

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

SUMMARY OF PROJECTS

2020 UPDATE STATE PLAN

Capacity Building Projects

Staff: Carla Cox

Name of Project	Page	Grantee	Goal	Objective and Impact of Project	Amount of Funding	Type of Funding	Years
Capacity Building, Advocacy, and Systems Change by Council Staff	5	None	1	Council staff members will be actively involved in advocacy; capacity building and systems change on behalf of Ohioans with developmental disabilities and their families.	\$650,000	In-house	5
Systems Change and Advocacy by Members/Council Travel	11	None	1	Increased support will be provided to at least 10 Council members as they strengthen their advocacy and leadership skills, and function as systems change agents for critical issues in the DD field.	\$80,000	In-house	5
External Evaluation of Council's Projects and Processes	16	TBD	2	Council members, staff and general public will have increased access to evaluation results for at least 3 selected Council projects resulting in council funded activities having a greater impact.	\$18,750	Contract	TBD
Executive Committee's Discretionary Funds	19	TBD Various Grantees	5	To increase public awareness, advocacy and systems change efforts through providing funding of at least 10 mini-grants annually.	\$60,000	Non-Competitive	5

Goals:

1. People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.
2. People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.
3. Educational systems will increase the culture of inclusion for children with developmental disabilities.
4. Ohioans with developmental disabilities will have an increased united, diversified voice that is recognized and respected by elected official, stakeholders, policy makers, and people with developmental disabilities and their families.
5. Communities of acceptance will be created so that universal inclusion is realized where people with developmental disabilities in unserved/underserved areas live, work, and play.

Children & Health Projects

Staff: Kay Treanor

Name of Project	Page	Grantee	Goal	Objective and Impact of Project	Amount of Funding	Type of Funding	Years
Better Child Care for the Student with Developmental Disabilities	23	University of Toledo	3	By the end of each fiscal year, support young students with development disabilities to receive quality child care through 10 demonstrated best practices and procedures.	\$50,000	Continuation	5
Family Support in Early Intervention	26	OACBDD	2	By the end of 5 years, assist no less than 10 state and local early intervention leaders with the development of a comprehensive system of family support as part of Evidence Based Early Intervention (EBEI) services.	\$100,000	Continuation	5
Healthy Lifestyles for People with Disabilities	29	Cincinnati Children's Hospital	2	By the end of each fiscal year, identify and support participation in inclusive activities that promote healthy habits for a minimum of 100 people with disabilities of all ages.	\$103,000	Continuation	5

Goals:

1. People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.
2. People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.
3. Educational systems will increase the culture of inclusion for children with developmental disabilities.
4. Ohioans with developmental disabilities will have an increased united, diversified voice that is recognized and respected by elected official, stakeholders, policy makers, and people with developmental disabilities and their families.
5. Communities of acceptance will be created so that universal inclusion is realized where people with developmental disabilities in unserved/underserved areas live, work, and play.

Community Living Projects

Staff: Fatica Ayers

Name of Project	Page	Grantee	Goal	Objective and Impact of Project	Amount of Funding	Type of Funding	Years
Strengthening the Voices of Direct Support Professionals	33	Ohio Alliance of Direct Support Professionals	2	By 2021, over 1,000 Direct Support Professionals who support people with disabilities and their families will be provided information to improve support by encouraging a better trained, more respected, and more involved workforce. (Frontline Initiatives)	\$25,000	Continuation	5
Maximizing Resources and Changing Public Policy for Housing for Adults with Disabilities	37	Wild River Consulting, Inc.	5	By 2021, Council will have 6 best practices that will increased knowledge and awareness of critical housing policy to be resolved among housing stakeholders and empowered people with disabilities and their families to obtain affordable, safe, decent and accessible housing.	\$100,000	Continuation	5
Hashtag Support for Aging Caregivers#	43	Hamilton County DD Services	2	By the end of 2021, at least 50 aging caregivers who support people with disabilities will have increased access to information that will assist them to find services and supports that provides relief.	\$50,000	Continuation	5

Goals:

1. People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.
2. People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.
3. Educational systems will increase the culture of inclusion for children with developmental disabilities.
4. Ohioans with developmental disabilities will have an increased united, diversified voice that is recognized and respected by elected official, stakeholders, policy makers, and people with developmental disabilities and their families.
5. Communities of acceptance will be created so that universal inclusion is realized where people with developmental disabilities in unserved/underserved areas live, work, and play.

Community Living Projects Continued...

Sustaining & Expanding Accessible and Affordable Transportation for People with Disabilities <u>Anytime</u>	46	Hocking Athens Perry Community Action	2	By the end of 2021, there will be accessible and affordable transportation services for more than 300 people with disabilities in a portion of the Appalachia region of the state whenever needed/ wanted, regardless of time of day, and if accessible and affordable transportation isn't available it will be created or expanded.	\$109,000	Continuation	5
Partnership for Housing for People with Disabilities	51	DODD (Designated State Agency)	5	By year the end of each fiscal year, Council will partner and leverage dollars with the Ohio Department of Developmental Disabilities (DODD) to work collaboratively with 100 other stakeholders so that people with disabilities and their families will have increased access to affordable and accessible housing in Ohio.	\$50,000	Continuation	5

Goals:

1. People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.
2. People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.
3. Educational systems will increase the culture of inclusion for children with developmental disabilities.
4. Ohioans with developmental disabilities will have an increased united, diversified voice that is recognized and respected by elected official, stakeholders, policy makers, and people with developmental disabilities and their families.
5. Communities of acceptance will be created so that universal inclusion is realized where people with developmental disabilities in unserved/underserved areas live, work, and play.

Employment Projects

Staff: Leslie Paull

Name of Project	Page	Grantee	Goal	Objective and Impact of Project	Amount of Funding	Type of Funding	Years
Money Matters	56	Lucas County Board of DD - Community Inclusion Department	2	Financial literacy will improve the economic stability and advancement of 200 individuals with disabilities and family members.	\$85,000	Competitive	2
Change Makes Sense	59	Abilities in Action	2	Each grant year, two hundred fifty high school students with disabilities will have access to a financial literacy program allowing for improved economic success.	\$85,000	Continuation	2
Employer Engagement	62	Disability:IN Ohio	2	Three best practices will increase (1) awareness and capacity building and (2) the number of employers hiring people with developmental disabilities.	\$65,000	Non-Competitive	3

Goals:

1. People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.
2. People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.
3. Educational systems will increase the culture of inclusion for children with developmental disabilities.
4. Ohioans with developmental disabilities will have an increased united, diversified voice that is recognized and respected by elected official, stakeholders, policy makers, and people with developmental disabilities and their families.
5. Communities of acceptance will be created so that universal inclusion is realized where people with developmental disabilities in unserved/underserved areas live, work, and play.

Leadership Development Projects

Staff: Leslie Paull

Name of Project	Page	Grantee	Goal	Objective and Impact of Project	Amount of Funding	Type of Funding	Years
Empowering Self-Advocates/In-House Activities	68	None	4	Over the five-year grant period, one hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders.	TBD	In-house	5
Empowering Self-Advocates/Best Buddies, Inc.	71	Best Buddies International, Inc.	4	Over the five-year grant period, three hundred (300) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders.	\$28,000	Continuation	5
Empowering Self-Advocates/ Services for Independent Living	74	Services for Independent Living	4	Over the five-year grant period, sixty (60) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders.	\$31,000	Continuation	5
Empowering Self-Advocates/Ohio Self-Determination Association	77	Ohio Self-Determination Association	4	Over the five-year grant period, one hundred (100) self-advocate leaders with developmental disabilities will be empowered through skill development and opportunities to be effective leaders.	\$44,000	Continuation	5

Goals:

1. People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.
2. People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.
3. Educational systems will increase the culture of inclusion for children with developmental disabilities.
4. Ohioans with developmental disabilities will have an increased united, diversified voice that is recognized and respected by elected official, stakeholders, policy makers, and people with developmental disabilities and their families.
5. Communities of acceptance will be created so that universal inclusion is realized where people with developmental disabilities in unserved/underserved areas live, work, and play.

Outreach Projects

Staff: Ken Latham

Name of Project	Page	Grantee	Goal	Objective and Impact of Project	Amount of Funding	Type of Funding	Years
Expanding The Amish Community Project	81	DDC Clinic for Children with Special Needs	5	By the end of year three, over 350 families will have increased access to a potential diagnosis and culturally competent follow-up care and support. With a total being at least 700 families by year end of 2021.	\$50,000	Continuation	5
Bridging The Gap - Reachout E-Diversity Newsletter "An Electronic Bi-Monthly Publication" of the Ohio Developmental Disabilities Council	85	Outcome Mgmt. Group	1	By the end of year three of project, the newsletter will increase knowledge and awareness to 500 stakeholders including people with disabilities and their families about the benefits of culturally competent interagency collaboration.	\$25,000	Continuation	5
Sustaining the Triple Jeopardy Statewide Network	90	Cassandra Archie	5	Identify and reach out to 50 African American women with disabilities in Ohio to participate in Network activities to collectively inform policy, identify barriers to supports and services and demand action.	\$25,000	Continuation	5

Goals:

1. People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.
2. People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.
3. Educational systems will increase the culture of inclusion for children with developmental disabilities.
4. Ohioans with developmental disabilities will have an increased united, diversified voice that is recognized and respected by elected official, stakeholders, policy makers, and people with developmental disabilities and their families.
5. Communities of acceptance will be created so that universal inclusion is realized where people with developmental disabilities in unserved/underserved areas live, work, and play.

Public Policy Projects

Staff: Paul Jarvis

Name of Project	Page	Grantee	Goal	Objective and Impact of Project	Amount of Funding	Type of Funding	Years
General Assembly Briefing Sessions	95	Colby & Colby	4	By the end of the calendar year, state legislators and their staff will be better informed about the structure and the services and supports of the developmental disabilities system in Ohio, including how federal, state, and local public policies may impact individuals with developmental disabilities, their family members, and professionals in the field of developmental disabilities.	\$40,000	Continuation	5
Data and Policy Research Grant	98	High Bridge Consulting	4	To provide Council, advocates and policymakers with clear and concise data and findings related to needed systems change and capacity building in Ohio by conducting research studies and analyses.	\$100,000	Non-Competitive	4
DD Awareness & Advocacy Day Grant	101	Ohio Provider Resource Association	4	People with developmental disabilities, their family members and friends and others will be active in systems advocacy through a single coordinated awareness and advocacy day.	\$38,000	Continuation	5

Goals:

1. People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.
2. People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.
3. Educational systems will increase the culture of inclusion for children with developmental disabilities.
4. Ohioans with developmental disabilities will have an increased united, diversified voice that is recognized and respected by elected official, stakeholders, policy makers, and people with developmental disabilities and their families.
5. Communities of acceptance will be created so that universal inclusion is realized where people with developmental disabilities in unserved/underserved areas live, work, and play.

Technology and Communication Projects

Staff: Kim Crishbaum and Carla Cox

Name of Project	Page	Grantee	Goal	Objective and Impact of Project	Amount of Funding	Type of Funding	Years
Communication to Increase Public Awareness for People with Developmental Disabilities	106	O'Neill Public Relations, Inc.	1	To ensure public awareness is established statewide of Ohio DD Council's contributions through creation and/or dissemination of products and programs relating to pertinent developmental disabilities issues to the general public and stakeholders. This will influence continual Council membership of at least three (3) new counties annually and/or individuals that represent the un/underserved as defined by the law.	\$60,000	Continuation	5
Building the Capacity for Assistive Technology Service Delivery in Ohio	110	OCALI AT & AEM Center	2	To build the capacity of Service and Support Administrators (SSAs) within the county board of developmental disabilities system who will have expertise in assistive technology/services. This will increase the number of people with developmental disabilities in each of Ohio's 88 counties to learn about and get assistive technology to enable them to lead more independent and self-determined lives.	\$75,000	Non-Competitive	2

Goals:

1. People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.
2. People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.
3. Educational systems will increase the culture of inclusion for children with developmental disabilities.
4. Ohioans with developmental disabilities will have an increased united, diversified voice that is recognized and respected by elected official, stakeholders, policy makers, and people with developmental disabilities and their families.
5. Communities of acceptance will be created so that universal inclusion is realized where people with developmental disabilities in unserved/underserved areas live, work, and play.