to maintain work and/or to become more employable. This information will be presented through classroom based educational activities that will focus on professional and personal skills to ensure success in the workplace.

The project was monitored by a variety of means including: grantee quarterly reports, the continuation proposal checklist, onsite monitoring and grantee reporting directly to the oversight committee at the ODDC.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<p><b>Ohioans with developmental disabilities have an increase in knowledge about financial literacy.</b></p>	

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

This was a new grant this year. Work began on developing the Money Matters program format, training and promotional material as soon as the grant was awarded. Because one of the biggest barriers identified in Lucas County as to why individuals do not have community based employment is their fear of losing their government



benefits, they opted to begin the grant funded training with the "Work Benefits You" class. This five part series is designed to instruct the participants about the benefits available to those who receive SSDI and/or SSI while they are working. They also began to work on the personal finance / money management class material. This personal finance class, we have named "All About Money", was originally based on the "Cents and Sensibility" guide from Pennsylvania. Also began the development of the curriculum for the Soft Skills classes. The first series of classes were provided to individuals in Lucas County who are attending a Vocational Habilitation facility to assist in preparing them for community employment. Contacts were made and flyers were created for distribution to recruit participants. The first class held was the "Work Benefits You" series. which focused on increasing knowledge about the various work incentives available through Social Security, Medicare and Medicaid. Classes for Objective Two, "All about Money", with a focus on personal finance skills, and Three, "Skills for Success", with a focus on soft skills needed for employment, were also held. Spreadsheets were created and modified to track the results of program activities such as attendance, pre/post-test information and program evaluations. 82 people with developmental disabilities who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems.



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

The Money Matters grant works with individuals with intellectual and developmental disabilities (IDD), especially those who are transition age youth (ages 14 - 22), are not employed and/or under employed, as well as individuals who have difficulty maintaining work and who want to improve their employment status.

Outreach efforts will focus on minorities (African American and Hispanic), the impoverished, those living in the urban core, and those who are in need of translators due to Limited English Proficiency (LEP). Of the individuals served by LCBDD and reported their Race, approximately 16% are African American and 2% are Hispanic. There are several barriers individuals living with IDD must overcome in order to receive services. A universal issue, of those just not with IDD but also those living in poverty, is transportation. Fortunately, Lucas County has a public transit system that includes fixed bus lines and Para



transit services. The problem is it does not serve the entire county; leaving areas unserved, does not run 24 hours per day and has reduced services on the weekends. In order to reach our identified un/underserved population, we will partner with multiple agencies, who work with these individuals, to assist us with distributing the information about the different educational sessions provided by the grant. We will get the information out via flyers passed out at the agencies, via their agency newsletters/email lists, parent and student organizations and presentations provided. Organizations we plan to work with to serve the target population include LCBDD Service and Support Department (Adult and Transition Age Youth), Toledo Public Schools, the Interagency Resource Team through the Family Council (comprised of the Mental Health and Recovery Services Board, Children Services, Juvenile Court, and LCBDD), the Educational Services Center of Lake Erie West (whose primary function is to provide resources and services that meets the needs of their partners in the educational community) and the Regional Transition Network (formally the Regional Transition Council).

**10.** To expand remote support availability in Ohio.

**1. Goal:** Quality Assurance

**2. State Plan Objective** Objective 10

**3. This Objective is**

System Change



**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	Yes
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

The Ohio Department of Developmental Disabilities (DODD) and The Ohio State University Nisonger Center have partnered on a technology project to grow the use of remote support, identify gaps in technology services, identify emerging technologies, and make recommendations to increase technology use/access for Ohioans with developmental disabilities. As part of that project, Nisonger provided funding from their grant for 10 mini-



grants awarded to 10 County Boards of Developmental Disabilities (CBDD) and/or Councils of Governments (COGs) to expand remote support availability in their counties by establishing technology experts and developing outreach to the public about remote support. Nisonger received well over 10 proposals. The Ohio DD Council provided funding for an additional five grants. Ohio is a "Technology First" state and the grants will help advance this mandate.

**8. Outputs Achieved**

Expected Outputs	Achieved
<p><b>At least one (1) Council effort to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.</b></p>	<p>true</p>



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The Nisonger Center awarded the 5 grants on January 1, 2019 and the grantees immediately began work on their projects. Nisonger gave their mini-grantees a deadline of June 30, 2019 to complete their work. By the second quarterly report in July, all but one of the mini-grantees submitted their final report of activities done. The remaining mini-grantee asked Nisonger for additional time to submit their report.

Most of the mini-grantees' activities centered around creating and training a designated person employed by the CBDD or COG to be the point person for remote support and assistive technology assistance. All grantees



created a model remote support home within their county or region that people with developmental disabilities and their families could visit to try out and experience remote support, and ask questions on how to receive remote support. Several held events and open houses and created informational flyers to distribute in their areas.

Nisonger had the mini-grantees complete a questionnaire that included information about: total new number of individuals using remote support, problems that arose during the process of starting remote support, reasons why people rejected remote support, reasons why individuals adopted remote support, questions that arose, number of outreach sessions completed, and number of trainings completed. This information will be included in Nisonger's final report to Council and the end of 2019.

Nisonger reported that the number of new individuals who enrolled in remote support for these mini-grantees during the time of the grant was 20. This could increase once the final mini-grantee submits their report.

## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
<p><b>Ohioans with developmental disabilities receiving county board of DD services/supports have an increase in knowledge about the use of remote support services.</b></p>	<p>true</p>



**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

The grantee was successful in achieving the outcomes for the overall objective. All but one of the mini-grantees reported successful systems change practices in each of their remote support and assistive technology service delivery systems.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

Four out of the five mini-grantees represented counties that are considered rural, low-income areas in Ohio. One of the grantees, the Southern Ohio Council on Government (SOCON), represented the most underserved population in terms of being rural and low-income. They took a different approach with creating a



model remote support home. Instead of it being a building (like the other mini-grantees did), they created remote support home in a small RV so they could travel around the region to bring the home to people to see since transportation is an issue for many in this region. Word got out to other counties about the traveling remote support RV and it has now been requested to travel to other areas of the state to help other counties beyond the SOCON region.

**11.** To identify, support and pursue a sustainable technology service delivery program for adults with developmental disabilities using a hybrid telehealth service delivery program (in-person and communicating remotely via technology) via Medicaid reimbursement so that more adults with developmental disabilities have access to obtaining assistive technology.

**1. Goal:** Quality Assurance

**2. State Plan Objective** Objective 11

**3. This Objective is**

System Change

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No



	The Objective is
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	Yes  <b>Project Name*</b> TeleHealth Services in Assistive Technology  <b>Original Start Date*</b> 10-01-17
<b>e. A demonstration of projects or activities *</b>	No

## 6. Stage of Implementation

Implementation

### 7. Provide an overall description of this effort

The project had a goal of serving 30 adults with developmental disabilities with assistive technology needs utilizing a hybrid telehealth service delivery model. Additionally, the project's goal for 2019 was to pursue policy changes that permitted Medicaid and other insurance

programs to provide reimbursement for services delivered through the hybrid model. The grant achieved the goal of



serving a minimum of 30 individuals, but was not effective at pursuing policy change that would provide a permanent funding stream for the hybrid model. The Council will not be funding the delivery of services utilizing the hybrid model in 2020. The grantee was encouraged to continue pursuing policy change and the Council will assist in that endeavor. The grantee and Council do believe the data generated from the demonstration will be sufficient to seek policy change.

**8. Outputs Achieved**

Expected Outputs	Achieved
<p><b>At least one (1) Council effort to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life.</b></p>	



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

In 2019, the project continued to provide services to individuals with developmental disabilities utilizing the hybrid telehealth service delivery model. Individuals seeking assistive technology devices participated in an initial face-to-face consultation/fitting. Subsequent services were provided through video-conferencing, reducing staff time demands and in some cases eliminating travel requirements. The project coordinated these services to allow health care professionals to provide follow-along services for assistive technology devices.



The project had a secondary goal of pursuing policy change to allow Medicaid, Medicare and other insurance to fund the delivery of services utilizing the hybrid model. The project was provided with Ohio's Medicaid State Plan Amendment that illustrated that a change would be needed to the State Plan in order for reimbursement to be permitted. The project did not pursue the policy change.

The grantee did attend and present at multiple conferences, including the Rehabilitation Engineering and Assistive Technology Society of North America (RESNA) Conference Rehab Week in Toronto, ON, the School Based Practitioners Conference and the Occupational Therapy Association Annual Conference.

The project provided reporting on how many individuals were served and through what reimbursement stream they would have received had the hybrid model been approved for reimbursement.

## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
<b>Five percent of people with disabilities will be satisfied with the project activity.</b>	true
<b>People with disabilities and their families will indicate their life is better because of a project activity.</b>	



**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

The project has not yet provided the policy paper with the findings of year one of the project.

The project has conducted activities to educate and inform individuals and caregivers about the process for obtaining assistive technology devices and reports that as a performance measure. The project has met their target for this objective.

The project has a goal of increasing awareness, and reports that 93 individuals in 2019 were educated about services.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**



The project has not tracked participation in this manner.

The project reports that based on the location of remote sites for telehealth appointments, the telehealth appointments saved approximately 68 miles and 82 minutes of travel time per appointment (round-trip). As a result, the telehealth services reduce the cost of delivering services to individuals with developmental disabilities.

Individual & Family Advocacy Performance Measure

**Description**

Quality Assurance

Race/Ethnicity

Race/Ethnicity	#	%
<b>White, alone</b>		
<b>Black or African American alone</b>		
<b>American Indian and Alaska Native alone</b>		
<b>Hispanic/Latino</b>		
<b>Asian alone</b>		
<b>Native Hawaiian &amp; Other Pacific Islander alone</b>		
<b>Two or more races</b>		
<b>Race unknown</b>		

Gender

Gender	#	%



Gender	#	%
<b>Female</b>		
<b>Male</b>		
<b>Other</b>		

Category

Category	#	%
<b>Individual with DD</b>		
<b>Family Member</b>		

Geographical

Geographical	#	%
<b>Urban</b>		
<b>Rural</b>		

I. Output Measures

Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<b>To assist no less than 10 state and local early intervention leaders with the development of a comprehensive system of family support as part of Evidence Based Early Intervention (EBEI) services.*</b>	0	48



Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<p><b>To identify and support participation in inclusive activities that promote healthy habits for a minimum of 100 people with disabilities of all ages.*</b></p>	80	2
<p><b>Council members, staff and general public will have increased access to evaluation results for at least three (3) selected Council projects resulting in Council funding activities having a greater impact.*</b></p>	0	0



Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<p><b>By the end of each fiscal year, there will be accessible and affordable transportation services for 200 people with disabilities in a portion of the Appalachia region of the state whenever needed/ wanted, regardless of time of day, and if accessible and affordable transportation isn't available it will be created or expanded.*</b></p>	1913	2058
<p><b>Two (2) promising practices will be supported providing an increase in employment outcomes for people with disabilities through capacity building and systemic change.*</b></p>	87	102



Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<p><b>By the end of 2021, over 1000 Direct Support Professionals (DSPs) who support people with disabilities and their families will be provided information to improve support by encouraging a better trained, more respected, and more involved workforce. (Frontline Initiatives)*</b></p>	0	0
<p><b>By the end of 2021, at least 50 aging caregivers who support people with disabilities will have increased access to information that will assist them to find services and supports that provides relief.*</b></p>	0	95



Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<p><b>Two (2) best practices will be supported providing an increase in the number of employers hiring people with developmental disabilities due to an increase in awareness and capacity building.*</b></p>	0	0
<p><b>Financial literacy will improve the economic stability and advancement of 200 individuals with disabilities and family members.*</b></p>	0	0
<p><b>To expand remote support availability in Ohio.*</b></p>	0	0



Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<p><b>To identify, support and pursue a sustainable technology service delivery program for adults with developmental disabilities using a hybrid telehealth service delivery program (in-person and communicating remotely via technology) via Medicaid reimbursement so that more adults with developmental disabilities have access to obtaining assistive technology.*</b></p>	<p>36</p>	<p>0</p>
<p><b>Total # of Output Respondents</b></p>	<p>2080</p>	<p>2210</p>

II. Outcome Measures

Performance Measures	Percent (%)
<p><b>IFA 2.1 Percent of people with DD who increased advocacy</b></p>	
<p><b>IFA 2.2 Percent of family members who increased advocacy</b></p>	

Sub-Outcome Measures : The number (#) of people who are better able to say what they



want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
<p><b>To assist no less than 10 state and local early intervention leaders with the development of a comprehensive system of family support as part of Evidence Based Early Intervention (EBEI) services.*</b></p>	0	0
<p><b>To identify and support participation in inclusive activities that promote healthy habits for a minimum of 100 people with disabilities of all ages.*</b></p>	0	0
<p><b>Council members, staff and general public will have increased access to evaluation results for at least three (3) selected Council projects resulting in Council funding activities having a greater impact.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>By the end of each fiscal year, there will be accessible and affordable transportation services for 200 people with disabilities in a portion of the Appalachia region of the state whenever needed/ wanted, regardless of time of day, and if accessible and affordable transportation isn't available it will be created or expanded.*</b></p>	0	0
<p><b>Two (2) promising practices will be supported providing an increase in employment outcomes for people with disabilities through capacity building and systemic change.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>By the end of 2021, over 1000 Direct Support Professionals (DSPs) who support people with disabilities and their families will be provided information to improve support by encouraging a better trained, more respected, and more involved workforce. (Frontline Initiatives)*</b></p>	0	0
<p><b>By the end of 2021, at least 50 aging caregivers who support people with disabilities will have increased access to information that will assist them to find services and supports that provides relief.*</b></p>	0	100
<p><b>Two (2) best practices will be supported providing an increase in the number of employers hiring people with developmental disabilities due to an increase in awareness and capacity building.*</b></p>	0	0



<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>Financial literacy will improve the economic stability and advancement of 200 individuals with disabilities and family members.*</b>	0	0
<b>To expand remote support availability in Ohio.*</b>	0	0
<b>To identify, support and pursue a sustainable technology service delivery program for adults with developmental disabilities using a hybrid telehealth service delivery program (in-person and communicating remotely via technology) via Medicaid reimbursement so that more adults with developmental disabilities have access to obtaining assistive technology.*</b>	0	0
<b>Total # of Sub-Outcome Respondents</b>	0	100
<b>IFA 2.3 Percent of people better able to say what they need</b>	0	5

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
<b>To assist no less than 10 state and local early intervention leaders with the development of a comprehensive system of family support as part of Evidence Based Early Intervention (EBEI) services.*</b>	0	0
<b>To identify and support participation in inclusive activities that promote healthy habits for a minimum of 100 people with disabilities of all ages.*</b>	0	0
<b>Council members, staff and general public will have increased access to evaluation results for at least three (3) selected Council projects resulting in Council funding activities having a greater impact.*</b>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>By the end of each fiscal year, there will be accessible and affordable transportation services for 200 people with disabilities in a portion of the Appalachia region of the state whenever needed/ wanted, regardless of time of day, and if accessible and affordable transportation isn't available it will be created or expanded.*</b></p>	0	0
<p><b>Two (2) promising practices will be supported providing an increase in employment outcomes for people with disabilities through capacity building and systemic change.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>By the end of 2021, over 1000 Direct Support Professionals (DSPs) who support people with disabilities and their families will be provided information to improve support by encouraging a better trained, more respected, and more involved workforce. (Frontline Initiatives)*</b></p>	0	0
<p><b>By the end of 2021, at least 50 aging caregivers who support people with disabilities will have increased access to information that will assist them to find services and supports that provides relief.*</b></p>	0	0
<p><b>Two (2) best practices will be supported providing an increase in the number of employers hiring people with developmental disabilities due to an increase in awareness and capacity building.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<b>Financial literacy will improve the economic stability and advancement of 200 individuals with disabilities and family members.*</b>	0	0
<b>To expand remote support availability in Ohio.*</b>	0	0
<b>To identify, support and pursue a sustainable technology service delivery program for adults with developmental disabilities using a hybrid telehealth service delivery program (in-person and communicating remotely via technology) via Medicaid reimbursement so that more adults with developmental disabilities have access to obtaining assistive technology.*</b>	0	0
<b>Total # of Sub-Outcome Respondents</b>	0	0
<b>IFA 2.4 Percent of people participating in advocacy activities</b>	0	0

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
<b>To assist no less than 10 state and local early intervention leaders with the development of a comprehensive system of family support as part of Evidence Based Early Intervention (EBEI) services.*</b>	0	0
<b>To identify and support participation in inclusive activities that promote healthy habits for a minimum of 100 people with disabilities of all ages.*</b>	0	0
<b>Council members, staff and general public will have increased access to evaluation results for at least three (3) selected Council projects resulting in Council funding activities having a greater impact.*</b>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>By the end of each fiscal year, there will be accessible and affordable transportation services for 200 people with disabilities in a portion of the Appalachia region of the state whenever needed/ wanted, regardless of time of day, and if accessible and affordable transportation isn't available it will be created or expanded.*</b></p>	0	0
<p><b>Two (2) promising practices will be supported providing an increase in employment outcomes for people with disabilities through capacity building and systemic change.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>By the end of 2021, over 1000 Direct Support Professionals (DSPs) who support people with disabilities and their families will be provided information to improve support by encouraging a better trained, more respected, and more involved workforce. (Frontline Initiatives)*</b></p>	0	0
<p><b>By the end of 2021, at least 50 aging caregivers who support people with disabilities will have increased access to information that will assist them to find services and supports that provides relief.*</b></p>	0	0
<p><b>Two (2) best practices will be supported providing an increase in the number of employers hiring people with developmental disabilities due to an increase in awareness and capacity building.*</b></p>	0	0



<b>Projects</b>	<b># People with developmental disabilities</b>	<b># Family Members</b>
<b>Financial literacy will improve the economic stability and advancement of 200 individuals with disabilities and family members.*</b>	0	0
<b>To expand remote support availability in Ohio.*</b>	0	0
<b>To identify, support and pursue a sustainable technology service delivery program for adults with developmental disabilities using a hybrid telehealth service delivery program (in-person and communicating remotely via technology) via Medicaid reimbursement so that more adults with developmental disabilities have access to obtaining assistive technology.*</b>	0	0
<b>Total # of Sub-Outcome Respondents</b>	0	0
<b>IFA 2.5 Percent of people on cross disability coalitions</b>	0	0



**IFA 3 The percent of people satisfied with a project activity\***

92

**IFA 3.1 Percent of people with DD satisfied with activity\***

84

**IFA 3.2 Percent of family members satisfied with activity\***

100

System Change Performance Measures

**Description**

Quality Assurance

SC 1: Output Measures - The number of Council assures individuals with developmental disabilities services, individualized supports, and other forms and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>To assist no less than 10 state and local early intervention leaders with the development of a comprehensive system of family support as part of Evidence Based Early Intervention (EBEI) services.</b></p>	<p>0</p>	



Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>To identify and support participation in inclusive activities that promote healthy habits for a minimum of 100 people with disabilities of all ages.</b></p>	0	
<p><b>Council members, staff and general public will have increased access to evaluation results for at least three (3) selected Council projects resulting in Council funding activities having a greater impact.</b></p>	0	
<p><b>By the end of each fiscal year, there will be accessible and affordable transportation services for 200 people with disabilities in a portion of the Appalachia region of the state whenever needed/ wanted, regardless of time of day, and if accessible and affordable transportation isn't available it will be created or expanded.</b></p>	0	



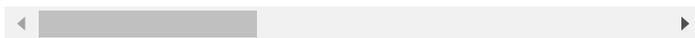
Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>Two (2) promising practices will be supported providing an increase in employment outcomes for people with disabilities through capacity building and systemic change.</b></p>	0	
<p><b>By the end of 2021, over 1000 Direct Support Professionals (DSPs) who support people with disabilities and their families will be provided information to improve support by encouraging a better trained, more respected, and more involved workforce. (Frontline Initiatives)</b></p>	0	
<p><b>By the end of 2021, at least 50 aging caregivers who support people with disabilities will have increased access to information that will assist them to find services and supports that provides relief.</b></p>	0	



Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>Two (2) best practices will be supported providing an increase in the number of employers hiring people with developmental disabilities due to an increase in awareness and capacity building.</b></p>	0	
<p><b>Financial literacy will improve the economic stability and advancement of 200 individuals with disabilities and family members.</b></p>	0	
<p><b>To expand remote support availability in Ohio.</b></p>	0	



Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>To identify, support and pursue a sustainable technology service delivery program for adults with developmental disabilities using a hybrid telehealth service delivery program (in-person and communicating remotely via technology) via Medicaid reimbursement so that more adults with developmental disabilities have access to obtaining assistive technology.</b></p>	<p>0</p>	



Systems Change SC 2: Outcome Measures

Outcome Measures	Number(#)
<p><b>SC 2.1 - Efforts that led to improvements *</b></p>	<p>20</p>
<p><b>SC 2.2 - Efforts that were implemented *</b></p>	<p>0</p>

Sub-Outcome Measures

Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu imple



Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu imple
<p><b>To assist no less than 10 state and local early intervention leaders with the development of a comprehensive system of family support as part of Evidence Based Early Intervention (EBEI) services.</b></p>	4	(
<p><b>To identify and support participation in inclusive activities that promote healthy habits for a minimum of 100 people with disabilities of all ages.</b></p>	0	(
<p><b>Council members, staff and general public will have increased access to evaluation results for at least three (3) selected Council projects resulting in Council funding activities having a greater impact.</b></p>	0	(



Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu imple
<p><b>By the end of each fiscal year, there will be accessible and affordable transportation services for 200 people with disabilities in a portion of the Appalachia region of the state whenever needed/ wanted, regardless of time of day, and if accessible and affordable transportation isn't available it will be created or expanded.</b></p>	0	(
<p><b>Two (2) promising practices will be supported providing an increase in employment outcomes for people with disabilities through capacity building and systemic change.</b></p>	0	(
<p><b>By the end of 2021, over 1000 Direct Support Professionals (DSPs) who support people with disabilities and their families will be provided information to improve support by encouraging a better trained, more respected, and more involved workforce. (Frontline Initiatives)</b></p>	0	(



Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu imple
<p><b>By the end of 2021, at least 50 aging caregivers who support people with disabilities will have increased access to information that will assist them to find services and supports that provides relief.</b></p>	2	(
<p><b>Two (2) best practices will be supported providing an increase in the number of employers hiring people with developmental disabilities due to an increase in awareness and capacity building.</b></p>	4	(
<p><b>Financial literacy will improve the economic stability and advancement of 200 individuals with disabilities and family members.</b></p>	0	(
<p><b>To expand remote support availability in Ohio.</b></p>	0	(



Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu imple
<p><b>To identify, support and pursue a sustainable technology service delivery program for adults with developmental disabilities using a hybrid telehealth service delivery program (in-person and communicating remotely via technology) via Medicaid reimbursement so that more adults with developmental disabilities have access to obtaining assistive technology.</b></p>	0	(



Detailed Progress Report on Goals

**Description**

Community Integration/Unserved and Underserved

Area Of Emphasis

Area of Emphasis	Planned for this goal	Areas addressed
<b>Quality Assurance</b>	true	true
<b>Education and Early Intervention</b>	true	true
<b>Child Care</b>	true	true



Area of Emphasis	Planned for this goal	Areas addressed
<b>Health</b>	true	true
<b>Employment</b>	true	true
<b>Housing</b>	true	true
<b>Transportation</b>	true	true
<b>Recreation</b>	true	true
<b>Formal and Informal Community Supports</b>	true	true

### Strategies

Strategies	Planned for this goal	Strategies Used
<b>Outreach</b>	true	true
<b>Training</b>	true	true
<b>Technical Assistance</b>	true	true
<b>Supporting and Educating Communities</b>	true	true
<b>Interagency Collaboration and Coordination</b>	true	true
<b>Coordination with Related Councils, Committees and Programs</b>	true	true
<b>Barrier Elimination</b>	true	true
<b>Systems Design and Redesign</b>		
<b>Coalition Development and Citizen Participation</b>	true	true
<b>Informing Policymakers</b>	true	true
<b>Demonstration of New Approaches to Services and Support</b>		true
<b>Other Activities</b>	true	true



### 3. Intermediaries/Collaborators

Collaborators	Planned for this goal	Actual
<b>State Protection and Advocacy System</b>	true	
<b>University Center(s)</b>	true	true
<b>State DD agency</b>	true	true
<b>HUD</b>	true	true

**Provide an overall cohesive description of (a) the extent to which progress is being made in achieving the intended outcomes of the Goal for the reporting year, (b) the extent to which each goal was or was not achieved for the reporting year, (c) where applicable, factors that impeded goal achievement for the reporting year, (c) needs that require substantive state plan amendment (goal only)**

#### **Obj 1**

By 2021, Council will have 6 best practices that will increased knowledge and awareness of critical housing policy to be resolved among housing stakeholders and empowered people with disabilities and their families to obtain affordable, safe, decent and accessible housing.

#### **Obj 2**

By year the end of each fiscal year, Council will partner and leverage dollars with the Ohio Department of Developmental Disabilities (DODD) to work collaboratively with 100 other stakeholders so that people with disabilities and their families will have increased access to affordable and accessible housing in Ohio.

#### **Obj 3**



Executive Committee Discretionary Fundd is a project that supports systems change efforts through providing funding of at least 10 mini-grants annually. This project is included in our Five-Year State Plan for federal reporting purposes to increase public awareness and advocacy opportunities for people with disabilities and their families.

#### **Obj 4**

The goal of the Expanding the Amish Community Project was to increase access to a potential diagnosis and culturally competent follo-up care and support of over 200 families. The focus for the project for 2017 and beyond is to expand this effort and provide services to Amish communities across all of Ohio. These expanded services include research, expanding the number and availability of low-cost genetic tests, providing education and genetic counseling services for physicians and families and increasing Amish families' awareness of rare genetic disorders, including a focus on young adults before they marry and have families of their own.

#### **Obj 5**

The Triple Jeopardy Statewide Network is a targeted population in the area of unserved/underserved groups. African American Women with Disabilities with the intended goal and outcome should allow women to have an opportunity to access services and products in the mainstream disability community. Supports where there are not culturally competent services will cause challenges to efforts of system change. Ongoing progress is evident by the Network's shared resources and information that is utilized by other women in other cities. Establishing a voice with service providers. Impeding factors exist when many entities don't have culturally competent programs in place to better serve the targeted population.



**4 Year Overview : A description of how the Council will use and build from knowledge gained and progress made to move forward in the next state plan cycle.(This section only applies to the PPR submitted for the Federal Fiscal Year 2020, which will be due by January 1, 2021)**

**5 Year Overview : For the final PPR of this state plan cycle, provide an overall analysis of the outcomes achieved during the five year state plan cycle. The description should include the extent to which diverse stakeholders are satisfied with council activities that promote self-determination and community participation for individuals with disabilities and families, results of other types of information gathering such as focus groups, surveys, or other feedback or input methods with individuals with developmental disabilities and families and major accomplishments and factors impeding goal achievement (if applicable).(This section only applies to the PPR submitted for the Federal Fiscal Year 2021, which will be due by January 1, 2022)**

**Objectives:**

**1. By 2021, Council will have six (6) best practices that will increase knowledge and awareness of critical housing policy to be resolved among housing stakeholders and empowered people with disabilities and their families to obtain affordable, safe, decent and accessible housing.**



**1. Goal:** Community Integration/Unservd and Underserved

**2. State Plan Objective** Objective 1

**3. This Objective is**

Capacity Building

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	No
<b>e. A demonstration of projects or activities *</b>	Yes  <b>Project Name*</b> Maximizing Resources & Changing Public Policy for Adults w/D  <b>Original Start Date*</b>



## 6. Stage of Implementation

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### Implementation

#### **7. Provide an overall description of this effort**

Accessible, affordable housing is essential for people with disabilities to live independently in their communities. During the last 5 years Council's Housing grantee has learned the following:

- In Ohio, it is estimated that there are in excess of 300,000 individuals with "severe disabilities" (physical, cognitive, intellectual, mental or developmental). The state Department of Developmental Disabilities (DODD) has identified approximately 90,300 individuals. Ohio has over 7,000 individuals who reside in institutions, nursing homes and various residential care facilities. Efforts are underway to transition many out of facilities, back to their respective communities.
- Over 83,000 or 92% of those identified by DODD are served by our 88 County Boards of DD in their respective communities. Of those 83,000 children and adults, 62,100 or 75% are residing at home with their families, many with aging care givers who face significant challenges in their continuing care and who lack options for the availability of needed housing and support services.



- According to a national study (TAC) 95% of all citizens in Ohio with developmental disabilities have incomes at or below 30% of the area medium income level! Further, it would take 118% of their total SSI (their entire income) to find a decent affordable place to live! They are simply priced out of the affordable housing market.
- Our recent studies have demonstrated that as many as 22,000-25,000 individuals who are income/disability eligible to receive HUD Section 8 Rental Vouchers are not even on the local housing authority waiting lists. They literally have no hope of even being included, given the long waiting lists. Please note, that if individuals are not on the waiting lists, there is no way for them to be recognized by HUD as being in need.
- Under the state's current Consolidated Planning, Council's housing project challenged local PHA's, regional, county and entitlement community's Consolidated Planning events, in an effort to expand the availability of decent, safe, affordable, accessible rental properties, they cited directives from the Department of Development's office that limited funding access to entities or development projects that do not serve people we represent. For example, the current "Eligible Project Categories with Respective Activities Sources" limit the development of new construction funding to "Habitat for Humanity" projects only. There is no requirement, consideration or



availability of these desperately needed funds to projects that provide construction and subsequently availability to people with disabilities who are extremely poor. Furthermore, there is no consideration for critical “Tenant-Based Rental Assistance” payments, which are designed to provide rental parity, similar to Section 8 Home Choice Vouchers, for citizens who are extremely poor. We currently estimate that approximately 22,000-25,000 individuals with disabilities, at or below 18% of AMI are not even on the PHA waiting lists (and therefore not included in HUDs planning process as “unmet needs”) due to the extended waiting lists at all local levels.

- Communities in general lack affordable, accessible rental units for people with disabilities. This includes units for elderly citizens, veterans with disabilities and people with other physical limitations (citizens with spinal cord injuries, sensory impairments, cerebral palsy, head injuries and others citizens with developmental disabilities). In one major metropolitan community where the Public Housing Authorities (PHA) is required by federal law to maintain the availability of 5% of their inventory in compliance with 504, Fair Housing and ADA, they have less than 2.5% of their units in compliance. This is a major issue that needs to be addressed during the next 5 years.

## 8. Outputs Achieved



Expected Outputs	Achieved
<p><b>Three (3) policies and/or procedures created or changed.</b></p>	
<p><b>Three (3) best practices supported through Council activities.</b></p>	

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

**KEY ACTIVITIES:** (Include but are not limited to the following)

- Convene Statewide Housing Advisory Board
- Collection of data
- Provide educational sessions



- Inform Policymakers/impact legislation
- Meetings with stakeholders
- Involvement of people with disabilities and family members in meaningful ways receiving stipends for their involvement
- Push County Involvement in Consolidated Planning
- Collaborative effort with 504/Fair Housing/ADA compliance with others impacted (Independent Living Centers, Self Determination, Veterans, Agency on Aging, etc.) to impact LIHTC/OHFA, etc.
- Collaborative effort with State housing officials, local public housing authorities, county boards of Developmental Disabilities, Housing Urban Development (HUD), Ohio Department of Development (ODOD), Ohio Housing Finance Agency (OHFA), Department of Developmental Disabilities (DODD), and all interested parties
- Housing Summits
- Demonstration projects
- Newsletter articles

Members of the Housing Policy Panel continue to be active both during the meetings and seeking input and further information throughout the quarter. The current federal administration continues to seek ways to pay for significant tax breaks on the back of federal programs including the underfunded housing initiatives. The introduction of a collaborative effort to adopt a "universal design standard" for future housing development in Ohio appears to be very well received. Efforts to specify exact design expectations along with a broadening of advocacy to include other groups/organizations impacted, including AARP, Aging departments,



Veterans Organizations (DAV, VFW, American Legion, etc.) as well as other disability organizations (Centers for Independent Living, TBI, UCP, etc.) could prove fruitful in gaining political capital. An awareness of this effort was also introduced to OHFA during their Qualified Allocation Planning efforts. The major impact could be in FY 2019.

There continues to be an ongoing need to expand "subsidy" availability to those impacted by this project. Most Ohio citizens with disabilities, including intellectual or developmental disabilities, are impoverished and face constant economic constraints, including the lack of affordable, accessible places to live. In recent years the Federal government (HUD) has steadfastly sought to eliminate the availability of rent subsidies rather than respond positively to the constant plea for expansion. Ohio continues to seek ways to offer relief, including DODD's relatively new effort to offer rent subsidies to those

leaving developmental centers or ICF's. This is an ongoing policy effort which will always be at or near the top of policy support and advocacy efforts in Ohio.

There is ongoing research and advocacy for the use of universal design standards in affordable housing using federal, state and local resources in Ohio. Effort continues to be a major part of this project. In concert with the Ability Center in Toledo, Project Staff are becoming actively engaged in the pursuit of Universal Design Standards to be incorporated into a minimum of 25% of all new development in the State of Ohio over the coming future. In the coming quarter, upon completion of a "standards review initiative" by a sub-committee of the Housing Policy Panel,



an increase in advocacy coordination efforts will procure a collaborative effort with other related organizations throughout Ohio.

This project is attempting to collaborate with all stakeholders working on housing for people with disabilities.

Project staff have had a relatively positive impact on getting various funding organizations to consider "blending" financial resources in order to capitalize new housing construction efforts throughout the state. Our sub-contractee, Corporation for Supported Housing (CSH) has initiated several demonstration projects (report attached) which illustrate the feasibility of this effort.

Agencies and counties involved in our effort have consistently been encouraged to work collaboratively with OHFA, Ohio Capital, County Boards, Federal Home Loan Bank, etc. to utilize combined funding resources for future projects. The outcomes are extremely positive although not the direct result of our efforts but an increased awareness of the benefits of such funding.

Project staff continue to inform and encourage this effort through ongoing meetings with various state resources.

A curriculum was written and submitted to the OACBDD for consideration. Assuming they adopt the training, it will be offered whenever they can establish an opportunity to train County Board staff.

Project staff is continuing to advocate to/with OHFA on Universal Design Standards, being included in most new development. The process includes their architectural review of our submitted standards to validate areas of acceptance and recommend



exclusion of areas that might infringe on local building codes. Hopefully we will learn more on this process next week at the Ohio Housing Conference.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<p><b>Increased number of counties will be involved in Counties, state-wide systemic involvement in Consolidated Planning to provide local input of identify “unmet needs”.</b></p>	
<p><b>Increased information regarding numbers/outcomes, history/dependency on Community Capital Assistance funds and critical changes in last 2 years.</b></p>	
<p><b>Increase in the number of family members who are educated about ABLE Act, family trusts, Medicaid rules, subsidies, collaboration with nonprofit housing corporations, Ticket To Work, income limitations, connection to attorneys that know what they are doing.</b></p>	
<p><b>Increased knowledge on critical need for subsidies (as in Medicaid), implementation, interpretation of rules (family vs IGR).</b></p>	



**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

The performance measures for this project include:

IFA 3.1 - The percent of people with developmental disabilities satisfied with a project activity.

IFA 3.2 - The percent of family members satisfied with a project activity.

SC 1.1.1 - The number of policies and/or procedures created or changed.  
Target: 3

SC 1.3.4 - The number of best practices supported through Council activities. Target: 3

This project is still working on these outputs.



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

This grantee seeks to work with numerous state and county resources to expand the inventory of decent, safe, affordable and accessible housing by changing policies that prevent that development. These policies affect:

- Every part of Ohio including designated poverty counties which incorporate unserved or underserved.
- The State's large urban areas which, by definition include minority populations, people with extremely low incomes, minority citizens with disabilities.
- Any and all new housing development. Without substantial change to ensure the expansion of accessible environments that include adaptive technology, people with significant physical disabilities, who represent a substantial underserved group, will continue to be excluded. The continuing effort to downsize developmental centers, ICF's and



nursing homes. This unserved population needs to take advantage of the impact of Olmstead.

2. By the end of each fiscal year, Council will partner and leverage dollars with the Ohio Department of Developmental Disabilities (DODD) to work collaboratively with 100 other stakeholders so that people with disabilities and their families will have increased access to affordable and accessible housing in Ohio.

**1. Goal:** Community Integration/Unserved and Underserved

**2. State Plan Objective** Objective 2

**3. This Objective is**

Capacity Building

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	No



	The Objective is
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	<p>Yes</p> <p><b>Project Name*</b></p> <p>Partnership for Housing for People w/D</p> <p><b>Original Start Date*</b></p>
<b>e. A demonstration of projects or activities *</b>	No

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

During the reporting period the Housing Manager strengthened existing partnerships and created new partnerships to assist with the goal of developing new housing for individuals with intellectual and developmental disabilities. The Housing Manager is committed to creating, at least 100 new units of housing for individuals in our system. The Housing Manager continues to work with the state's interagency partners on the 811 grant. The 811 grant is slated to result in 485 new units of housing for non-elderly individuals with disabilities.



## 8. Outputs Achieved

Expected Outputs	Achieved
<b>Two (2) policies and/or procedures created or changed.</b>	true
<b>One hundred (100) stakeholders facilitating affordable and accessible housing.</b>	

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

This project has three overarching goals:

- Partnership and collaboration



- Creation of affordable, accessible housing
- Continued work with local housing teams

Housing Manager attends meetings and participates in calls with county boards, non-profit housing corporations, state agencies and housing stakeholders on a regular basis. The Housing Manager shares relevant grant opportunities with county boards and non-profit housing corporations to increase the number of housing projects or housing opportunities for individuals with intellectual and developmental disabilities. During the grant period, the Housing Manager met with DODD Communications Director to discuss targeting of communications specifically to housing stakeholders in DODD's system. Since the launching of DODD's new website earlier this year, there are new opportunities to share information and the Capital Office is working closely with DODD Communications to post housing information. In this grant period, housing information has been shared in DODD's "News" section as well as "Memo Monday". The Housing Manager recently worked with the Ohio 811 Program's interagency partners to create new marketing materials that will be linked to DODD's website, including a new video and an animation that describes the 811 Program. A link to an on-demand Referral Agent training will also be able to be accessed. These materials are intended to increase the number of individuals place on the Ohio 811 Program's waitlist. The Housing Manager also shares grant opportunity information with its partners so they can share the information with their networks. Partners include but are not limited to the Ohio Association of County Boards, the Ohio Provider



Resource Administration, Wild River Consulting, the Coalition on Homelessness and Housing in Ohio, non-profit housing corporations and other stakeholders, as deemed necessary.

DODD recently finalized the biennial capital budget and has already begun accepting Letters of Intent related to new projects. All projects will be affordable and accessible. Projects advanced by local teams are expected. In addition, OHFA has identified approximately 305 of the 485 new 811 apartments. These apartment units will be affordable, and some will be accessible. Separate from the 811, OHFA identified approximately 30 additional apartment units that will be affordable and are guaranteed to be accessible. Individuals with a DD waiver are eligible to apply for the above OHFA-funded apartment units and can do so through their SSA, if the SSA has completed a training that allows them to make referrals.

Housing Manager coordinates with the Capital Housing Administrator to identify counties that need CCA funds, RAP funding or linkage to housing resources that leverage DODD housing resources. Since the beginning of the grant period, DODD has met with nearly half of all county Board Superintendents to discuss DODD and other housing resources. In those meetings, they have offered to provide both training and technical assistance. There are plans to meet with the remainder county Board Superintendents over the next grant period to make these same offerings. During this grant period, they have also been in communication with a group of housing corporations, led by Gina Gehm, of Envision, the housing



corporation that serves, Butler, Clermont and Hamilton counties. They have been in a dialogue with them since the winding down of their former trade organization, Disability Housing Networks (DHN), and have offered to address any perceived gaps brought about by DHN's dissolution. They have used the meetings and conversations with Superintendents and housing corporations to highlight DODD's existing housing resources and to open the door further to assisting with any county board-level housing needs. They have stressed in these meetings, that whether an entity comes to replace DHN, their office is a resource and can address housing and technical assistance requests.

## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
<b>Increased knowledge of new ways to creatively finance housing with existing housing stock and financial resources, include Housing Urban Development (HUD), Low Income Housing Tax Credits (LIHTC) and Housing Trust funds.</b>	true
<b>Increased information provided to people with disabilities and their families about new apartments that have 504 features and determine the difference in rent.</b>	true



**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

These numbers represent what partnership can yield:

Housing Manager has identified some barriers to achieving the 100-unit goal and has begun working on a plan that involves changes to DODD and OHFA policies that will allow for blending. Housing Manager also plans to promote greater utilization of already available resources. As an example, Housing Manager expects to identify some of these 100 units by tapping into the 811 Program.

The Housing Manager continues to work with the state's interagency partners on the 811 Grant. The 811 grant is slated to result in 485 new units of housing for non-elderly individuals with disabilities. The Housing Manager regularly attends weekly 811 planning meetings and on-site meetings/tours of new projects, participates in Referral Agent webinars and markets the 811 Program to boards and tenants. As part of the 811 Marketing Strategy, the partners recently released a video featuring the state's first 811 tenant – an individual with a developmental disability. To view the video, use the following link:

[https://www.youtube.com/watch?time\\_continue=17&v=TehyTyVdeu0](https://www.youtube.com/watch?time_continue=17&v=TehyTyVdeu0)

The 811 partners are working on concepts for additional marketing/training videos to highlight updates to the program.



Last May, the Housing Manager attended the third annual 811 convening in Washington D.C., sponsored by the U.S. Department of Housing and Urban Development (HUD). This 2-day institute brought together 811 grantees from across the county to share best practices and to strategize about challenges. In addition, attendees learned about additional programs and funding opportunities targeted to individuals with disabilities including a new Mainstream Voucher NOFA through HUD. The 811 partners used this information to create a plan to both encourage and incentivize Ohio applications. To that end, each 811 state partner marketed the Mainstream Voucher NOFA to their stakeholders. The Housing Manager utilized DODD marketing channels to urge boards to reach out to their local Public Housing Authorities (PHA) to encourage them to apply for the NOFA. Since partnership was a key requirement of the NOFA, the 811 partners collectively developed and circulated an interagency Letter of Support, signed by four state directors, which offered as leverage, the state's 811 waitlist. The Housing Manager and other 811 state partners followed up on that offer by subsequently attending the Ohio Housing Authority Conference's (OHAC) June 2018 meeting to further discuss opportunities for partnership related to the NOFA. Because of these efforts, twelve Ohio PHAs received a total of more than \$2 million of new dedicated funding for individuals with non-elderly disabled individuals.

The Housing Manager and Capital Housing Administrator continue to work closely with OHFA on a demonstration project that combines OHFA funding with Mental Health and DODD capital funds. The demonstration serves



individuals on a DD waiver who also have a severe mental illness diagnosis. Phase 1 of this demonstration consists of a four-unit building in Summit county which has been placed into service. The Phase 2 local partners have been selected and they are currently looking for a site in Wood county for a four-unit building. This demonstration is providing DODD, boards and housing corporations with a better understanding of how to create affordable, accessible housing using the industry standards commonly found in a pro forma budget. The demonstration also helps fill a gap by serving a population that needs housing.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

The people this project is intended to serve are those persons who are looking to live in their own homes/ apartments and are receiving support services through Medicaid Waivers and/or other support services. These



people may currently be living in state operated developmental centers, private ICFs/IID, other large group settings or living in their family homes with aging parents/caregivers or other family members. These are people who could benefit from living in their own home and be able to expand their ability to live in and contribute to their community. By and large, this group is underserved because they are isolated from the mainstream and require appropriate housing in order to participate in and contribute to community life.

**3.** To increase public awareness, advocacy and systems change efforts through providing funding of at least 10 mini-grants annually.

**1. Goal:** Community Integration/Unserved and Underserved

**2. State Plan Objective** Objective 3

**3. This Objective is**

System Change

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No



	The Objective is
<b>b. Targeted disparity *</b>	No
<b>c. DD Network Collaboration *</b>	Yes
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	Yes  <b>Project Name*</b> Executive Director's Mini Grants  <b>Original Start Date*</b>
<b>e. A demonstration of projects or activities *</b>	Yes  <b>Project Name*</b> Executive Director's Mini Grants  <b>Original Start Date*</b>

**6. Stage of Implementation**

Implementation

**7. Provide an overall description of this effort**

Council wishes to support one-time initiatives, not otherwise included in the state plans in an expeditious manner without the necessity of waiting for the



next meeting and deliberation by full Council. This would be accomplished by sponsorship/collaboration on a variety of events/conferences as they relate to significant issues in the developmental disability arena. Council will utilize social networking strategies to ensure that new and important information is made available to the developmental disability community in a timely and effective manner.

Small discretionary requests in amounts of up to \$2,000 are approved by the Council Chair and Executive Director, requests in amounts of \$2,001 to \$5,000 are approved by the Executive Committee and amounts requested beyond \$5,001 are approved by Full Council.

Expenditures shall further Council's positions and its efforts to support persons with developmental disabilities and their families to become more fully integrated into their communities, to learn more about various disabilities and the most up-to-date means to support a person with such a disability, and to foster greater public awareness of both disability issues and Council's role in promoting systems change.

The key activities that the mini grant applicants must provide but are not limited to:

- Describe how the un/underserved population will be reached specifically, which groups will be targeted and what strategies will be employed.
- Provide a detailed budget narrative, as an attachment, that explains how federal funds will be spent and matching funds provided for each mini grant request.

The performance measures target number for this grant was 10 Council supported systems change activities with organizations actively involved.

## 8. Outputs Achieved

Expected Outputs	Achieved
<b>Ten (10) of Council supported systems change activities with organizations actively involved.</b>	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**



Following are mini-grants that were approved by Council. Each grantee is required to provide a final report indicating the outcome of each mini grant awarded:

- Council approved funding in March 2019 to Fitton Center for Creative Arts to provide community screenings for audiences with physical challenges, sensory issues and developmental disabilities. The goal is to provide an opportunity for individuals living with a disability to enjoy their favorite films in a safe and accepting environment.
- Council approved funding in September 2019 to Guernsey County Board to provide a 4-part Trauma Training to educate providers, SSA's self-advocates family members and guardians on the effects of trauma. They will also provide a training for first responders on how to support people when a traumatize event occurs and how to support in a way not to further traumatize the person with a disability.
- Other funded projects included sponsorship of various annual conferences.

## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
<b>Increased knowledge of what Council advocates for on behalf of people with developmental disabilities and their families in Ohio.</b>	true



**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

There were approximately 19 applications received for the Executive Committee Discretionary Funds. Sixteen applications were approved and 3 were denied. The outcomes were achieved for this objective for this reporting period as the amount of targeted performance measures were exceeded.

**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

- Council approved funding for Milestones Autism Resources to hold their 17th Annual National Autism Conference. The Conference is led by planning committees comprised of over 50 volunteers who represent various



businesses and organizations. The conference content ensures it is cutting edge, represents best-practices in the field, ensures evidence-based presentations, and addresses diverse topics of interest among a broad audience. The 2019 committees include individuals representing the following organizations: Cleveland Metropolitan School District; John Carroll University; Cleveland Clinic Center for Autism; MetroHealth; The Cleveland Foundation; Julie Billart School; Autism Speaks; Monarch LifeWorks; Positive Education Program; The Music Settlement; Akron Children's Hospital; University Hospitals; individual members who are living with autism; parents of children with autism; educators; intervention specialists; advocates; medical professionals; psychologists and attorneys.

- Council provided funding to OSU Chabad House, Inc./LifeTown to provide 21st Century Technology Skills to students from low-income school districts with approximately 100% of LifeTown students qualifying for free and/or reduced-price lunch. Students with special needs make 5,600 visits a year to LifeTown from 20 school districts in seven Ohio counties. Schools bring their students from as far away as Cincinnati, Dayton, Zanesville & Appalachian communities such as Jackson because LifeTown is one of a kind. Each year, the scholarship program eliminates financial barriers that schools experience. This year, The Good Shepherd Foundation provided substantial



scholarship support for Pike County, located in Appalachia - an area with limited financial resources as a region. Discover graciously provided support last year for Licking County schools. With each scholarship application, LifeTown requests that school districts provide information on their racial diversity & the percentage of students qualifying for free and/or reduced lunches. Schools tend to select students with multiple disabilities for LifeTown visits.

**4.** By the end of 2021, 200 or more families will have increased access to a potential diagnosis and culturally competent follow-up care and support.

**1. Goal:** Community Integration/Unserved and Underserved

**2. State Plan Objective** Objective 4

**3. This Objective is**

Capacity Building

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	No



	The Objective is
<b>b. Targeted disparity *</b>	Yes
<b>c. DD Network Collaboration *</b>	No
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	Yes  <b>Project Name*</b> Amish Community Project  <b>Original Start Date*</b>
<b>e. A demonstration of projects or activities *</b>	Yes  <b>Project Name*</b> amish Community Project  <b>Original Start Date*</b>

**6. Stage of Implementation**

Outcome/Fully Integrated

**7. Provide an overall description of this effort**

The DDC Clinic’s research and testing capabilities continues to serve the Amish Community in Ohio and the surrounding areas, as well as across



the country. Its progress continues to do well with collaborations with other Medical facilities, clinics, and Doctors who always gain new work, new developments and discoveries in genetic disorders. DDC Clinic continues trainings with medical personnel and Families throughout the Amish Settlements. There were 346 family visits, and 255 genetic Test performed. (First Grant Period of Jan. through June 2018). (June through Dec. 2018 269 visits and 183 Test were performed) (The Second Grant period). For 2019 there was 297 family visits and 154 genetic test with a target goal being 500.

#### 8. Outputs Achieved

Expected Outputs	Achieved
<b>Three (3) best practices supported through Council activities.</b>	true
<b>Five hundred (500) families will participate and gain knowledge.</b>	true
<b>Two hundred (200) families have increased access of care and support.</b>	true



**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**

The progress of the Amish Community Project is confirmed by many of the grants activities that shows progressive work. A project of this magnitude is fill with unbelievable accomplishments that are noteworthy in the scope of research, testing and uncovering diseases through genetic testing not yet discovered.

Efforts to identify previously unknown conditions, understanding disease mechanisms, continue to further research, develop educational programs, support services is a priority to improve patient care and quality of life for families. Over the last year, Cystic Fibrosis has been the most



frequently ordered test for families in the Holmes, Wayne, and Tuscarawas counties. Amish communities develop up to 30 new diagnostic tests and provide an expanded menu to Ohio's Amish at the lowest possible cost.

The strategies that were used included, but not limited to were expanded education and support to Amish families and medical professionals who serve them. Host family gatherings serving those with rare genetic conditions. New education Brochures that will be sent to over 11,000 Amish families in Ohio. And additional states with Amish populations such as Pennsylvania and Michigan for a total distribution of 39,000 Brochures. As the clinic continues its research and testing, Barriers tend to slow the process down, for example: The DDC Clinic calls it the Diagnostic Odyssey.

This experience is felt by doctors when testing families affected by rare conditions only to find out there are no diagnostic discovered. More test are ordered to observe another condition and still no answers. So at this point the cost of the test starts getting expensive and time is invested at the risk of the children's health. The disadvantage is multiple testing conditions. The solution, testing could be minimized that would eliminate multiple testing increasing cost. If there was one test that could evaluate and determine more than 120 disorders in one panel this would only cost a few hundred dollars. A doctor can order once and either confirm or rule out nearly all the Amish genetic disorders that they have seen in Ohio. It would be a tremendous tool. All grant activity directly impacts the Amish Project. Unexpected Benefits: New conditions. The grant project is able to provide



more than 70% of the patient families over the last year the grant has been making more progress by comprehensive resting for the estimated 28% without a diagnosis. From this work were discovered new mutations. They were not conditions that had been seen before. The grantee always reports explosive information to council through presentations.

**12. Expected Outcomes Achieved**

Expected Outcomes	Achieved
<p><b>Project Grantee will host in-service to educate Amish teachers on DDC Clinic’s work with rare genetic disorders. They will work with partners to offer targeted instruction to help teachers learn to maximize the educational experiences of every child with a developmental disability.</b></p>	<p>true</p>
<p><b>Develop and distribute a genetics education brochure statewide to every Amish home in Ohio. The intent of the brochure is to provide a primer on rare genetic disorders affecting Amish communities, a basic understanding on the process of genetic testing and information on where to receive additional information and services.</b></p>	<p>true</p>



Expected Outcomes	Achieved
<p><b>To host at least two gatherings per year and also provide resources (including staff to organize and coordinate the meetings and transportation dollars) to ensure all those wishing to participate have the ability to do so.</b></p>	<p>true</p>

**13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.**

The five-year performance numbers is to reach 5,000 families, and the population of 30,000 in Holmes County. Those numbers should grow with the addition of serving the community of Geauga County. In 2018 the Clinic extended its family visits to 600 and 452 genetic test. The target number for visits was for 500. IFA 1.2 The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, and the lives of others.



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

This grant project impacts an unserved/underserved community. Council now have a pipeline to share information that we did not have before this very closed community. Ongoing health education, and cultural competence concerning their community is also a learning part of this grant. The goals and objectives do not end with reaching numbers, research, and data collection, but to also learn about the Amish as a community. Part of understanding the Amish is the culturally competent component of a population who do not normally function the same as a lot of the mainstream citizens. Therefore, we have a grant that can educate council on social customs, religion, and daily living behaviors that are important guidelines to appropriate behavior while treating the residents of this community.



**5.** To identify and reach out to 50 African American women with disabilities in Ohio to participate in Network activities to collectively inform policy, identify barriers to supports and services and demand action.

**1. Goal:** Community Integration/Unserved and Underserved

**2. State Plan Objective** Objective 5

**3. This Objective is**

System Change

**4. This Objective is**

Ongoing

**5. This Objective is**

	The Objective is
<b>a. Fulfilling a Self-Advocacy DD Requirement *</b>	Yes
<b>b. Targeted disparity *</b>	Yes
<b>c. DD Network Collaboration *</b>	Yes
<b>d. A demonstration project of New Approaches to Services and Supports *</b>	Yes  <b>Project Name*</b> Triple Jeopardy  <b>Original Start Date*</b>



	The Objective is
<p><b>e. A demonstration of projects or activities *</b></p>	<p>Yes</p> <p><b>Project Name*</b></p> <p>Triple Jeopardy</p> <p><b>Original Start Date*</b></p>

**6. Stage of Implementation**

Outcome/Fully Integrated

**7. Provide an overall description of this effort**

The women in the Statewide Network will address issues such as Housing, Employment, Social Security, Health and Technical Trainings. Key activities included Six Triple Jeopardy focus group meetings and meet with the network advisory team discussing strategies and approaches concerning matters needing addressed. Short term goals---African American Women with Disabilities will Increase their technology skills and knowledge. Long-term goals--- The women in the network will be better informed about services. Services will be more culturally competent, more familiar with Technical equipment. Participants will communicate through phone calls to support and share information. Network will share resource guides in both electronic and hard copies to all members.



## 8. Outputs Achieved

Expected Outputs	Achieved
<b>Fifty (50) people with DD will report an increase in their advocacy efforts as a result of Council work.</b>	true
<b>Fifty (50) people with DD will receive information and increase knowledge.</b>	true

**10. The report should include the following: (a) A narrative progress report that cohesively describes the activities that were implemented toward achieving the objective, including how the identified strategy was used, how the activity was implemented, challenges to achieving the objective and unexpected benefits.(b) For system change activities, include a description of the stage of implementation (planning, initiation, implementation, outcome/fully integrated) of the system change initiative. (c) All narratives must describe what numbers make up the performance measures number for the activities being reported in the narrative.(d) A summary of evaluation activities to monitor progress and impact of council supported activities for the objective; data collected during the year, data sources, and data collection methods; (logic model and evaluation plan may be attached to the report).**



The goals and objectives to be achieved through the network of African American Women included attending Council's Legislative Day, learning to advocate for themselves with Legislators at the Ohio Statehouse. Issues that were discussed were Transportation rates, and available routes in Urban Cities were deemed to be a Priority. Meeting with Senator Tavares to discuss adding disability language in Senate Bill 302, the Health Equity Bill. The network group also had an opportunity to collaborate with Columbus Public Health, the office of Epidemiology in identifying and collecting data on African American Women with disabilities in Ohio.

Unexpected benefits: Through networking, collaborations, and trainings, the techniques of self-advocacy became more familiar and network members began educating those they came in contact with and people did want to hear their voices. There will be an increase in numbers; IFA 2.1 After participation in council's supported activities, the percent of people with developmental disabilities who report increasing their advocacy effort as a result of council work. Identify and reach out to 50 African American Women with disabilities. Target reached 100. The strategies of constantly networking by participating in council's Legislative Day and meeting self-advocates was an Impactful Activity. Activities had very positive returns. Presentations to the outreach committee along with constant report handout remain to be a great monitoring experience. Barriers: The suggestion by a council member to add a new city would mean additional traveling for the grantee and increasing numbers in participating population,

which mean additional work.  
Resolution: Increase project funding.  
The statewide Triple Jeopardy Project is an ongoing work.

## 12. Expected Outcomes Achieved

Expected Outcomes	Achieved
<b>African American woman with disabilities participating in the network will increase their knowledge of services available to them.</b>	true
<b>African American women with disabilities participating in the network will be better informed about opportunities to apply for government appointed council positions.</b>	true
<b>African American women with disabilities will increase their technology skills and knowledge.</b>	true

## 13. Progress towards achieving outcomes for overall objective : The annual report should include an assessment as to the extent to which progress was made on the intended outcomes for the objective.

Additional performance numbers have proven to be flexible over a period of years. Active network members appear to be more active at various times and points during the grant program. The initial target number of African American Women to identify was 50, a target number met 100, and has reached as far as 130 participants.



**14. Additionally, include stories of culturally diverse people with developmental disabilities whose lives are better because of Council work on this activity (e.g., became better advocates for themselves and others, became more connected to the community). Stories of policy or legislative changes that happened as a result of Council individual advocacy work that are likely to positively impact the lives of people with developmental disabilities or that will prevent a potential negative impact (e.g., created deleted, refined programs and/or legislation, reallocated use of funds, organizational systems change as a result of evidence based practices).**

Additional performance numbers have proven to be flexible over a period of years. Active network members appear to be more active at various times and points during the grant program. The initial target number of African American Women to identify was 50, a target number met 100, and has reached as far as 130 participants.

#### Individual & Family Advocacy Performance Measure

##### Description

Community Integration/Unserved and Underserved

Race/Ethnicity



Race/Ethnicity	#	%
<b>White, alone</b>		
<b>Black or African American alone</b>		
<b>American Indian and Alaska Native alone</b>		
<b>Hispanic/Latino</b>		
<b>Asian alone</b>		
<b>Native Hawaiian &amp; Other Pacific Islander alone</b>		
<b>Two or more races</b>		
<b>Race unknown</b>		

#### Gender

Gender	#	%
<b>Female</b>		
<b>Male</b>		
<b>Other</b>		

#### Category

Category	#	%
<b>Individual with DD</b>		
<b>Family Member</b>		

#### Geographical

Geographical	#	%
<b>Urban</b>		
<b>Rural</b>		

#### I. Output Measures



Objective	Performance Measure : IFA 1.1 People with DD who participated in activities	Performance Measure : IFA 1.2 Family members who participated in activities
<p><b>By 2021, Council will have six (6) best practices that will increase knowledge and awareness of critical housing policy to be resolved among housing stakeholders and empowered people with disabilities and their families to obtain affordable, safe, decent and accessible housing.*</b></p>	<p>0</p>	<p>0</p>
<p><b>By the end of each fiscal year, Council will partner and leverage dollars with the Ohio Department of Developmental Disabilities (DODD) to work collaboratively with 100 other stakeholders so that people with disabilities and their families will have increased access to affordable and accessible housing in Ohio.*</b></p>	<p>0</p>	<p>0</p>



<b>To increase public awareness, advocacy and systems change efforts through providing funding of at least 10 mini-grants annually.*</b>	0	19
<b>By the end of 2021, 200 or more families will have increased access to a potential diagnosis and culturally competent follow-up care and support.*</b>	0	543
<b>To identify and reach out to 50 African American women with disabilities in Ohio to participate in Network activities to collectively inform policy, identify barriers to supports and services and demand action.*</b>	0	0
<b>Total # of Output Respondents</b>		

II. Outcome Measures

<b>Performance Measures</b>	<b>Percent (%)</b>
-----------------------------	--------------------



Performance Measures	Percent (%)
<b>IFA 2.1 Percent of people with DD who increased advocacy</b>	100
<b>IFA 2.2 Percent of family members who increased advocacy</b>	

Sub-Outcome Measures : The number (#) of people who are better able to say what they want/say what is important to them

Projects	# People with developmental disabilities	# Family Members
<b>By 2021, Council will have six (6) best practices that will increase knowledge and awareness of critical housing policy to be resolved among housing stakeholders and empowered people with disabilities and their families to obtain affordable, safe, decent and accessible housing.*</b>	0	0



Projects	# People with developmental disabilities	# Family Members
<p><b>By the end of each fiscal year, Council will partner and leverage dollars with the Ohio Department of Developmental Disabilities (DODD) to work collaboratively with 100 other stakeholders so that people with disabilities and their families will have increased access to affordable and accessible housing in Ohio.*</b></p>	0	0
<p><b>To increase public awareness, advocacy and systems change efforts through providing funding of at least 10 mini-grants annually.*</b></p>	0	0
<p><b>By the end of 2021, 200 or more families will have increased access to a potential diagnosis and culturally competent follow-up care and support.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<b>To identify and reach out to 50 African American women with disabilities in Ohio to participate in Network activities to collectively inform policy, identify barriers to supports and services and demand action.*</b>	0	0
<b>Total # of Sub-Outcome Respondents</b>	0	0
<b>IFA 2.3 Percent of people better able to say what they need</b>		

Sub-Outcome Measures : The number (#) of people who are participating in advocacy activities

Projects	# People with developmental disabilities	# Family Members
<b>By 2021, Council will have six (6) best practices that will increase knowledge and awareness of critical housing policy to be resolved among housing stakeholders and empowered people with disabilities and their families to obtain affordable, safe, decent and accessible housing.*</b>	17	0



Projects	# People with developmental disabilities	# Family Members
<p><b>By the end of each fiscal year, Council will partner and leverage dollars with the Ohio Department of Developmental Disabilities (DODD) to work collaboratively with 100 other stakeholders so that people with disabilities and their families will have increased access to affordable and accessible housing in Ohio.*</b></p>	0	0
<p><b>To increase public awareness, advocacy and systems change efforts through providing funding of at least 10 mini-grants annually.*</b></p>	0	0
<p><b>By the end of 2021, 200 or more families will have increased access to a potential diagnosis and culturally competent follow-up care and support.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<b>To identify and reach out to 50 African American women with disabilities in Ohio to participate in Network activities to collectively inform policy, identify barriers to supports and services and demand action.*</b>	49	29
<b>Total # of Sub-Outcome Respondents</b>	66	29
<b>IFA 2.4 Percent of people participating in advocacy activities</b>		

Sub-Outcome Measures : The number (#) of people who are on cross disability coalitions, policy boards, advisory boards, governing bodies and/or serving in leadership positions.

Projects	# People with developmental disabilities	# Family Members
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Projects	# People with developmental disabilities	# Family Members
<p><b>By 2021, Council will have six (6) best practices that will increase knowledge and awareness of critical housing policy to be resolved among housing stakeholders and empowered people with disabilities and their families to obtain affordable, safe, decent and accessible housing.*</b></p>	0	0
<p><b>By the end of each fiscal year, Council will partner and leverage dollars with the Ohio Department of Developmental Disabilities (DODD) to work collaboratively with 100 other stakeholders so that people with disabilities and their families will have increased access to affordable and accessible housing in Ohio.*</b></p>	0	0
<p><b>To increase public awareness, advocacy and systems change efforts through providing funding of at least 10 mini-grants annually.*</b></p>	0	0



Projects	# People with developmental disabilities	# Family Members
<b>By the end of 2021, 200 or more families will have increased access to a potential diagnosis and culturally competent follow-up care and support.*</b>	0	0
<b>To identify and reach out to 50 African American women with disabilities in Ohio to participate in Network activities to collectively inform policy, identify barriers to supports and services and demand action.*</b>	0	0
<b>Total # of Sub-Outcome Respondents</b>	0	0
<b>IFA 2.5 Percent of people on cross disability coalitions</b>		

**IFA 3 The percent of people satisfied with a project activity\***

93

**IFA 3.1 Percent of people with DD satisfied with activity\***

91

**IFA 3.2 Percent of family members satisfied with activity\***

94

System Change Performance Measures



**Description**

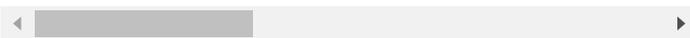
Community Integration/Unserved and Underserved

SC 1: Output Measures - The number of Council assures individuals with developmental disabilities services, individualized supports, and other forms and inclusion in all facets of community life.

Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>By 2021, Council will have six (6) best practices that will increase knowledge and awareness of critical housing policy to be resolved among housing stakeholders and empowered people with disabilities and their families to obtain affordable, safe, decent and accessible housing.</b></p>	<p>3</p>	
<p><b>By the end of each fiscal year, Council will partner and leverage dollars with the Ohio Department of Developmental Disabilities (DODD) to work collaboratively with 100 other stakeholders so that people with disabilities and their families will have increased access to affordable and accessible housing in Ohio.</b></p>	<p>2</p>	



Objective	SC 1.1 Number of policy/procedures created/changed	S sta c
<p><b>To increase public awareness, advocacy and systems change efforts through providing funding of at least 10 mini-grants annually.</b></p>	<p>0</p>	
<p><b>By the end of 2021, 200 or more families will have increased access to a potential diagnosis and culturally competent follow-up care and support.</b></p>	<p>0</p>	
<p><b>To identify and reach out to 50 African American women with disabilities in Ohio to participate in Network activities to collectively inform policy, identify barriers to supports and services and demand action.</b></p>	<p>0</p>	



**Systems Change SC 2: Outcome Measures**

Outcome Measures	Number(#)
<p><b>SC 2.1 - Efforts that led to improvements *</b></p>	
<p><b>SC 2.2 - Efforts that were implemented *</b></p>	

**Sub-Outcome Measures**



Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proct stat regu impler
<p><b>By 2021, Council will have six (6) best practices that will increase knowledge and awareness of critical housing policy to be resolved among housing stakeholders and empowered people with disabilities and their families to obtain affordable, safe, decent and accessible housing.</b></p>	0	(
<p><b>By the end of each fiscal year, Council will partner and leverage dollars with the Ohio Department of Developmental Disabilities (DODD) to work collaboratively with 100 other stakeholders so that people with disabilities and their families will have increased access to affordable and accessible housing in Ohio.</b></p>	0	(
<p><b>To increase public awareness, advocacy and systems change efforts through providing funding of at least 10 mini-grants annually.</b></p>	0	(



Objective	SC 2.1.1 Policy, procedure, statute, regulation improvements	SC : Pol proce stat regu imple
<b>By the end of 2021, 200 or more families will have increased access to a potential diagnosis and culturally competent follow-up care and support.</b>	0	(
<b>To identify and reach out to 50 African American women with disabilities in Ohio to participate in Network activities to collectively inform policy, identify barriers to supports and services and demand action.</b>	0	(





## Section V: Council Financial Information

Council is its own DSA

No

Fiscal Information for Programmatic Purposes ONLY:

**1. Fiscal Year: \***

2017

**2. Reporting Period - Start\***

10-01-16

**2. Reporting Period - End\***

09-30-19

**3. Total Federal Fiscal Award for Reporting Year\***

2916445

**4. State Funds Contributing to Council State Plan Activities\***

16666.67

**5. Additional Council Funds Used for Other Activities\***

211626.92

**6. Federal Share of Expenditures\***

2800412.22

**7. Federal Share of Unliquidated Obligations\***

0

**8. Unobligated Balance of Federal Funds (=Total Federal Fiscal Year Award - Federal Share of expenditures - Federal Share of unliquidated obligations)\***

116032.78

**9. Match Required\***

679099.45

**10. Match Met\***

911507.92

**11. Match Unmet\***

0

Fiscal Information for Programmatic Purposes ONLY:

**1. Fiscal Year: \***

2018

**2. Reporting Period - Start\***

10-01-17

**2. Reporting Period - End\***

09-30-19

**3. Total Federal Fiscal Award for Reporting Year\***

2846720

**4. State Funds Contributing to Council State Plan Activities\***

14051.25

**5. Additional Council Funds Used for Other Activities\***

211510.62

**6. Federal Share of Expenditures\***

2470845.31

**7. Federal Share of Unliquidated Obligations\***

375874.69

**8. Unobligated Balance of Federal Funds (=Total Federal Fiscal Year Award - Federal Share of expenditures - Federal Share of unliquidated obligations)\***

0

**9. Match Required\***

578651.22

**10. Match Met\***

832800.03

**11. Match Unmet\***

0

**Fiscal Information for Programmatic Purposes ONLY:****1. Fiscal Year: \***

2019

**2. Reporting Period - Start\***

10-01-18

**2. Reporting Period - End\***

09-30-19

**3. Total Federal Fiscal Award for Reporting Year\***



2918396

**4. State Funds Contributing to Council State Plan Activities\***

0

**5. Additional Council Funds Used for Other Activities\***

220232.07

**6. Federal Share of Expenditures\***

1495856.76

**7. Federal Share of Unliquidated Obligations\***

534927.68

**8. Unobligated Balance of Federal Funds (=Total Federal Fiscal Year Award - Federal Share of expenditures - Federal Share of unliquidated obligations)\***

887611.56

**9. Match Required\***

251980.57

**10. Match Met\***

326306.32

**11. Match Unmet\***

0

**Dollars leveraged for the reporting year being reported\***

0

**Dollars leveraged for the reporting year being reported\***

0



## Section VI: Measures of Collaboration

**Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the Council and the P&A, the Council and the UCEDD, the Council and other collaborators may have worked on during the reporting period**

I. Ohio Developmental Disabilities Council continues to collaborate with the AIDD partners and the Ohio Department of Developmental Disabilities (DODD) on a national Community of Practice (CoP) project on supporting families of individuals with intellectual and developmental disabilities throughout their lifetime. The work of CoP has resulted in the awarding of approximately \$600,000 in grant funding by the DODD to several family organizations. These family grants will begin work in calendar year 2020 and council staff and as well as its family and Children's Committee will follow the work of the department's grant recipients and provide assistance and collaboration wherever it is needed.

II. The Ohio Disability and Health project continues the AIDD partnership on critical health issues. This project, which also includes the Ohio Department of Health, local county boards and providers, other Ohio universities as well as funding from the Centers for Disease control and Prevention, provides training and technical assistance to support the health and well-being of Ohioans with disabilities. In 2019, Nisonger Center spearheaded the drive for tobacco cessation among Ohio individuals with developmental disabilities in collaboration with other members of the project.

III. The Ohio Attorney General's office has convened a group of developmental disabilities organizations to review the issue of abuse of people with developmental disabilities in Ohio. The group, which includes the Council, as well



as DRO and UCCEDD, presented a broad-based conference on this topic with speakers and attendees from across the country. This conference was the first of its kind in Ohio and it was extremely successful. Council provided a portion of the conference funding. Council continues to work with the AG abuse group to present a similar conference in 2020.

Identify the Area of Emphasis collaboratively addressed by DD Network:

1. **Quality Assurance** true
2. **Education and Early Intervention** true
3. **Child Care**
4. **Health** true
5. **Employment** false
6. **Housing**
7. **Transportation**
8. **Recreation** true
9. **Quality of Life** true
10. **Other - Assistive Technology** true
11. **Other - Cultural Diversity** false
12. **Other - Leadership**
13. **Other - Please specify**
14. **Other - Please specify**
15. **Other - Please specify**

Strategies Collaboratively implemented by DD Network:



**The report should include a narrative progress report that cohesively describes the activities that were implemented by the Council and the P&A, the Council and the UCEDD, the Council and other collaborators.DD Network. For at least one of the issues/barriers identified above describe: (a) the issue/barrier; (b) collaborative strategies to address issue/barrier and expected outcome(s); (c) the DDC's specific role and responsibilities in this collaborative effort. Include any technical assistance expertise DD Council staff can provide to other States in this area; (d) briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired; and (e) any unexpected benefits of this collaborative effort.**

I. Ohio's shortage of nurses continues to grow in Ohio existing in both residential facilities for people with developmental disabilities as well as for those individuals residing in family homes who must have nursing care. High level policy discussions between state officials and family member continue to debate solutions to this issue and significant changes are expected on this issue in both policy and rule.

II. The need for Direct Service Workers is a never-ending struggle for people with developmental disabilities, their families as well as service providers. Work continues across the disability community to disseminate knowledge about and usage of remote support services and other assistive technology to decrease the need for hands on workers.